School Advisory Council
Travel Grant Application
for Professional Development

Name: Megan Koppitch
Subject: Media/Journalism
Grade Level: K-12

Conference + Workshop Title & Description: YALSA's Young Adult Services Symposium
"Fostering Community through Picture Books: How one public and school library collaboration is working to develop teen leaders"

Date(s): 10/31-11/3/19
Location (city, state): Memphis, TN

I am requesting funding for:
- $59.00 Conference Registration
- $127.00 Meals
- $462.76 Lodging
- $325.00 Transportation (Airfare/Rental Vehicle)
- $50 - taxi Other (Please Describe)

Total Cost: $1023.76

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):
11/2018 - FAME conference to receive an award, $500 grant from SAC

How will the school benefit from your attendance? What is your anticipated use of information gathered?
I will be representing P.K. Yonge on a national level and promoting community partnerships. I will also be able to gather information about new and innovative programs for youth.

How will you share what you learn with faculty?
I send out a library newsletter every 9 weeks with information about my program. I will also have a blog, posted on the website and through social media

Your travel request is:
- Funded for $1023.76
- Wait List (decision deferred until ________________)
- Not Funded. Reason: ________________
Good morning!

The head of Youth Services at the public library and I wrote a proposal to present at the national YALSA (Young Adult American Library Association) conference in November. The topic was partnering the public library with school libraries and projects. We just got confirmation that we were accepted. 😊 What are my next steps?

Thanks!

Megan Koppitch
Media Specialist and Executive Internship Coordinator
1080 SW 11th st
Gainesville FL. 32601
352-392-1554 *258

Special Note: 5668.6076, F.S. (http://bit.ly/FLEmailStatute) requires P. K. Yonge Developmental Research School to post the following notice: Under Florida law, email addresses are public records. If you do not want your email address released in response to a public records request, do not send electronic mail to P. K. Yonge Developmental Research School. Instead, contact the specific office or individual by phone or in writing. Information contained in this message is part of an educational record and is protected by the Family Educational Rights & Privacy Act of 1974. This information is being shared with the addressee(s) because of a legitimate educational interest. Any re-disclosure of this information must be done in accordance with FERPA or with the student's consent. If you are not the intended recipient, you are hereby notified that any disclosure, copying, distribution or other use of the contents of this message is prohibited. If you have received this message in error, please notify me by telephone or electronic mail.

From: Nichole O'Connor <noconnor@ala.org>
Sent: Tuesday, March 26, 2019 3:10 PM
To: Nichole O'Connor <noconnor@ala.org>
Subject: YA Services Program Proposal

Congratulations!
I am writing to let you know that your program proposal for YALSA's upcoming YA Services Symposium in Memphis, November 1-3, 2019, has been accepted! I will be reaching out to you with a lot more information soon, but first I want to ask you a couple of things. Please respond to the following questions by Friday, March 29th.

1. Are you still able to present on Saturday November 2nd or Sunday November 3rd (we will end by noon on Sunday)? All program slots are 60 minutes.

2. Is the attached description still accurate? (You will have opportunities to update the description as we get closer. We just want to announce the slate of programs).

3. Do you want authors to participate in your program? (All requests to publishers to have authors participate needs to come from the YALSA office. If you have already began discussing things with publishers, I just want to see where you are at and discuss how to move forward).

4. Will anyone else be presenting with you? If so, send me their name and e-mail.

5. You understand that YALSA is not able to offer any compensation for your participation and that all presenters will need to register to attend the Symposium at a reduced rate of $59.

Thank you for your willingness to share your time and talent with YALSA! If you have any questions or concerns, please let me know.

Nichole

Nichole O'Connor | Program Officer, Events and Conferences
312-280-4387
From Teen Lead to Manager: Making the Transition

From the other side of the desk, discover the possibilities and opportunities to support, advice, and advocate to strengthen teen departments and services that will help with our constantly changing times. Learn ways to navigate and connect staff with the community that will generate and encourage civic dialogue and engagement.

Presenters: Shari Haskins

Collaboration and Beyond: Teen-Led Library Programming

Learn how two librarians in urban neighborhoods with vastly different resources are working to empower teens to design and implement their own library programs based on their interests and needs. Formal methods (such as youth committees and focus groups) and informal methods (impromptu programming and teens assisting with or leading planned programs) will be explored. Session will include discussion of the importance of youth engagement to successful programming with opportunities to engage and brainstorm how you can incorporate these methods in your library setting.

Presenters: Erin Hoopes

YAK About It!

YAK About It!: How the after-school Youth Advocating Kindness (YAK) talking circle program has nurtured relationships between staff and teen patrons, between teens and tweens and their peers, led to library-wide restorative justice practices, teen leadership within the community, given a platform for teen voices, and decreased behavioral issues at the library. Learn practical tips and tricks for creating your own talking circle program, how to create a structure for your own program, and participate in a model talking circle.

