



Developmental Research School  
at the University of Florida

# P.K. Yonge School Advisory Council Meeting Agenda

February 15, 2022

5:30 pm – 7:00 pm

ZOOM: <https://ufl.zoom.us/j/775354690>

I. Consent Agenda

- a. November 2021; January 2022 Minutes
- b. February 2022 Agenda

I. Faculty Research: Teacher Inquiry Panel Presentation

**Caley Rappa: Dinosaur Week: Understanding the Impact of an Inquiry-Based Thematic Unit on Student Reading and Writing**

During the 2020-2021 school year, I taught a combined kindergarten and first grade class. My learners were so interested and engaged whenever friends were discussing or reading anything related to dinosaurs. Given the impact of the COVID-19 pandemic on student learning, I chose to create a thematic unit of study to explore my wondering: In what ways can an inquiry-based thematic unit of study on dinosaurs provide support for reading and writing?

**Kevin Fabulich: Promoting Critical Thinking, Self-Determination Theory, and Faculty Collaboration in a Project Based Course.**

This work builds on observations from prior inquiry that assessed the transition to standards based grading (SBG). Given that the move to SBG increased both student motivation and critical thinking in previous classes, how could curriculum design dovetail with the new grading system to further enhance student motivation and critical thinking? Would implementation of Self Determination Theory principles increase student engagement and production? In a hi-flex classroom on a 4x4 schedule, how could we facilitate critical thinking while responsibly covering course content? What, if any, are the gains from collaborating with instructional support staff to assist this work?

II. Presentation/Discussion of Cognia Accreditation Recommendations

III. Update on Outdoor Learning Committee

IV. Student Government Update

V. Faculty Policy Council Update

VI. Principal's Update

VII. Director's Update