



Collect Evidence of Need

- Formative and summative classroom assessments
- State assessments
- Norm referenced tests
- Criterion referenced tests
- Curriculum based assessments
- Behavior Referrals

- Student Response to:
 - Extension activities
 - Higher level thinking activities
 - Complexity of assignments
 - Differentiated instruction
 - Participation in outside activities
 - Clubs , after school activities, etc.
- Portfolios
 - Samples of work from various core areas
 - Written, audio, video, photo
- Rubrics
- Interviews
- Observation
- Counseling

Tiered Instruction

- Based on the evidence of need, we collaboratively design supports
 - Chart in your packet
- Varies depending on:
 - Age
 - Grade
 - Teacher
 - Content
 - School year
 - Student

Meetings to work on the work

- Student Success Team Meetings (SST)
- Student and Family Services
- School Psychology
- School Counselors

Student Success Team (SST)

- Core teachers, Learning Community Leader, School Counselor, Administrator(s), MTSS Specialist, School Psychologist
- Meet every 4 ½ weeks
- Problem solving framework
 - Define the need
 - Analyze the need
 - Develop and implement plan
 - Measure progress to instruction/intervention

Student and Family Services

- Principal, Assistant Principals, Deans, MTSS Specialist, School Counselors, School Psychology, Resource Officer
- Meet every other week
- Mission: Develop a framework for educating our community on the social and emotional learning core competencies. We would like to improve the school climate and model collaboration and teamwork.

Student and Family Services

- Conducted Positive Behavior Assemblies that included the social/ emotional components: September 2014
- Conducted a student climate survey: September 2014
- Be More Heroic Performance for secondary: October 1, 2014
- Mix It Up at Lunch Day: October 28, 2014
- Seeds of Violence Conference: November 14, 2014
- Becoming a Trauma Responsive School Training: December 15, 2014
- Peace for Gainesville Representatives: Monthly Meetings
- Counselors have been going into the classrooms for social curriculum. Big push in middle school. Teachers are also assisting in social curriculum and instruction

School Psychology

- School psychologist, school psychology lead intern, Assistant Principal of Academic Advisement and Counseling, and MTSS Specialist
- Meet once a week
- Coordinate social-emotional tier 3, review outside evaluations, discuss specific cases, ensure proactive stance for student support

School Counselors

- K-5 School Counselor, 6-8 School Counselor, 10-12 School Counselor, Assistant Principal of Academic Advisement and Counseling
- Meet every other week
- Review ASCA model framework, develop a program to certification, debrief cases

Tiered Flowcharts

- Multi-Tiered System of Supports for Learners Not Meeting Benchmarks
- Multi-Tiered System of Supports for Learners Exceeding Benchmarks
- Multi-Tiered System of Supports for Behavioral and Social-Emotional Supports

Communicate Support

- Parent Conference
- Email
- Skyward
- Report Cards
- Curriculum Based Measurements (CBMs)
- Tiered Intervention Letter

Goals

- MTSS framework
- Tiered instruction
- Meetings that work on the work
- Communicating to Stakeholders