Presenters: Shanel Slater

LARP at Your Library: teaching life skills through play

Live Action Role Play (LARP) has a long history of bringing people from different backgrounds together through epic fantasy, improv, and creative storytelling. LARPing creates a unique space where teens can try something new, learn how to have a “Yes, and” attitude, explore who they are, and experience how their decisions affect the world and people around them. This session will discuss LARP programs, and how they can be used to create an inclusive environment, teach life skills, and foster play in your library.

Presenters: Shelbie Marks

Out-Of-The-Box Outreach

Tired of visiting schools and promoting electronic resources? The St. Charles City-County Library has begun expanding its teen outreach services to special communities in unique ways, connecting with teens who never come to the library but need community love and support. From juvenile detention centers, to at-risk youth social services, to teens with disabilities, discover who you can reach out to and how you can support them. Learn from our successes and mistakes as we navigate supporting teens outside the library and school.

Presenters: Elizabeth Lippoldt
Mental Health in YA Lit and Serving Teen Readers: What’s There & What’s Not

Contributors to the YA anthology (DON’T CALL ME CRAZY will highlight some of the best books depicting mental health in YA lit, discuss the necessity and power of #ownvoices stories, highlight where the literature is lacking, the challenges of writing about mental health, and how to use these books -- and this knowledge -- to best serve teen readers.

Presenters: Kelly Jensen

Read Eat Grow

Read Eat Grow is a culinary initiative, the goal of which is to teach people about food and the culinary skills necessary to be successful. Culinary programming engages teens, giving them a voice, and a space to create. Through culinary programming teens learn skills such as food prep, kitchen safety, recipe reading, teamwork, leadership, and more. In this session we will address food-related issues that teens face and how libraries can combat them. We will discuss benefits for teens, cooking demonstrations, potential programs, forming valuable partnerships, related resources and how to implement successful culinary literacy and programming.

Presenters: Ryan Easterbrooks

“Man, the library will keep you outta jail!” A public library/youth detention partnership

Library staff from the Chattahoochee Valley Libraries in Columbus, GA will share their experiences working with their local regional youth detention center. Learn how to balance expectations with reality, the benefits and challenges of working with incarcerated youth, and the personal and professional outcomes of establishing this partnership. Audience members will be challenged to think on their feet in small group discussion, have fun playing an interactive game, and will have time for Q&A. By the end you’ll understand why one young man said, “Man, the library will keep you outta jail!”

Presenters: Megan Aarant

Teens, Zines & the Library: Empowering Youth through Self-Expression

Zines are self-published 'magazines' that are a great addition to any teen department. They are often works by people from marginalized and underrepresented communities. Zines expose teens to new ideas and teach them how to use art and self-expression as a tool to both help them connect with their peers and cope with tough issues. In this session, learn the benefits to starting a zine collection at your library on any budget. We will share ideas for inclusive programming, from passive displays to an ongoing club. Part of this session will be hands-on and participants will create their very own zine!

Presenters: Kristine Tanzi

LGBTQIA+ in YA: Representing All Teens

In this collaboration with the Children’s Book Council, this panel and Q&A pairs YA authors with librarians to discuss the portrayal of LGBTQIA+ teens in YA literature and how public and school librarians can use their collections and programs to increase support and services to this marginalized group. YA authors will highlight a book discussing queer teen experiences. YA librarians with knowledge
about the topic will then present programming ideas inspired by the authors’ works that can be easily implemented in schools and public libraries.

Presenters: Elizabeth Lippoldt

Build Relationships, Not Barriers: Creating a Welcoming Teen Space through Programming

We opened a new library in a diverse, low-income community featuring a Teen Center attracting many teens without prior library experience. We built relationships with them by implementing daily mini-programs in our Teen Center allowing us to be present and set expectations in a positive way instead of being “watchdogs” behind a desk monitoring behavior. Our session will focus on how we overcame challenges, engaged teens, gained support from non-teen staff, came up with successful programs, and how strong relationships with the teens created a welcoming space and informal learning environment that promotes positive behavior and boosts teen program attendance.

Presenters: Nikki Dompke

From A(ddiction) to Z(its): Health Information and Programs for Teens

Body image, identity, depression, sexuality, and stress are just some of the issues facing teens as they experience many physical and mental changes. It is important that they have access to reliable and relatable health information. This session will look how social determinants of health affect teens and how libraries can support youth health literacy. We will discuss health information resources for teens, best practices for answering difficult questions, and program examples that can be used in your library, school, or organization. Attendees will walk away with resources and low-to-no cost ways to engage teens with health and wellness topics.

Presenters: Veronica Milliner

Fostering Community through Picture Books: How one public/school library collaboration is working to develop teen leaders in our community.

