

Plan for Excellence



Developmental Research School
at the University of Florida

P.K. Yonge Developmental Research School at the University of Florida has a unique opportunity as a "school of choice" to provide leadership in education excellence in Florida and throughout the nation. In an effort to make a positive contribution to the realization of that ambition, the School Advisory Council, working with parents/guardians, teachers, students, and administrators, has articulated what it believes to be a relevant description of the level of achievement to which the school should aspire.

This description involves intricate and symbolic relationship among students, parents, teachers, and administration. Each is dependent on the others for success in the pursuit of this goal. This "Partnership Pact" should become the foundation for all policies, practices, and aspirations of all who are involved in the education enterprise throughout the P.K. Yonge Developmental Research School. The defining characteristics of each of the four affected groups are succinctly but thoughtfully addressed.

Administrators

Administrators of P.K. Yonge provide visionary leadership, founded on clearly communicated and very high expectations of teachers and students in the school. The administrators strive to create and maintain a supportive environment so that teachers and students alike can achieve the goals set for and by themselves. Administrators accept the responsibility for problem solving and follow-up, of supporting and guiding teachers and students, and for consistent, early, and effective intervention onto inappropriate or inadequate teacher or student behaviors. Administrators are knowledgeable of the relevant rules, regulations, laws and policies, which impact the school, the teachers and the students, and are able to apply that knowledge in a consistent and constructive way.

Parents/Guardians

Parents/guardians of P.K. Yonge students consider attendance at the school to be a privilege and take the actions necessary to reinforce the high standards of the school within the home environment. P.K. Yonge parents/guardians are committed to reinforcing the emphasis of respectful behavior and to stressing the immeasurable value of excellence in academic achievement. P.K. Yonge parents/guardians recognize that they play an important role in the continual improvement of the school and are willing to commit to participation in school activities and to specific volunteer service to the school. P.K. Yonge parents/guardians exhibit respect and support for the P.K. Yonge faculty and administration and see themselves as partners in the educational enterprise by extending the learning environment.

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Teachers

P.K. Yonge teachers clearly communicate high expectations for academic achievement and responsible behavior to students. They see their primary responsibility as establishing an appropriate atmosphere for learning so that each student can achieve in accordance with the high standards of the school. Consistency distinguishes instructors at P.K. Yonge - consistency in applying rules, in providing feedback to students and parents, in good classroom management, and in high expectations of student success. Teachers at the school are professional and recognize and accept the responsibility as role models, motivators, and communicators. This professionalism manifests itself in behavior, appearance, and attitude.

Students

Students at P.K. Yonge are distinguished by their respectful attitudes toward others, by their relentless striving for excellence and by their acceptance of the responsibility of their own behavior. A P.K. Yonge student publicly embraces an ethic of honesty, a willingness to follow rules, and a commitment to work to the best of one's ability. Recognition of the obligations of citizenship, the value of serving others and demonstrable pride in being able to exercise the privilege of attending P.K. Yonge are all hallmarks of the P.K. Yonge student. In the development and exercise of these attributes, the P.K. Yonge student becomes an exemplary student who leaves the school with an unwavering commitment to lifelong learning.