

PKY School Advisory Council Meeting Minutes  
January 20, 2015  
5:30 pm – 7:00 pm  
Community Classroom

Meeting convened at 5:40 pm; called to order by Paige Allison, Co-Chair

Attendance:

Members: Jennifer Phagley: Parent Representative  
Paul Manning: Parent Representative  
Lindsey Ammons: Elementary Faculty Representative  
Valerie Otero: Staff Representative  
Susan Cary: Parent Representative  
Cathy Atria: Principal; Secretary/Treasurer  
Jim Bice: FPC Chair  
Joey McGinn: Student Representative  
Paige Allison: Faculty Representative; Co-Chair  
Meryl Klein: Parent Representative  
Diyonne McGraw: Community Representative

Guests: Ashley Pennypacker-Hill  
Stella Arduser  
Carrie Geiger  
Tom Dana

Agenda

- I. Consent agenda (October minutes and January meeting agenda)
  - a. Motion made to accept agenda and minutes by Meryl Klein; seconded by Jim Bice; unanimous approval – motion carried
- II. Multi Tiered Systems of Support Presentation
  - a. Stella Arduser, Assistant Principal of Academic Advisement and School Counseling; Ashley Pennypacker-Hill, MTSS Specialist; Carrie Geiger, Supervisor of Instructional Practice
  - b. PPT presentation – handouts distributed (attached)
- III. School Recognition Funds – Discussion and Vote
  - a. Faculty Vote Recommends: Equally distribute the total state allocation in proportion to FTE employment for returning faculty and staff (includes TEAMS, USPS, and OPS)--excluding substitutes--with an assignment of .25 FTE or greater.
    - i. Clarifying Note 1: If someone is employed 25% of the time (.25 FTE), they would get 25% of the distribution etc.
    - ii. Clarifying Note 2: If someone was hired before 1/15/14, they will receive 100% of the money distributed. If someone was placed on the payroll after 1/15/14 and *before* June 1, 2014, they will receive 50% of the distribution.
    - iii. Clarifying Note 3: Faculty/staff on sick leave or family leave during the school year are considered the same as any other faculty not on sick or family leave.
  - b. SAC Discussion and Vote

- i. This distribution recommendation mirrors that of previous years.
- ii. Motion made to approve/accept the faculty recommendation by Valerie Otero, seconded by Joey McGinn; unanimous approval, motion carried

#### IV. Division Reports

- a. K/1: Focusing on the "World of School" in social studies. The students learned school routines and rules, participated in Second Step lessons, and role-played ways to take care of our friends. Our current science unit is "Growing and Changing." The students have learned about how plants grow and change. We have grown sunflowers and wheatgrass plants. The student made careful observations of these plants, a venus flytrap, lots of different flowers, and trees around campus. We also took a field trip to Swallowtail Farm, where the students were able to explore a working farm. They saw how both animals and plants grow and change on a farm. While there, the students planted seeds, held baby chickens, and picked potatoes in the field.
- b. 2/3: In addition to our core curricula, we are very excited about the beginnings of STEAM clubs. This is a new addition to 2/3 this year. The students are investigating and exploring science, technology, engineering, arts, and music through hands-on project based learning.
- c. 4/5: We taught our Native American unit culminating in a FlipBook FlipShare - the kids create a flip book and then they shared in a similar fashion to the Literary Tea. In science everyone has done the electricity unit and are now working through new units (weather & climate, universe, life of animals).
- d. Other focus in elementary has been focusing on test items specs for the FSAs and making connections with the curricula in elementary.
- e. 6<sup>th</sup> grade:
  - i. Science: Chemistry
  - ii. World Cultures: Early Human wrap-up/Early Civilization start
  - iii. Math: Ratios and rational numbers
  - iv. English/Language Arts: Completing Boy Who Harnessed the Wind, ramping up book talks.
- f. 7<sup>th</sup> grade:
  - i. Teachers began the 7<sup>th</sup> grade Mentoring Program – Teachers have selected and met with Mentees and Parent/Guardians have been notified.
  - ii. Science: Finished Energy(s): Gravitational, Kinetic and Elastic and now learning Thermal Energy.
  - iii. Math: Finished Negative and Positive Numbers - starting Angles
  - iv. English/Language Arts: Finished book "Wolves" and assessing reading content.
  - v. Civics: Completed iCivics play test for "Argument Wars" - 7<sup>th</sup> grade students at PKY were one of ten schools in the country

that were invited to participate in this event.

