

TREEHOUSE NEWSLETTER - 11/8

GENERAL ANNOUNCEMENTS:

- Here is a [link](#) to Mrs. Drury's most current art newsletter.
- The Turkey Feather fundraiser is still ongoing! All of the funds raised will be donated to PK Yonge's Heart to Heart program to assist PK families in need.
- The Elementary Thanksgiving Feast will take place on Thursday, November 17. Keep an eye out for an email from PK with more details!
- In order to continue to fundraise money for D.C., the 4/5 community is selling apples! Students are coming home with a green flier with more information if you are interested in participating.

WHAT WE ARE LEARNING:

Reading:

- 4th grade families-
 - We have begun a new unit focused on important elements of all fiction stories, such as character, setting, and plot. Two of the stories we recently read were titled *Chicken Sunday* and *Thunder Cake*. Ask your student which story they liked better and why!
- 5th grade families-
 - Most of our reading classes have finished the novel *Tuck Everlasting*. If your student's class has finished, ask your student what they thought of Winnie's final decision.

Math:

- 4th grade families-
 - Fourth graders are learning the distributive property to make multiplication easier. We've also explored the relationship between area models for multiplication and the distributive property. We continue to meet in workshop groups as well.

Please make sure your child is practicing their math facts via Reflex Math or Xtra Math.

- **5th grade families-**

- Fifth graders are using pictorial models to rename fractions in order to add and subtract them. We've discussed composing and decomposing fractions based on the situation to make adding and subtracting easier. Next we'll use "skip counting" (least common multiple) to find common denominators. Please make sure your child is practicing their math facts via Reflex Math or Xtra Math.

Science:

- **4th and 5th grade families-**

- Students completed a chromatography test and discovered our food dye contained three colors, which separated on the chromatography paper. We also examined a couple of physical models to help us understand molecules and other things on the nanoscale. When we shook up three different types of pasta, it separated into layers based on size and shape. We also learned that mass/weight is a property of molecules with our fan test. Students have been making inferences about things we can't see by exploring representations and other types of models.

Writing:

- **4th and 5th grade families-**

- Our classes have entered the revising and editing phase of our personal narrative unit. Right now, students are focused on making their pieces as interesting and readable as possible. Stay tuned for your student's published piece!

SPECIALS: *(for 11/9- 11/15)*

| | Weds. 11/9 | Thurs. 11/10 | Fri. 11/11 | Mon. 11/14 | Tues. 11/15 |
|-----------------|-----------------------|-------------------------|-----------------------|-----------------------|------------------------|
| Lanier / Taylor | | Music | No School | Art | P.E. |

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| Belvin / Hansen | | Art | No School | P.E. | Music |
| Amirin / Hammond | | P.E. | No School | Music | Art |