

PKY School Advisory Council Meeting Agenda
February 17, 2015
5:30 pm – 7:00 pm
Community Classroom

Meeting commenced at 5:37 pm. Called to order by Liesl O'Dell

Attendance:

Members:

Meryl Klein, parent representative
Eileen Oliver, COE representative
Paige Allison, faculty representative
Janie Williams, community representative
Susan Cary, parent representative
Lindsey Ammons, faculty representative
Jim Bice, FPC representative
Joey McGinn, student representative
Liesl O'Dell, parent representative
Lynda Hayes, Director
Cathy Atria, Principal
Jennifer Phegley, parent representative

Guests:

Christy Gabbard, faculty representative (presenter)
Julie Henderson, staff representative (presenter)

Agenda

- I. Consent agenda (January minutes and February meeting agenda)
 - a. Meryl Klein moved to accept the January minutes; Paige Allison seconded; unanimous approval – motion carried
 - b. Cathy Atria moved to change the agenda to add a presentation on PKY's new brand and to table the discussion of parent questions until the March meeting; Janie Williams seconded; unanimous approval – motion carried
- II. PKY's new brand – presentation by Julie Henderson (presentation attached)
 - a. Re-brand 2014
 - b. Funds donated by an alum to conduct the re-branding work
 - c. One logo, one brand for PK Yonge due to visual confusion as to what PKY's brand/logo is
 - d. Plan includes a guide re: how to use the brand, establishes the requirements for use (size, color, application)
 - e. Establishes our identity, our reputation, our image
- III. Digital Classroom Plan – presentation by Christy Gabbard and Julie Henderson
 - a. 2-year planning and research process behind the plan

- b. Plan is curriculum/learning-driven
- c. Needs determined through teacher surveys and external IT evaluation
- d. 6 project goals including achieving 1:1 learning environment by 2017-2018
- e. Achieving 1:1 will begin at key transition/readiness points--6th and 9th grade
- f. purchasing new devices and reallocating existing working devices
- g. device selection informed by--cost, battery life, cloud-based options, and boot time
- h. curriculum-specific hardware/software needs are taken into consideration
- i. baseline observations taking place in partnership with a colleague in the College of Education to understand current uses of technology and differentiation strategies in classrooms
- j. Professional learning will focus on universal design of learning to support planning for technology to support differentiated instruction and multi-tiered systems of support
- k. SAC questions/input regarding the PKY Digital Classroom plan:
 - i. consider including cyber safety training for students and parents
 - ii. think about parent option to purchase device insurance
 - iii. in what ways might we study the impact of devices on differentiation and student learning success
 - iv. plan for 6/9 teacher use/training/support on Chromebooks
 - v. this plan, more than anything, will level the playing field for students
 - vi. move to 1:1 for the rest of high school as soon as possible
 - vii. training options for students to learn how to better use technology

IV. Principal's Report

- a. Invitations for nominations for elementary school representative
- b. New courses for next year: Honors Stats; next course in high school engineering progression
- c. Student acceptances to UF are coming
- d. "Reveal" of the robot on Sunday, February 15
- e. Black History Month Assemblies were a success – theme was "Celebrating 50 years of Diversity" – performances by elementary, middle, and high school students. Guest speakers included Larry McDaniel and Vivian Filer
- f. School Counseling Office and the LCLs are putting together a family information night for Tuesday, February 24 at 5:30 pm regarding the new FSAs
- g. Girls' Varsity Basketball are district champs and advanced to the Elite Eight
- h. Boys' Varsity Basketball are district champs and play tonight to advance to the Sweet Sixteen

V. Director's Report

- a. An anonymous donor established a new endowment at P.K. Yonge to support global education and international travel scholarships for students in good standing who have no previous travel experience, and have demonstrated financial need
- b. A capital campaign task force has been established to generate interest in naming opportunities in the new 6-12 building. UF lobbyists continue to work on P.K. Yonge's behalf to secure state funding support for the new building.
- c. P.K. Yonge's research and outreach mission continues to grow and expand.
- d. Videos posted by PKY, Edutopia, and HarvardX have generated over 100,000 views across the country and around the world in the past 6 months.
- e. 15+ educators from Colorado traveled to P.K. Yonge to learn about our learning communities and spend time in the elementary building as they proceed with plans to build a new middle school.
- f. A superintendent from California contacted PK to make plans to bring a group to P.K. Yonge to observe in the elementary building and talk to our teachers. They are in the process of making plans for a new building and PKY was recommended as the school most like the kind of school they aspire to build and the educational program they intend to provide.
- g. An editor from Education Week contacted the Director today regarding a story she is developing about the history and evolution of laboratory schools in the United States. The story should run next week.

Meeting adjourned at 6:50 pm