October 20, 2020

Member Attendance: Lynda Hayes, Carrie Geiger, Donovin Cooper, Natalie Andrews, Carla-ann Brown, Brenda Breil, Jennifer Greer, Dr. Marisa Stukey, Wantanisha Morant, Meryl Klein, Regina Wims, Dr. Nic Gage, Rob Cox, Janie Williams

Member Absences: Lida Rodriguez Andrade, Angie Gonzalez, Cris Gentilman

Guests: Dr. Jon Mundorf, Diana Joyce-Beaulieu, Christy Gabbard, Sara McKune

Meeting called to order at 5:31 by Marisa Stukey

Amended APRIL 2020 MINUTES
● Motion to approve amended minutes by Wantanisha Morant
● Seconded by Regina Wims
● Upon vote: Motion passed 14-0

Approval of SEPTEMBER MINUTES
● Motion to approve amended minutes by Carrie Geiger
● Seconded by Regina Wims
● Upon vote: Motion passed 14-0

Approval of Updates SAC Membership
● Motion to approve amended minutes by Carrie Geiger
● Seconded by Natalie Andrews
● Upon vote: Motion passed 14-0

OCTOBER MEETING AGENDA
● Motion to approve amended minutes by Carrie Geiger
● Seconded by Dr. Nic Gage
● Upon vote: Motion passed 14-0

Dan Dennison Teacher Research Award - Jon Mundorf
● Preview and Introduction from Dr. Hayes
● Title: “Wisdom Begins in Wonders”: Implementing Identity Based Information Literacy Instruction Across the Content Area.
● This work is based on a multi-year collaboration.
● Dr. Mundorf shared the foundation of this work, how it spanned across disciplines in 8th grade, and how this work was used to connect literacy across disciplines.
P.K. Yonge Developmental Research School
School Advisory Council

● Assessed the consumption of online information by students.
● Found that skills cannot be taught in isolation. Effective learning has to be relevant, social, and dispersed over time. Students also have to be able to see the value of becoming experts.

UF Research Partnerships: COVID ~ Sara McKune & Diana Joyce Beaulieu
● Preview and Introduction by Dr. Hayes
● Research collaboration among multiple colleges for the P.K. Yonge COVID study
● The study provided a COVID test and an antibody test to PK children and family members
● Looked at stress and risk indicators of anxiety, depression, OCD
● Findings:
  o Roughly ⅓ of students presented at risk for anxiety, depression, OCD
  o Loss of income due to COVID was significantly associated with being at risk of anxiety, depression, OCD
● Implications:
  o Webinars offered including topics of self-care, wellness, etc., through the fall semester and into spring.
  o Offering multiple resources for families that are financially at risk or food insecure.
  o Since we are still at the beginning stages of this pandemic, continuing this collaboration into the coming months.

Activity Fees Report & Discussion - Lynda Hayes
● Made clarifications of the approved budget and the adjustments that were made in March. Allocations to clubs were the main difference.
● Because of the spring shutdown, many activities were modified or altered, including modifications to senior activities.
● The final balance remaining was more than projected. The balance is $67,051.
● Dr. Hayes’ recommendation is to leave this balance as a carry forward to cover unexpected expenses.
● Geiger discussed shortage of available bus drivers, which may lead to more charter busses in the future as an increased expense.

● Motion to hold on to these funds by Carrie Geiger
● Seconded by Jen Greer
● Upon vote: Motion passed 14-0

STUDENT GOVERNMENT UPDATE – Donovin Cooper
● Process of making a class shirt for all grade levels and have a contest among the grades
● High school: pushed all activities to the Spring semester

FACULTY POLICY COUNCIL UPDATE – Natalie Andrews
● Second meeting and subcommittees this past month
● Dr. Hayes will be meeting with the hiring and retaining faculty of color subcommittee.
● Will be reviewing the submissions for the staff of the year choice selections
PRINCIPAL’S REPORT – Carrie Geiger

● Discussed restorative practices at PK
● Provided an overview of what restorative practices entail, why we as an institution chose to engage in this work
● Restorative practices at PK include: equity development, community building, and conflict resolution
● With conflict resolution, we wanted to develop new practices that are restorative versus punitive.
● Dr. Geiger established a Principal’s Diversity Council with students to engage in this work in the 2017-2018 school year
● 2019-2020:
  ○ Continued work with RCPC
  ○ Examined changes in discipline data
  ○ Formed a committee to explore advisory
● 2020-2021
  ○ Formed a racial equity council
  ○ Continuing the work around advisory now spanning 6-12
  ○ Continuing to examine discipline data

DIRECTOR’S REPORT – Lynda Hayes

● PK Safety Administrator: Bob Toporek
  ○ Glows:
    ■ Students engage in daily safety protocols
    ■ Managed single point of entry to campus
    ■ Many of the previous recommendations were accomplished
  ○ Grows:
    ■ Keep up with trimming foliage on the fence lines
    ■ Some fence installation along the side of the creek but keep access to environmental studies
● New building:
  ○ Construction is close to being on time despite the HVAC delay.
  ○ The move will take place in January in order to remove old buildings and portables to redesign the covered walkway and green space.
● FTE audit
  ○ New PKY MIS director Lisa Tillet
  ○ Some double communications regarding virtual students
  ○ Misalignment between the posted bell schedule and the reporting to the state
  ○ Clarifying how authority is delegated to the director to approve instructional assignments

ADJOURN

● Motion to adjourn the October 20, 2020 meeting by Carrie Geiger
● Seconded by Wantanisha Morant
● Upon vote: Motion passed 14-0
● Meeting was adjourned at 7:05 pm