How do you help teens develop the skills to advocate on issues that matter? By letting teens lead the process. In this session you will learn how to collaborate with public-school libraries to develop a program that engages teens in community advocacy, teaches them how to present to large groups, and helps build their confidence in using the library to develop their cultural competence. Discover how teens identified underrepresented voices in picture books, shared the books through a storytime, and facilitated difficult conversations to advocate for voices that are not always heard.

Presenters: Megan Kopitch

Increasing Teen Resilience through Trauma Sensitive Approaches

Adverse Childhood Experiences (ACEs) have been shown to have long-lasting effects on the health of our communities. The ability to understand and react to ACEs is the first step to a healthy community. This session will help you learn to recognize trauma and toxic stress in teens. We will facilitate a discussion on what you are already doing to help your teens become more resilient. Attendees will leave with practical ideas to implement in their spaces.

Presenters: Scott Rader
Staff Vs. Teens: Ensuring the Odds are Ever in Your Favor

With 20,359 cardholders aged 13-19 and 11,000 teens attending programs, teens represent a significant percentage of our patrons; however we found that a large percentage of our staff felt unprepared to meet their needs. We used the opportunity of staff training to break down walls and misconceptions while working toward equitable service. We know that policies and patrons aren’t one-size-fits-all; teen brains are not always up to the adult size expectations placed upon them. Teens need help navigating from childhood to adulthood but staff often need help with adapting space or services to accommodate teens’ unique needs.

Presenters: Erin Durrett

Zeroing In: Focusing on Teen Needs

Many school and public libraries are being asked to do more with less. Identifying and honing in on teens’ greatest needs can help prioritize service and mobilize resources. While teen needs often vary from community to community, all teens can benefit from building social and emotional skills that will help them succeed in school, college, and future careers. Libraries can leverage collections, services, programs, community partnerships and more to help teens build skills around self-awareness, self-management, responsible decision-making, relationships, and social awareness. In this session, we will explore how libraries can best support teens’ social and emotional learning to help them effectively navigate a challenging world.

Presenters: Abigail Phillips

Adventures in LGBTQ Advocacy and Programming

Want to serve the LGBTQ youth in your community but don’t know how? Come hear the success story of how one library and one LGBTQ organization came together to form an alliance and serve their community in a variety of ways! Presenters will share their own stories on how their partnership came to be and the hurdles they are (still) overcoming. Additionally, they will arm you with facts and tips for navigating your own journey for advocacy. Learn from their successes and failures and become the ally your youth deserve.

Presenters: CHELSEA HERNANDEZ-GARCIA

Racing Toward a Better World: Exploring Racial Hierarchy and Uniting in our Common Humanity through Literature

Learn about ALA’s Great Stories Club: Truth, Racial Healing and Transformation. With support from Kellogg Foundation, this program is designed to inspire at-risk teens, confront racism, provide healing, and give voice to the underrepresented. Hear from librarians who have conducted the program in schools, juvenile detention centers, and with community partners. Find out what worked and what didn’t work. Get ideas for your own teen book clubs, outreach, and social justice programs from presenters and structured conversation with other attendees. See how you can utilize the racial healing and literature-based outreach models in your library.

Presenters: Susan Wakefield

Using Latinx Literature Past and Present to Cultivate, Activate, and Amplify Teen Voices
Our session will address how Latinx books from both past and present can be curated and used to promote what YALSA calls the “cultural competency” of librarians, educators, and readers. Vital to the emotional, social, and intellectual well-being of all our children of color, our LGBTQIAP+ children, and those whose identities intersect, is exposure to a wide-range of Latinx books that validate the paradox of marginalized identities as separate from the abuses of racism, sexism, colorism, and homophobia yet inextricably connected to them. YA authors Ann Dávila Cardinal, Natasha Díaz, Mia García, NoNieqa Ramos, and Alexandra Villasante will discuss how Latinx YA can be used to “engage, serve, and empower” all teens.

Presenters: NoNieqa Ramos-Richards

**Working Together: Libraries Actively Addressing Youth Homelessness**

This panel presentation will begin with background on the real lives of unaccompanied youth experiencing homelessness, and specific examples of how libraries are addressing their needs through partnerships, services and resources. Following this background, attendees will work either in groups or individually on creating one Action Step library staff can take in their own libraries, by taking into account their assets, possible barriers, and ideas for overcoming these barriers. The program will conclude with a sharing of these ideas and discussions about how each participant can move forward in a way that is effective and achievable.

Presenters: Julie Winkelstein

**Seeking Justice Through Nonfiction**

Nonfiction allows readers to engage with true and moving stories that helps them better understand themselves and their world. Books by Da Chen, Lawrence Goldstone, and other nonfiction authors tackle timely, complex, and challenging subjects—including identity, the struggle for racial justice, so much more—in a way that is engaging and relevant to young readers. By pairing these books with actionable toolkit items and discussion-based brainstorming, this session will help attendees engage teens, build community, and start important conversations in libraries and schools.

