



Developmental Research School
at the University of Florida

PARENT/GUARDIAN INFORMED CONSENT

2021-2022 School year

Examining the Quality and Impact of Curriculum and Teaching Practices on
Student Learning at P.K. Yonge Developmental Research School

UF IRB #201602297

Dear Parent or Guardian,

As a developmental research school, our teaching faculty closely examine student work and their teaching practices throughout the school year to best meet the needs of all learners, a process referred to as “teacher inquiry.” As a part of our mission as a developmental research school our faculty have many opportunities to share what they learn through the process of inquiry with other teachers at professional conferences and through publications. In these venues, student work can be a valuable way to illustrate the results of a particular teaching practice.

Purpose of teacher inquiry:

The purpose of teacher inquiry is to improve teaching and curriculum at P.K. Yonge so that we may maximize learning for all students.

What students will be asked to do:

As a regular part of their work as faculty, teachers collect student work and other artifacts associated with their teaching. They also talk with students and observe students to understand how and what students are learning. Your student(s) will not be asked to do anything differently from what happens during a typical class lesson. Your student(s)' teacher(s) will also ask for your student(s)' permission to keep their work, remove their name or any other identifier, before sharing the work samples in presentations and publications.

Time required:

Student participation in teacher inquiry or teachers publicly sharing work samples or comments will not disrupt nor displace the regular school day. No additional or specific time is required for your student to participate in teacher inquiry.

Risks and benefits:

There are no risks associated with student participation in teacher inquiry. What we learn from studying our teaching practices at P.K. Yonge will inform our improvement efforts and assist other schools and teachers in developing high quality experiences that enhance student learning. There are no direct benefits to you for participating in the study.

Compensation:

There is no compensation for student participation.

Confidentiality:

Students' identities will be kept confidential to the extent provided by law. Your students' names will be removed from all work samples to protect confidentiality. No personally identifiable information will be shared. No sensitive information will be collected and archived as a part of teacher inquiry. Student work samples will be protected and identifiers will be removed before publicly sharing or publishing what we learn.

Voluntary participation:

Student (and parent) participation in public sharing or publication of student work or comments is completely voluntary. Any student work sample or comments shared at conference presentations or in publications will be completely free of identifiers. If you or your student(s) decide not to consent to sharing student work samples or comments free of identifiers in public presentations or publications student grades or attendance at P.K. Yonge Developmental Research School will not be impacted.

Right to withdraw from the study:

You have the right to withdraw student work samples from presentations and publications at any time without consequence. If you decide to withdraw your consent to use your student(s)' anonymous work samples or comments you may contact your student(s)' teacher, or the director (Dr. Lynda Hayes).

Whom to contact if you have questions about the study:

Director of P.K. Yonge Developmental Research School: Lynda Fender Hayes, Ph.D., lhayes@pky.ufl.edu, 352-392-1554.

Whom to contact about your rights as a research participant in the study:

IRB02 Office, Box 112250, University of Florida, Gainesville, FL 32611-2250; 352-392-0433

Participation Consent or Non-Consent

I have read the information described above. I understand that to consent to allow my student(s)' work samples to be included in professional conference presentations or publications I do not have to do anything. I understand that all identifiers will be removed and my student's anonymity will be protected during any public presentation or publication. If I do NOT consent to allow my student's work samples to be shared publicly, I understand that I must sign below and return this form to the P.K. Yonge front office directly or via my student's teacher.

NON-CONSENT AGREEMENT:

I have read the information described above. I **do NOT** give my consent for my student(s)' work and comments to be included in the public sharing of curriculum and teaching practices at P.K Yonge. My student(s) name(s) is/are as follows:

Student Participant Name(s) and Grade(s): _____

I do NOT give my consent for my student(s)' work and/or comments to be included in the public sharing of curriculum and teaching practices at P.K. Yonge.

Parent name printed: _____

Parent/Guardian Signature: _____

Date: _____