



Developmental Research School
at the University of Florida

P.K. Yonge Developmental Research School School Advisory Council

January 17, 2017

Member Attendance: CathyAtria, Lynda Hayes, Janie Williams, Michael Poole, Osmara Salas, Mickey MacDonald, Brenda Breil, Adam Maxwell, Joe Locke, Meryl Klein, Wantanisha Morant, Michelle Grant-Harris

Member Absences: Kristin Weller, Angela Kohnen, Diyonne McGraw, Susan Cary, Carly Labrada

Guest Attendance: Christy Gabbard, Cody Miller, Jon Mundorf, Shelby Boehm, Jen Cheveallier, Tom Dana

Meeting called to order by Meryl Klein at 5:03 pm.

AMENDMENT OF AGENDA

Motion to accept changes by Joe Locke Seconded by Janie Williams

The question was called. Upon vote: Motion passed 12 – 0

Moved to amend the agenda for January 17. Dr. Hayes request to review the SIP before the Accreditation Report.

APPROVAL OF MINUTES

Motion by Janie Williams Seconded by Wantanisha Morant

Moved to approve the minutes of the January 17, 2017 SAC Meeting as presented.

The question was called. Upon vote: Motion passed 12 – 0

TRAVEL FUNDING REQUEST

a. Gary Boulware

i. Requesting \$500.

Motion to approve by Janie Williams Seconded by Brenda Breil

The question was called. Upon vote: Motion passed 12-0

b.. Jon Mundorf, Jen Cheaveallier, Shelby Boehm, and Christy Gabbard

i. Presentations accepted for the Universal Design for Learning Implementation Conference and Summit.

ii. Requesting \$500 each (total \$2000).

Motion to approve by Wantanisha Morant Seconded by Michael Poole

The question was called. Upon vote: Motion passed 12-0

c. Cody Miller

i. Presentation accepted for AERA

ii. Requesting \$500.



Developmental Research School
at the University of Florida

P.K. Yonge Developmental Research School School Advisory Council

Motion to approve by Osmara Salas

Seconded by Janie Williams

The question was called.

Upon vote: Motion passed 12-0

SCHOOL IMPROVEMENT PLAN

- a. Discussion clarified the definition of curriculum-based measures to include all assessments administered in K-12.
- b. Goals are [increase percentage of students scoring at or above grade level by 3%-5% each year](#).
- c. Goal 1 focuses on increasing the percentage of students accessing and demonstrating successful outcomes in rigorous high school mathematics courses including Algebra 2, Statistics, Pre-Calculus, and Calculus.
- d. Goal 2 focuses on increasing the percentage of students demonstrating successful outcomes in literacy, with a specific focus on writing in grades 4-12.

UPCOMING ACCREDITATION VISIT

- a. Visit will begin on February 6 with a dinner and an overview of PKY; team will spend all day February 7 and 8 on campus.
- b. Narratives of each standard shared with the council.
- c. Strengths: We offer [multiple](#) means of support for students; move to standards based grading; attention to students on the individual level; teacher research (and agency); alignment across the 5 standards – it's a coherent document with themes; parents support is tremendous at PKY.
- d. Questions: should we add that we have had collaborative dialog with other state lab schools? [Increased PKY](#) presence [at the state and national level](#)? Be sure to explain the 80% comment in Standard 3; explain ISD ([in-school detention](#)); make sure it is clear that we work to engage [the full range of diversity among our students](#) (more than LGBTQ); be sure to introduce UDL ([Universal Design for Learning](#)) at opening dinner.
- e. Suggestions: cautions around [emphasizing](#) technology [integration as we seek](#) to make sure we provide a balanced learning experience (i.e., hands on, face-to-face); think about the transition from elementary writing to early middle school writing experiences; gifted education parent/student self-reports (i.e., strengths; interest [surveys](#) might be completed prior to the school year (maybe for all students – as a resource for faculty to reference when struggling to connect with a student).
- f. Adam Maxwell shared the work of the Student Government related to the survey results:
 - i. Peace Week: February 6-10
 1. During lunch students will have the opportunity to write on the wall of war and wall of peace; on Friday, students will have the opportunity to tear down the wall of war, leave up the wall of peace. Refreshments will be served afterwards.
 2. Wall will be constructed of plywood.
 3. Communication to students will occur via posters, morning announcements, and [Student Government](#) Twitter.

PRINCIPAL'S REPORT

- a. Jennifer Farnsworth will begin as our new Assistant Principal of Academic Advisement and School Counseling on Monday, January 22. She comes to us as an experienced assistant principal from Bradford County and we are looking forward to her joining the team.
- b. Adam Maxwell was awarded the Keeper of the Dream Scholarship – approximately \$8500 value.
- c. *Drowsy Chaperone* set is under construction; rehearsals are in full swing.
- d. Robotics team received their 'challenge' and the build season is underway.
- e. Girls' soccer is in post-season play – they will compete in the district semi-final game tomorrow night.
- f. Boys' regular soccer season finishes this week – post-season play should begin next week.
- g. Girls' and Boys' basketball teams are doing well.



Developmental Research School
at the University of Florida

P.K. Yonge Developmental Research School School Advisory Council

- h. Secondary Admission Information Session was held last week – about 200—families in attendance.
- i. Selections for 6th and 9th grade will begin in the next 2-3 weeks.
- j. 6th and 9th grade shadowing day for selected students is scheduled for Monday, February 13.
- k. Course registration guide for 2017-18 is complete and ready for publication on the website. Goal is to begin registration for 2017-18 by the end of January, beginning of February.

DIRECTOR’S REPORT

- a. We are beginning conversations to add 25 students to our 9th grade class for 2017-18. Met with the 9th grade core teachers – in favor of the idea; will meet with Curriculum Council next week to continue the conversation.
- b. New instructional contract was approved – this included an increase in coaching stipends along with a ‘bonus’ for post-season play (keeps us in line with Alachua County). This will increase the cost to the activity fees budget.

ADJOURN

Motion by Janie Williams

Seconded by Joe Locke

Moved to adjourn the January 17 meeting

The question was called.

Upon vote: Motion passed 12 – 0

Meeting adjourned at 6:39 pm