Presenters: Emily Heddleson

**SJ Engage: Inspiring Civic Engagement**

Teens are standing up for what they believe in and the library is perfectly positioned to empower them. TeenHQ, San José Public Library’s teen space, has spearheaded SJ Engage, an online civic engagement program for youth. We will give an overview of teen services at a large urban public library and present how a large-scale teen program was created, evolved, and where its future lies. Because networking with community organizations was vital to SJEngage, attendees will gain valuable networking tips. Additionally, we will introduce the SJ Engage Toolbox resource that allows attendees to implement the program in their community.

Presenters: Megan Maloy
School Advisory Council
Travel Grant Application
for Professional Development

Name: Jon Mundorf

Subject: ELA  Grade Level: 8th Grade

Conference + Workshop Title & Description: National Council for Teachers of English (NCTE)
Annual Conference - English Teacher Inquiry as Pedagogy, Research, and Leadership

Date(s) 11/20/19 - 11/23/19 Location (city, state): Baltimore, MD

I am requesting funding for: $360 Conference Registration
$100 Meals
$500 Lodging
$300 Transportation (Airfare/Rental Vehicle)
$50 (uber) Other (Please Describe)

Total Cost: $~1310

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):
2018 NCTE $1000, 2016 NAME $500

How will the school benefit from your attendance? What is your anticipated use of
information gathered?
We will disseminate our research results form teacher inquiry. Attendance at
the conference will inform our current work through collaboration with teachers from around the country.

How will you share what you learn with faculty?
English department meetings, inquiry groups,
interns, and communities of practice

Your travel request is:

Funded for $

Wait List (decision deferred until )

Not Funded, Reason:
School Advisory Council
Travel Grant Application
for Professional Development

Name: Blake Beckett

Subject: ELA  Grade Level: 6th Grade

Conference + Workshop Title & Description: National Council for Teachers of English (NCTE)
Annual Conference - English Teacher Inquiry as Pedagogy, Research, and Leadership

Date(s) 11/20/19 - 11/23/19 Location (city, state): Baltimore, MD

I am requesting funding for: $360 Conference Registration
$100 Meals
$500 Lodging
$300 Transportation (Airfare/Rental Vehicle)
$50 (uber) Other (Please Describe)

Total Cost: $~1310

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):
2016 Florida Reading Association Conference $142.50

How will the school benefit from your attendance? What is your anticipated use of
information gathered?
We will disseminate our research results form teacher inquiry. Attendance at
the conference will inform our current work through collaboration with teachers from around the country.

How will you share what you learn with faculty?
English department meetings, inquiry groups,
interns, and communities of practice

Your travel request is:

_____Funded for $

_____Wait List (decision deferred until ________________________)

_____ Not Funded, Reason: ________________________________
Friday, November 22, 2019 12:30 p.m.-1:45 p.m.

English Language, Inquiry, Pedagogy, Research, and Leadership

Accepted Proposals

We are pleased to notify you of the status of your proposal submissions:

It is not uncommon for the work of our colleagues to be reviewed by us. At least a different reviewer. Selecting from among the many high-quality proposals was extremely difficult. It is always a great honor.

Proposals underwent an extensive peer-review process, with each being considered by at least four different reviewers. Selecting from among the many high-quality proposals was extremely difficult. It is always a great honor.

We received an unprecedented number of submissions.

The response to the 2019 NCTE Annual Convention Call for Proposals was enthusiastic, and we are pleased to notify you of the status of your proposal submissions:

Proposal Status Announcement

BECAUSE WISDOM BEGINS WITH WONDER

To: [Your Name]

Friday, March 29, 2019 at 6:41 PM

Dear [Your Name],

Program Chair, NCTE 2019 Annual Convention

Your 2019 NCTE Convention Proposal Status

Send by [Your Name]

[Signature]
School Advisory Council
Travel Grant Application
for Professional Development

Kristin Weller
Name: ____________________________________________

Geometry Honors
Subject: ________________________________________
Grade Level: 9th/10th

NCTM 2019 Regional Conference and Exposition:
Conference + Workshop Title & Description:
Happen, (see attached PDF from regional conference booklet for full description)

9/24/19 - 9/27/19
Date(s) __________________________ Location (city, state) __________________________

Boston, MA

I am requesting funding for:

$_________ Conference Registration
$_________ Meals
$996.00 __________ Lodging
$_________ Transportation (Airfare/Rental Vehicle)
$_________ Other (Please Describe)

Total Cost: $996

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):
2017: FERA($500)+NCTMOr($500)+NCTMCh($1000)+FERA($500), 2018. AERA($1000)+FERA($500)

How will the school benefit from your attendance? What is your anticipated use of
information gathered?