- g. 8<sup>th</sup> Grade: Students are finalizing scientific explanations about food and energy, language arts has been studying how to do a close reading, math is studying quadratics, ninth grade students are studying cell structure and function in biology, relaxation techniques through yoga in hope, Romeo and Juliet play adaptations in ninth grade language arts.”
- h. High school reading  
High school reading intervention is engaged in a partnership with the elementary Blue Wave After School program. Every Wednesday, the high school students select a new book especially for their reading partner. The high school readers enhance their understanding of reading comprehension strategies by reading to the younger students, who love having a big friend at P.K. This partnership has been fun and rewarding for all of us!
- i. Biology  
Unit 1: Science of Biology  
Unit 2: Chemistry of Life  
Unit 3: Cell Structure and Function & Cell Transport
- l. World Cultural Geography  
The first unit covered basic concepts of human geography, which involved a general overview of what cultural/human geography entails. Unit 2 was on population and migration, which is all about how humans have populated earth and the stages human population go through over time, as well as the causes and difficulties of migration. Unit 3 is on Folk and popular culture, language and religion. We will look at how human culture has changed and the unique cultures seen around the world, the differences in the major language families, and where major and minor religions are located and what they consist of.
- m. 9<sup>th</sup> Grade Language Arts  
1<sup>st</sup> 9 weeks: Multicultural writers – read *American Born Chinese*, *House On Mango Street*, and *The Absolutely True Diary of a Part-Time Indian*; write a synthesis essay; complete letter exchange program with international students from UF’s English Language Institute
- n. Algebra 2 Honors  
Thus far in Honors Algebra 2 we have covered:  
Unit 1 – Expressions, Equations and Inequalities  
Unit 2 – Functions, Equations and Graphs  
Unit 3 – Systems of Linear Equations & Inequalities and Advanced Systems using linear, quadratic and absolute value functions.
- o. High School Art  
In ceramics, we have learned about the properties of clay, and pinch, coil, & slab methods of construction. For 2D, we have focused on line, symmetry, shading and 3D rendering on a 2D surface, and the human face. For 2D portfolio, we have worked on building our breadth and

concentration sections of the portfolio to be turned in to the College Board, including working with drawing from observation, using unconventional materials, working with scale, portraits of self/others, and the morphing of two or more unrelated objects to make a new creation. In 3D Portfolio, we have worked with wire (line in space), flat planes, and altering clay pieces thrown on the wheel.

V. Principal's Report

- a. Need an elementary rep – Jennifer Greer has resigned; too many other obligations. Need a middle school rep – Jackie Sirmopoulos on personal leave for the remainder of the year.
  - i. Request for volunteers for middle school faculty rep
  - ii. Request for elementary parent rep
- b. Ann Marie Heller on leave.
- c. Kylie Denning and Dominique Erney are finalists for Questbridge Scholarships. Granted admission to one of QuestBridge's partner colleges with a full, four-year scholarship. tuition and fees; room and board; books and supplies; travel expenses
- d. Logan Hickox achieved CSWA Certification: Certified SOLIDWORKS Associate (CSWA) exam. Logan is one of the youngest students in the county to obtain this certification. SOLIDWORKS is an industry standard drafting program for 3D modeling, often used in mechanical engineering.
- e. Girls' Varsity Volleyball Team are State Champs
- f. Band is 'undefeated' in their competitions
- g. *Animal Farm* was a success.
- h. Debate won first place at the last two competitions. The first competition was the "Wildcat Classic" in Georgia at Valdosta High School on October 25<sup>th</sup>. And the last competition was the "Duval Charter Speak Out Tournament" in Jacksonville Florida at Duval Charter School at Baymeadows on November 8<sup>th</sup>. Competition scheduled here, at PKY, this Saturday, January 24
- i. Winter concerts, including the Holiday Extravaganza were a success.
- j. Rehearsals for *West Side Story* are in progress.
- k. Girls' Soccer made it to post-season play but got knocked out in the district semi-final game by Eastside. Boys' soccer post-season play starts this week.
- l. Girls' and Boys' Basketball are approaching the end of their regular season.
- m. FIRST Lego League teams qualified for regional competitions
- n. Big reveal for the robotics competition

VI. Student Government Update – Joey McGinn

- a. Winter formal scheduled – March 7 – at the Women's Club
- b. Winter and Spring "pep" rally to honor those athletes at the end of February
- c. Discussions for a 'legacy' for upcoming class (e.g. Student Government bylaws)

VII. Motion to dismiss by Jim Bice; seconded by Joey McGinn. Meeting adjourned at 6:46 pm