



Developmental Research School  
at the University of Florida

# P.K. Yonge Developmental Research School School Advisory Council

September 20, 2016

Member Attendance: Dyonne McGraw; Mickey MacDonald; Kristin Weller; Meryl Klein; Janie S. Williams; Wantanisha Morant; Carly Labrada; Lynda Hayes; Michelle Grant-Harris; Angela Kohnen; Brenda Breil; Michael Poole; Joseph Locke; Adam Maxwell; Cathy Atria

Member Absences: Osmara Salas; Susan Cary

Guest Attendance: Christy Gabbard, Brian Moody, Melanie Harris, Renee Andrews, Carrie Geiger, Rachel Chastain-Gross, Natalie Andrews, Tredina Sheppard, Paige Allison, Mayra Cordero, Jon Mundorf, Jen Cheveallier, Cody Miller, Thomas Dana, Ashley Macsuga-Gage

Meeting called to order by Meryl Klein at 5:31 pm.

## AMENDMENT OF AGENDA

Motion to amend by Cathy Atria      Seconded by Janie Williams

The question was called.      Upon vote: Motion passed 13 – 0

Moved to amend the agenda for the September 20, 2016 SAC Meetings as presented.

## APPROVAL OF MINUTES

Motion by Angela Kohnen      Seconded by Janie Williams

Moved to approve the minutes of the August 16, 2016 SAC Meeting as presented.

The question was called.      Upon vote: Motion passed 13 – 0

## REQUEST FOR CONFERENCE TRAVEL FUNDS

Director increased the amount available for funding to \$15,000.

a. Lizzie Rodriguez and Grisell Santiago

i. Not present

b. Cody Miller, Jen Cheveallier, Jon Mundorf

i. Present at National Association of Multicultural Education in Ohio

ii. Young adult literature – how used in the classroom, how to make it accessible for all students.

iii. Requesting \$500 each = \$1,500

Motion to approve by Brenda Breil      Seconded by Janie Williams

The question was called.      Upon vote: Motion passed 13-0

c. Cody Miller and Jen Cheveallier

i. Present National Council of Teachers of English in Atlanta

ii. Issues surrounding the Pulse shooting and response to create inclusive and equitable environments for LGBTQ students; how to talk about it through the lens of literature.

iii. Requesting \$500 each = \$1,000

Motion to approve by Joseph Locke      Seconded by Adam Maxwell



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The question was called. Upon vote: Motion passed 13-0

- d. George Pringle and Paige Allison
- i. Present at the Florida Council of Teachers of Mathematics in Orlando
  - ii. Innovations and best practices in mathematics
  - iii. Request up to \$500 each = \$1,000

Motion to approve by Janie Williams Seconded by Wantanisha Morant

The question was called. Upon vote: Motion passed 13-0

- e. Brian Moody
- i. Present at Florida Art Educators Conference in Naples
  - ii. Project from class on differentiation in the art classroom
  - iii. Request up to \$500

Motion to approve by Janie Williams Seconded by Meryl Klein

The question was called. Upon vote: Motion passed 13-0

- f. Mayra Cordero and Tredina Sheppard
- i. Present at Florida Association of Teacher Educators; St. Leo
  - ii. Science Interactive Assessments – focusing on use of technology
  - iii. Request \$75 each = \$150

Motion to approve by Janie Williams Seconded by Brenda Breil

The question was called. Upon vote: Motion passed 13-0

- g. Brenda Breil
- i. Present at Florida Association of Science Teachers; Orlando
  - ii. Climate Change
  - iii. Requesting \$268

Motion to approve by Janie Williams Seconded by Wantanisha Morant

The question was called. Upon vote: Motion passed 13-0

- h. Rebecca Antelis
- i. Not Present
- i. Natalie Andrews and Rachel Chastain-Gross
- i. Present at Teacher Educators for Children with Behavior Disorders; Arizona
  - ii. Sharing work done in the K/1 Community on behavior with Dr. MacSuga-Gage (3 years of work including continuation into the 2/3 Community)
  - iii. Requesting \$500 each = \$1,000

Motion to approve Janie Williams Seconded by Wantanisha Morant

The question was called. Upon vote: Motion passed 13-0

- j. Kristin Weller



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- i. Present at Florida Council of teachers of Mathematics in Orlando
- ii. SBG and helping students pass the Geometry EOC
- iii. Requesting up to \$500

Motion to approve Michelle Grant-Harris      Seconded by Janie Williams

The question was called.

Upon vote: Motion passed 13-0

k. Renee Andrews

- i. Present at Florida Association of Science Teacher in Orlando – will also attend the aquatic workshop for recertification.
- ii. Nature of Science
- iii. Request up to \$500

Motion to approve Brenda Breil

Seconded by Joseph Locke

The question was called.

Upon vote: Motion passed 13-0

l. Carrie Geiger and Ross Van Boven

- i. Present at National Association for Gifted Children in Orlando
- ii. Goal setting for gifted students using technology
- iii. Request \$500 each = \$1,000

Motion to approve Janie Williams

Seconded by Kristin Weller

The question was called.