PK will gain visibility and we will share the work of our teacher inquiry cycles
of detracking our classrooms and will also gain more knowledge about best practices from others.

How will you share what you learn with faculty?

We will gather the information gained and share our findings during our Mathematics Department meetings to support overall mathematics growth at PK.

Your travel request is:

_____ Funded for $ ____________________________

_____ Wait List (decision deferred until ____________________________)

_____ Not Funded, Reason: ____________________________

1080 SW 11th Street Gainesville, Fl, 32601
P: 352.392.1554  F: 352.392.9559  pk Yonge, ufl.edu
Travel Grant Application
for Professional Development

Name: Taylor Bainter
Subject: Algebra 1 Honors
Grade Level: 8th/9th


Date(s): 10/1/2019-10/4/2019 Location (city, state): Nashville, TN

I am requesting funding for: $_________ Conference Registration
$_________ Meals
$885_________ Lodging
$_________ Transportation (Airfare/Rental Vehicle)
$_________ Other (Please Describe)

Total Cost: $885

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):
2018: FERA St. Petersburg ($500)

How will the school benefit from your attendance? What is your anticipated use of the information gathered?
PK will gain visibility and we will share the work of our teacher inquiry cycles of detracking our classrooms and will also gain more knowledge about best practices from others.

How will you share what you learn with faculty?
We will gather the information gained and share our findings during our Mathematics Department meetings our findings to support overall mathematics growth at PK.

Your travel request is:

_____ Funded for $________

_____ Wait List (decision deferred until _______________________________)  

_____ Not Funded, Reason: _______________________________
2:30 P.M.–3:30 P.M.

102

Giving a Voice and Access to All Learners through Powerful Mathematical Modeling Tasks

6–8 Session

Provide a voice in the classroom and access for all learners to engaging, authentic math tasks through mathematical modeling. We will discuss what mathematical modeling is (and is not), characteristics of rich tasks, and how to implement them effectively. We will share some rich tasks, and watch students at work doing modeling in the classroom.

Nancy Butler Wolf
Twitter: @dmanbut
University of California, Riverside
Alexis Díaz
Azusa Unified School District, California

Hynes Convention Center, 306

103

Creating Constructive, Convincing Congruence Proofs with Web Sketchpad (WSP)

8–10 Session

The CCSS defines figures as congruent if there's an isometry (rigid motion) “that carries one onto the other.” With this definition, SAS, SSS, and so on are not axioms but theorems to prove. Students use WSP to construct the superposition, the construction steps help to reveal, sequence, and justify the proof steps. Leave with student-ready lessons.

Scott Steketee
Donovan Hayes
School District of Philadelphia, Pennsylvania
Daniel Scher
School District of Philadelphia, Pennsylvania

Hynes Convention Center, Ballroom C

105


8–10 Session

In this session, we will share how we used cycles of practitioner inquiry and research to deliberately examine, and how the results of these studies guided our teacher-led initiative to give EVERY student the opportunity to have access and succeed in rigorous math classes through detracking, differentiating, blending, and assessing.

Kristin Weller
P.K. Yonge Developmental Research School at the University of Florida, Gainesville
Taylor Bainter
P.K. Yonge Developmental Research School at the University of Florida, Gainesville

Hynes Convention Center, 311

106

Developing Core Concepts in Calculus: The Role of Interactive Dynamic Technology

10–12 Session

Experiences with interactive dynamic technology can be used to help students develop robust conceptual structures for key calculus concepts such as limits, rate of change, concavity, accumulation, and average value. The session will also explore how these concepts play out in some typical AP exam questions.

Gail Burrill
Past President, National Council of Teachers of Mathematics, Reston, Virginia; Michigan State University, East Lansing

Hynes Convention Center, Ballroom A

107

Regression Leads to Progression!

10–12 Session

Do your students struggle to make connections between different types of growth encountered while studying functions? Come explore activities where students use technology and regression models to interpret real-world data. Regression types include linear, exponential, quadratic, and sinusoidal. Let regression inspire progress!

Scott Knapp
Twitter: @scottknap
Glenbrook North High School, Northbrook, Illinois

Boston Sheraton, Back Bay Ballroom BC

108

Statistics beyond Symbols: Visual and Dynamic Representations That Enhance Student Understanding

10–12 Session

For many students, abstract symbols and definitions get in the way of conceptual understanding of statistics. In this session, visual representations and dynamic visual models will be used in ways that make important statistical ideas more accessible. Student work will be shown, and a variety of digital resources will be shared with participants.

James O'Keefe
Lesley University, Cambridge, Massachusetts

Hynes Convention Center, 312
114 **BUILD**

Six Strategies for Developing Both Conceptual Understanding and Procedural Fluency in Algebra
8–10 Session

Too often students can “do” in the moment but later cannot recall which procedure to use. Developing robust concept images and analyzing the advantages and disadvantages of different ways of thinking about the mathematics can facilitate both flexible procedural knowledge and deep understanding of ideas such as linearity or solving an equation.

