

Alignment, Assessment, Student Outcomes

	IE	NM=1	AP=2	Proficient=3	Expert=4
Alignment		Inappropriate alignment between standards, resources, instructional activities, and assessments.	Weak or sporadic grade level/course appropriate alignment among national/state/common core standards, learning targets/goals, instructional activities, and summative assessment(s)	Includes grade level/course appropriate alignment among national/state/common core standards, learning targets/goals, instructional activities, and summative assessment(s)	Includes grade level/course appropriate alignment among national/state/common core standards, learning targets/goals, instructional activities, and summative assessment(s) and provides clear communication to students and families regarding learning goals.
Assessment		Insufficient evidence of formative assessment, student self-assessment, and summative assessments used to guide choice in instructional activities and materials	Includes evidence of formative assessment, student self-assessment, and summative assessments used to guide choice in instructional activities and materials with some components missing or inconsistent.	Includes evidence of formative assessment, student self-assessment, and summative assessments used to guide choice in instructional activities and materials.	Includes evidence of formative assessment, student self-assessment, and summative assessments used to guide choice in instructional activities and materials. Places emphasis on student understanding of outcomes and shared ownership in instructional decision making with students.
Methods		Insufficient evidence of planning for the diversity of learners.	Includes evidence of ideas and information presented and available in primarily one way with some attempt toward differentiation in entry point, options for exploration and	Includes evidence of ideas and information presented and available in varied ways. Evidence may include some but not all of the following: Evidence of differentiation in entry point, options for exploration and	Evidence of ideas and information presented and available in varied ways. Evidence of differentiation in entry point, options for exploration and practice, and end product or assessment method. Evidence of materials that respond to the

			practice, and end product or assessment method.	practice, and end product or assessment method. Evidence of materials that respond to the diversity of learners and promote authentic learner connection to the learning environment and tasks.	diversity of learners and promote authentic learner connection to the learning environment and tasks.
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