Upon vote: Motion passed 13-0

m. Melanie Harris

- i. Present at National Music Educators Conference in Texas
- ii. Music educator's participation in professional learning communities  
(Presented to supervisors and educators)
- ii. Request \$500

Motion to approve Adam Maxwell

Seconded by Brenda Breil

The question was called.

Upon vote: Motion passed 13-0

## UNIFORM STATEWIDE ASSESSMENT CALENDAR INFORMATION

- a. Submitted by October 1 to FDOE
- b. Tables 5 and 6: assessment measures for all students.
- c. Added in a broad screening measure in ELA for 6<sup>th</sup> grade as we add 44+ students; also screened 7<sup>th</sup> grade students as they were not tested last year.

## UPCOMING ACCREDITATION VISIT INFORMATION

- a. Distributed copies of PKY's vision and mission statements
- b. Accreditation visit is February 7 and 8
- c. Distributed copies of survey data from parents and students.
- d. Survey questions focused on the continuous improvement process – looking for evidence of PKY's vision for students: *P. K. Yonge students are positioned to be creative, dedicated, and resilient learners who embrace the power of diverse ideas, talents, and cultures to improve our world.*
- e. Student (grades 6-11; 555 students) and Parent surveys (50% response rate) were conducted last spring.
  - i. Questions informed by the standards



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- ii. 5 cluster areas: Purpose and Direction; Governance and Leadership; Teaching and Assessing for Learning; Resources and Support Systems; Using Results for Continuous Improvement.
- iii. 5-point scale
- f. Faculty and staff surveys will be redone as response rate was low
- g. SAC members asked to review survey results for next meeting:
  - i. Areas that are consistent
  - ii. Identify 1, 2, or 3 specific areas that we should focus on improving based on the survey results
  - iii. Bring strategies to address those areas

## SBG INFORMATION SUMMARY

- a. Work is happening K-12
- b. Look at the integrity at a student's marks in relation to meeting the standards of a particular course
- c. Communication to all stakeholders
- d. Changes in Skyward and the ways grades are reported
  - i. Distributed examples of informational letters sent to parents/ guardians that included course learning goals, their corresponding weights and rubrics
  - ii. Reassessment opportunities
  - iii. Grades include Habits of Work
  - iv. Percentages are not reported; grades reported on a 1-4 scale
  - v. Elementary; not meeting, approaching, meeting, exceeding

## PRINCIPAL'S REPORT

- a. Completely 1:1 with Chromebooks in grades 6-12
- b. SBG 1<sup>st</sup> quarter interim reports sent home, today
- c. Teachers' transitions to Canvas from Purlieu is well on its way
- d. Cross Country, Football, Golf, and Volleyball in full swing
- e. Clubs are meeting
- f. Office Hours (change in language) are underway
- g. Next week is homecoming
  - i. Spirit Days
    - 1. Mimic Monday
    - 2. Team Tuesday
    - 3. Wacky Wednesday
    - 4. Throwback Thursday
    - 5. Fired Up Friday
  - ii. Lunch time Olympics
  - iii. Dime Wars K-12 to raise money for Dance Marathon
  - iv. Competitions between grade levels – including Elementary LCs
  - v. High Tide on Thursday (Theme: Yonge Olympics)
  - vi. Parade Friday
- h. Faculty group has been organized to look at Power Hour
- i. Fall drama production: *The Complete Works of William Shakespeare (Abridged)*
- j. Spring Musical: *The Drowsy Chaperone*
- k. Kindergarten and Elementary Admission Information on Tuesday, September 13
- l. Website Update
  - i. Some things to KNOW:
    - 1. The transition will take place over some hours on September 30.
    - 2. We may have some hiccups over the weekend.
    - 3. The navigation will be very different from the current site so it will take some time to get used to.
  - ii. Some things to DO (we are asking faculty to do the same):
    - 1. Make plans as if the website will NOT be available the weekend of October 1
    - 2. Make sure students have saved links and items to which they need



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access somewhere (not on the school website, e.g. in a Google Doc)

3. Make sure that students are able to access Canvas, Google Classroom, and other online tools WITHOUT clicking on a link from the school website.

iii. Thank you for your patience as we make this long overdue transition!

iv. We will be sharing this with the whole school community after site testing has taken place – by Thursday of this week.

## DIRECTOR'S REPORT

- a. Annual newsletter to go home by the end of October
- b. Inquiries and Investigations Showcase, September 14; 21roundtable discussions led by teachers sharing what they learned from their inquiry project
- c. Hermine and the recent severe weather has caused all but 2 classroom buildings to have roof leaks
- d. October 13: UF lobbyists meeting with the Board of Governors and Board of education to discuss the funding of new building
- e. Series of fundraisers planned for this year

## ADJOURN

Motion by Michelle Grant-Harris

Seconded by Adam Maxwell

Moved to adjourn the September 20, 2016 SAC Meeting at 7:09 PM

The question was called.

Upon vote: Motion passed 13 – 0