Gail Burrill
Past President, National Council of Teachers of Mathematics, Reston, Virginia; Michigan State University

Music City Center, 101 AB

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115 **ASSESS**

Create Assessments with Desmos!
10–12 Session

Come learn how to use create assessments using Desmos Activity Builder! Using Desmos Activity Builder for assessments can reduce student stress while giving teachers deeper insight into their students’ specific content knowledge. You will learn how to create free-response, multiple choice, and graphing slides to accurately assess your students.

Julie Reulbach
Twitter: jreulbach
Cannon School, Mooresville, North Carolina

Music City Center, 202

116 **ADVOC**

Sharing Our Classrooms: Professional Learning through Reflective Peer Observation

Coaches/Leaders/Teacher Educators Session

Does peer observation play a part in your current teaching practice? What might mathematics teachers gain through observing one another? We describe a “Teaching Trios” model for professional learning where teams of three teachers engage in reflective observation of one another’s teaching, attending to NCTM’s eight Mathematics Teaching Practices.

Sarah Bleiler-Baxter
Twitter: @bleiler_sarah
Middle Tennessee State University, Murfreesboro
Sister Cecilia Anne Wanner
Middle Tennessee State University, Murfreesboro

Music City Center, 106 C
Name: Brian Moody

Subject: Visual Arts
Grade Level: 9 - 12

Conference + Workshop Title & Description: FAEA Professional Development Conference 2019
Workshop - Happy Accidents: Layering Color and Line With Simple Materials

Date(s) November 7 - 10
Location (city, state): Ponte Vedra Beach, Florida

I am requesting funding for:

- $145.00 Conference Registration
- $100.00 Meals
- $417.00 Lodging
- $School Van Transportation (Airfare/Rental Vehicle)
- $Other (Please Describe)

Total Cost: $583.00

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

Savannah College of Art and Design Educators Forum - Summer 2018 - $525.00

How will the school benefit from your attendance? What is your anticipated use of information gathered?

PK Art Department's goal is a strong presence on a statewide level.
Both Susan Johnson and I have been accepted as presenters for the conference.

How will you share what you learn with faculty?

We propose to present our workshops at PK to all interested faculty and staff.

Your travel request is:

- Funded for $ __________
- Wait List (decision deferred until __________)
- Not Funded, Reason: __________
School Advisory Council
Travel Grant Application
for Professional Development

Susan I Johnson
Name: __________________________

Visual Arts                                           Grade Level: 6 - 12
Subject: __________________________

FAEA Professional Development Conference 2019
Conference + Workshop Title & Description: ____________________________________________________________________________
Workshop - Building Community Through Shotgun Houses and Family Rituals

Please see attached research and lesson plan

November 7 - 10                                    Ponte Vedra Beach, Florida
Date(s): __________________________________________ Location (city, state): __________________________

$145.00 Conference Registration
$I100.00 Meals
$I417.00 Lodging
$_________ School Van
$_________ Transportation (Airfare/Rental Vehicle)
$_________ Other (Please Describe)

Total Cost: $663.00

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):
Savannah College of Art and Design Educators Forum - Summer 2018 - $525.00

How will the school benefit from your attendance? What is your anticipated use of
information gathered? ___________________________________________________________________________________________
Both Brian and I have been accepted as presenters for the conference.

How will you share what you learn with faculty? ___________________________________________________________________________________________
We propose to present our workshops at PK

to all interested faculty and staff.

Your travel request is:

____-funded for $________________________

____-Wait List (decision deferred until _________________)

____-Not Funded, Reason: ___________________________________________________________________________________________
June 20, 2019

Dear Brian,

We are pleased to inform you that your session proposal has been accepted to the 2019 FAEA Professional Development Conference, November 7-10, 2019, at the Marriott Sawgrass in Ponte Vedra Beach.

Session Title: Happy Accidents: Layering Color and Line With Simple Materials
Type: Workshop
Capacity: 25
Date: Nov 10, 2019 Time: 8:00AM-9:30AM Location: Marriott Sawgrass

Please confirm your participation by signing this agreement and returning via email to info@faea.org by July 15, 2019.

Workshops (90-minutes), which are hands-on, are eligible for up to $75 in supplies reimbursement. Forms are available on FAEA.org.

It is intended that workshops will have sufficient participation numbers to justify the investment of time and resources from the presenters and FAEA Board. Given this intention, workshops with fewer than five (5) participants may be cancelled by FAEA.

For scheduling conflicts and emergency cancellations, please contact our office at 850-205-0068 or info@faea.org.

As a thank you for presenting, you will be able to book your hotel room early via this link: https://book.passkey.com/go/FAEAAnnualConf.

