



Reconciling Time in Florida's Schools

What's the problem?

Every student in Florida is expected to earn credit based on the same amount of minutes spent in each class per year.

What's the solution?

Flexible use of time that allows students to allocate different amounts of time to classes in order to meet their learning needs and acquire credit based on mastery of knowledge and skill.

What's the difference?

The current time-based system requires students to stay in each class for the same number of minutes each year regardless of whether they need more time, or less. A flexible system requires the same number of instructional minutes per student per year, but allows students to allocate more or less time to areas in their academic programs based on their own learning needs.

What stays the same?

Total instructional time per student per academic year remains the same. Courses maintain rigor, students spend time in class with teachers, teachers provide support to students as needed, and students acquire course credit.

At P.K. Yonge...

Through focused research and development work in the areas of clear learning goals, assessment practices, student support systems, and mastery-based learning, P.K. Yonge is poised to take the next step in designing and testing flexibility in allocating instructional time to create personalized learning pathways for all students.

Learn more: P.K. Yonge Developmental Research School
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Developmental Research School
at the University of Florida