

# **TREEHOUSE NEWSLETTER - 9/20**

## **GENERAL ANNOUNCEMENTS:**

- Here is a [link](#) to Mrs. Drury's most current art newsletter.
- Flu mist permission forms are due 9/23.
- Individual picture day is coming up! It will be on 9/27. If you would like to order your student's pictures online beforehand, go to <http://swiphoto.com/pictureday/>.
- Class picture order forms are due 9/30.

*\*\*\*If you are looking at a paper copy of this week's newsletter, scan the QR code with your device's camera to get access to all of the linked information.*



## **WHAT WE ARE LEARNING:**

### **Reading:**

- 4th grade families-
  - Click [here](#) for a letter describing our second set of vocabulary words. The letter also includes activities you can do at home with your student to review the meanings of the words.
  - Click [here](#) for a letter describing our second unit of our reading curriculum, which we recently finished. On to Unit 3!
- 5th grade families- Click [here](#) for a letter describing our second set of vocabulary words. The letter also includes activities you can do at home with your student to review the meanings of the words.

### **Math:**

- 4th grade families-
  - 4th graders have ventured into the magical land of subtracting large numbers. We used place value disks to show regrouping today. Students should remember that we can **never subtract backwards**, even if it seems easier to do so.
- 5th grade families-
  - 5th graders have been doing long division with estimation techniques. We've been using partial quotients to zero in on our final answers, and we've checked our work by multiplying the

divisor by the quotient and adding the remainder to see if it matches the dividend.

### Science:

- 4th and 5th grade families-
  - We are making constellation posters this week. Check out SeeSaw in the coming days for pictures of our work. Students are making the posters and then placing them around the room to make a physical model of where they are in relation to the sun.

### Writing:

- 4th and 5th grade families-
  - Our classes just finished Unit 1 of our writing curriculum. [Here](#) is a letter giving more information about the focus of that unit, and suggestions for what you can do at home to support your child's development as a writer.

### **SPECIALS:** (for Weds., 9/21 - Tues., 9/27)

	<b>Weds. 9/21</b>	<b>Thurs. 9/22</b>	<b>Fri. 9/23</b>	<b>Mon. 9/26</b>	<b>Tues. 9/27</b>
Lanier / Taylor	<b>Wheel Wed.*</b>	Music	Art	P.E.	Music
Belvin / Hansen	<b>Wheel Wed.*</b>	Art	P.E.	Music	Art
Amirin / Hammond	<b>Wheel Wed.*</b>	P.E.	Music	Art	P.E.

\*Lanier, Belvin, and Amirin advisories will have the specials rotation for Wheel Wednesday tomorrow. Please remind your student to wear shoes for P.E.!