Sincerely,

Florida Art Education Association

I, Brian Moody, agree to present the workshop proposal as listed above at the stated time and place. I certify that I have permission to distribute these materials in accordance with copyright laws.

__________________________________

Presenter's Signature
School Advisory Council
Travel Grant Application for Professional Development

Name: Brenda Breil

Subject: Environmental Science
Grade Level: 10-12

Conference + Workshop Title & Description: FAST (Florida Association of Science Teachers)

Annual Conference: Navigating Through Science. Please see the attached document for details.

Date(s) Location (city, state)

I am requesting funding for:

- $90.00 Conference Registration
- $87.00 Meals
- $267.75 Lodging
- $0.00 Transportation (Airfare/Rental Vehicle)
- $0.00 Other (Please Describe)

Total Cost: $444.75

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

Please see the attached document.

How will the school benefit from your attendance? What is your anticipated use of information gathered?

Please see the attached document.

How will you share what you learn with faculty?

Please see the attached document.

Your travel request is:

- Funded for $    

- Wait List (decision deferred until ________________________)

- Not Funded, Reason: ________________________

1080 SW 11th Street Gainesville, Fl. 32601
P: 352.392.1554  F: 352.392.9559  pk Yonge.ufl.edu
Workshop Title & Description:

Workshop Title: Develop a deeper understanding of interdependence through inquiry and application of Florida-Friendly Landscape™ practices (Scheduled for Fri. Oct 25, 8:15 am.)

Description:
This presentation will provide an opportunity for participants to learn strategies for teaching science-based practices in landscape design and management that include inquiry and application. First attendees will learn the nine principles for establishing Florida-friendly landscapes. These principles include planting the right plant in the right place, watering efficiently, fertilizing appropriately, mulching, attracting wildlife, managing yard pests responsibly, recycling yard waste, reducing stormwater runoff, and protecting the waterfront (1). We will make clear connections between these principles and food webs, nutrient and energy cycling, conservation, and sustainability; all important themes in the NGSSS. Participants will then group to apply the principles by designing a Florida-Friendly landscape to increase local biodiversity. These will be shared. Attendees will then identify ways to incorporate and/or extend what they have learned within their curriculum. We will then flip the model and identify ways students can themselves identify the principles of Florida-Friendly landscaping through inquiry, rather than teaching them directly. Strategies will include identifying how students can come up with questions and investigations to determine what needs to be considered when planting for biodiversity.

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

1. October, 2017 Up to $500
   Florida Association of Science Teachers State Conference: All sySTEMs Go! Conference and Presentation registration and attendance,
2. May 16, 2017       $100
Humanities and the Sunshine State: Teaching Florida’s Climate. (Workshop provided by the Florida Humanities Council, CPET, UF Humanities and the Public Sphere, and CLAS). Gainesville, FL. June 19-23, 2017. Registration

3. April 18, 2017      $500

4. Sept. 20, 2016      $272
Florida Association of Science Teachers Annual Conference, registration and attendance

How will the school benefit from your attendance? What is your anticipated use of information gathered?

1. Through attending talks and feedback on my presentation, I will develop teaching and leadership skills that will be disseminated and put into practice.
2. I will support the mission of PKY to disseminate, beyond PKY, effective teaching practices.
3. I will increase PKY’s reputation as an education leader.

How will you share what you learn with faculty?

1. I will share the information at team and department meetings.
2. Teachers from other schools may see the work during research in action observations.
Thank you for applying to provide a Presentation for the Florida Association of Science Teachers’ (F.A.S.T.) Conference - Navigating through Science - October 24 - 26, 2019 at the Renaissance World Golf Village St. Augustine Resort 500 South Legacy Trail, St. Augustine, Florida, 32092.

CONGRATULATIONS! Your Presentation(s) has been accepted. You will find your Presentation(s) Day and Time attached here. If you are unable to Present, contact me directly (nancybesley@gmail.com) immediately. I have a waiting list for Presenters and will need your spot.

The list attached indicates your Session #, Day and Time for your presentation (see Presenter Name and Name on find your scheduled). If there are any edits, please let me know immediately as we are preparing for the Conference.

Note: Actual Room Assignments will be sent to you before the Conference.

CONTACT Co-Presenters regarding the following details.

- All PRESENTERS and CO-PRESENTERS must be registered for the conference by September 15th (or the Session(s) will be cancelled. If you understand that each presenter and co-presenter will have to register and pay for the conference.
- All APPROVED Presenters and Co-Presenters must use the PRESENTER registration button only to ensure your Session is not cancelled by September 15th. (https://fastscience.wildapricot.org) Note: this includes Presenters from Exhibitors/Vendors.
- Self-Parking is FREE for Conference Attendees during the Conference.
- Each Presentation for a Concurrent Session is 60 minutes with a 15 minute break between sessions. Please be courteous to the Presenter following you so they have time to set-up for their Presentation.
- There will be limited free WiFi access at this Conference site. FAST does NOT provide any equipment (NO CORDS, NO PROJECTORS, NO COMPUTERS, ETC.). However, there will be a SCREEN set up at each room.
- Upon arrival, pick up your Presenter Registration Packet at the PRESENTERS’ TABLE next to the FAST Registration counter.

Again, congratulations! and thank you for supporting your professional organization - F.A.S.T.!!

Nancy Besley, FAST Conference Co-Chair

Focusing on building capacity for leadership and involvement!
Nancy Besley, Executive Director
Florida Foundation for Future Scientists
P.O. Box 67
Gainesville, FL 32602
www.ssfsfoundation.com
Twitter: @SsfFlaSSEF
65th State Science and Engineering of Florida
March 24 - 26, 2020
The RP Funding Center, Lakeland, FL
School Advisory Council  
Travel Grant Application  
for Professional Development

Tredina Sheppard

Name: ____________________________________________________________________________

Subject: __________________________________________________________________________  Grade Level: ____________

Conference + Workshop Title & Description: SASTE - Southeastern Association for  
Science Teacher Education & STEM Education: Promoting Inclusive Learning

_________________________________________________________________________________

Date(s) __________________ Location (city, state): _________________________________________________________________________

I am requesting funding for: $________ Conference Registration  
$________ Meals  
$________ Lodging Holiday Inn Express (code SAS)  
$________ Transportation (Airfare/Rental Vehicle)  
$________ Other (Please Describe)

Total Cost: $________  

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

11/14 - 11/15 TERA Conference $833

How will the school benefit from your attendance? What is your anticipated use of  
information gathered? ____________________________________________________________________________

How will you share what you learn with faculty? _________________________________________________________________________

Your travel request is:

_____ Funded for $__________ 

_____ Wait List (decision deferred until _________________________________________________________________________)

_____ Not Funded, Reason: ____________________________________________________________________________
Subject: Re: SASTE 2019 Proposal
Date: Tuesday, August 27, 2019 at 9:49:48 AM Eastern Daylight Time
From: Stacey Britton
To: Sheppard, Tredina D

Tredina,

On behalf of the 2019 Leadership team for the Southeastern Association of Science Teacher Educators, it is my pleasure to inform you that your submission has been selected for presentation at the 2019 conference in Carrollton, Georgia. Please notify your co-authors (if applicable) of the proposal acceptance and suggested registration date; remember that in order to present, you must be a member and registered for the conference.

We request that presenters register, no later than September 20, online at https://se.theaste.org/annual-meetingconference-registration/.

As a reminder, lunch is included within the registration fee which is $40/student, $80/faculty. Hotel reservations can be made at the Holiday Inn Express, using the code SAS; rates are $114/night for October 3 - 6, 2019.

Please let us know if you have any questions, and we look forward to welcoming you to the University of West Georgia. The conference will begin at 8:00 am on Saturday, October 5, 2019 with coffee, business meeting, and an introduction to mentors/mentees. Sessions will begin no later than 8:30 am with the conference concluding by 4:00 pm. Lunch will be provided with registration, but special dietary restrictions should be mentioned so that we can accommodate all attendees.

Stacey

On Mon, Aug 26, 2019 at 7:04 PM Sheppard, Tredina D <tsheppard@pky.ufl.edu> wrote:

Good Evening,

I was shared on an email that if I did not receive notification of a decision of my submitted proposal to send an email. Would you be able to share the decision?

Best,
Tredina Sheppard

Tredina Sheppard, M.S.
Eighth Grade Science Instructor
Curriculum and Instruction-Science Ed. Graduate Student
Substitute Training Coordinator
P.K. Yonge Developmental Research School
University of Florida
tsheppard@pky.ufl.edu (email)
352-392-1554 ext. 297 (office)
Special Note: 5668.6076, F.S. (http://bit.ly/Fl_Email_Statute) requires P. K. Yonge Developmental Research School to post the following notice: Under Florida law, email addresses are public records. If you do not want your email address released in response to a public records request, do not send electronic mail to P. K. Yonge Developmental Research School. Instead, contact the specific office or individual by phone or in writing. Information contained in this message is part of an educational record and is protected by the Family Educational Rights & Privacy Act of 1974. This information is being shared with the addressee(s) because of a legitimate educational interest. Any re-disclosure of this information must be done in accordance with FERPA or with the student’s consent. If you are not the intended recipient, you are hereby notified that any disclosure, copying, distribution or other use of the contents of this message is prohibited. If you have received this message in error, please notify me by telephone or electronic mail.

Stacey Britton, PhD  
Assistant Professor of Science Education  
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University of West Georgia  
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sbritton@westga.edu

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