School Advisory Council
Travel Grant Application
for Professional Development

Name: Megan Koppitch

Subject: Media
Grade Level: K-12

Conference + Workshop Title & Description: Florida Educational Research Association conference The Role of the School Library Program in Counteracting Library Anxiety in High School Seniors

Date(s) 11/13-11/14/19 Location (city, state) St. Petersburg, FL

I am requesting funding for: $110.00 Conference Registration
$_________ Meals
$_________ Lodging
$_________ Transportation (Airfare/Rental Vehicle)
$_________ Other (Please Describe)

Total Cost: $_________

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):
9/17/19 - YALSA national symposium - $1,000

How will the school benefit from your attendance? What is your anticipated use of information gathered? Sharing what research is being done at P.K. Yonge at this conference will only help to further the school's mission. I plan to use the gathered information to further my own inquiries.

How will you share what you learn with faculty? I plan to share what I'll learn in professional development workshops and through my own continued research.

Your travel request is:

_____ Funded for $_____

_____ Wait List (decision deferred until ________________________)

_____ Not Funded, Reason: ________________________________
School Advisory Council
Travel Grant Application
for Professional Development

Name: Melanie Harris

Subject: Performing Arts

Grade Level: 6-12 grades

Conference + Workshop Title & Description:
Florida Educational Research Assoc. Conference
Team-Teaching in Performing Arts to support student learning, and reduce teacher burnout" - 2018-2019

Teacher Inquiry: Team-Teaching for the musical where we created support systems for 200 students.

Date(s) __________________________ Location (city, state) __________________________

November 14, 2019 St. Petersburg, Florida

I am requesting funding for:

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conference Registration</td>
<td>$140.00</td>
</tr>
<tr>
<td>Meals</td>
<td>$0</td>
</tr>
<tr>
<td>Lodging</td>
<td>$145.00</td>
</tr>
<tr>
<td>Transportation (Airfare/Rental Vehicle)</td>
<td>$0</td>
</tr>
<tr>
<td>Other (Please Describe)</td>
<td>$</td>
</tr>
</tbody>
</table>

Total Cost: $285.00

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

April 2019 - AREA (Toronto) = $1840
Nov.2018 FERA= $300
Nov. 2017- FERA= $220

How will the school benefit from your attendance? What is your anticipated use of
information gathered?

Information will be disseminated about the our practices in performing arts.
The visibility of the lab school will be extended. Information will be acquired that will improve my practice.

How will you share what you learn with faculty?

I can share my learning within my department and.
with my community of practice. I presented this research at the Inquiries Showcase on September 20th.

Your travel request is:

_____ Funded for $

_____ Wait List (decision deferred until _________________________)

_____ Not Funded, Reason:
School Advisory Council
Travel Grant Application
for Professional Development

Name: Nathaniel S. Courtney, Jr.

Subject: Social Studies Grade Level Middle School (7th)

Conference + Workshop Title & Description: FERA Annual Conference

Date(s) 11-13-11 Location (city, state) St. Petersburg, Florida

I am requesting funding for:

- $150 Conference Registration
- $50 Meals
- $145 Lodging
- $100 Transportation (Airfare/Rental Vehicle)
- $0 Other (Please Describe)

Total Cost: $310.00

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

- N/A

How will the school benefit from your attendance? What is your anticipated use of information gathered? I will represent P.K. Yonge during the Inquiry strand of the Conference. Information gathered will be utilized in my professional practice.

How will you share what you learn with faculty? Group discussions and faculty meetings.

Your travel request is:

- Funded for $
- Wait List (decision deferred until ________________________)
- Not Funded, Reason: ________________________________

1080 SW 11th Street Gainesville, FL 32601
P: 352.392.1504  F: 352.392.9559  pk Yonge uf edu
School Advisory Council
Travel Grant Application
for Professional Development

Name: Tara Palmer

Subject: Mathematics
Grade Level: 6th

Conference + Workshop Title & Description: Florida Educational Research Association (FERA)
Workshop title: Math Confidence in an Elementary Mathematics Classroom

Date(s) 11/13/19 - 11/15/19 Location (city, state): St. Petersburg, FL

I am requesting funding for:

$80 Conference Registration
$0 Meals
$0 Lodging
$0 Transportation (Airfare/Rental Vehicle)
$0 Other (Please Describe)

Total Cost: $80

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

9/17/19 FCTM $400

How will the school benefit from your attendance? What is your anticipated use of information gathered? I will be sharing research completed at PK, as well as learning from others.

I anticipate that I will walk away with immediately implementable strategies for my research.

How will you share what you learn with faculty? I will share the strategies that I learn with my grade-level team, and Community of Practice.

Your travel request is:

____ Funded for $____

____ Wait List (decision deferred until ___________________)

____ Not Funded, Reason: ___________________
I am happy to share all forms of travel, amen, time etc so happy of us can attend.

Name: Rachel Snyder

Subject: Performing Arts
Grade Level: MS/HS

Conference + Workshop Title & Description: FLORIDA EDUCATION RESEARCH ASSOCIATION
FERA— I have been selected to present at this prestigious conference. I am thrilled to share my work and represent PKY at this conference.

Date(s) Thursday, November 14
Location (city, state) St. Petersburg, FL

I am requesting funding for:

- $110.00 Conference Registration
- $3 Meals
- $145.00 Lodging
- $Company car Transportation (Airfare/Rental Vehicle)
- $_______ Other (Please Describe)

Total Cost: $_______

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

How will the school benefit from your attendance? What is your anticipated use of information gathered?

I will proudly represent PKY and our teacher inquiry process. As a performing arts teacher, my presentation is likely to be well attended since my project/field of study is unique.

How will you share what you learn with faculty? I will bring back all given materials as well as the findings of others' work to share with my department and colleagues.

Your travel request is:

- Funded for $_______
- Wait List (decision deferred until ______________________)
- Not Funded, Reason: ______________________
School Advisory Council
Travel Grant Application
for Professional Development

Name: Carla-Ann Brown

Subject: World Cultures Grade Level: 6th

Conference + Workshop Title & Description: Florida Educational Research Association (FERA)
Workshop title: The Influence of Student-Led Conferences in a Project-Based Learning Environment:
A Close Look at the Impact of Student-Led Conferences on Communication and Dialogue with Parents

Date(s): 11/14/19-11/15/19 Location (city, state): St. Petersburg, Florida

I am requesting funding for:
- $ 80 Conference Registration
- $ 72 Meals
- $163.85 Lodging (rooming with Tara P.)
- $140 (gas) Transportation (Airfare/Rental Vehicle) (riding with Tara P.)
- $ Other (Please Describe)

Total Cost: $ 455.85 (round to $456.00)

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):
None

How will the school benefit from your attendance? What is your anticipated use of information gathered?
I will take what I have learned from the conference and share that knowledge with colleagues. Not only will it benefit my practice, but I hope it will benefit the practice of others.

How will you share what you learn with faculty?
I will share my learning through inquiry, and COP conversations, as well as department and discipline meetings.

Your travel request is:

- Funded for $
- Wait List (decision deferred until ____________________________)
- Not Funded, Reason: ____________________________

1080 SW 11th Street Gainesville, FL 32601
P: 352.392.1554 F: 352.392.9559 pk Yonge uf edu
The Influence of Student-Led Conferences in a Project-Based Learning Environment: A Close Look at the Impact of Student-Led Conferences on Communication and Dialogue with Parents

Carla-ann Brown

Background and Purpose:

P.K. Yonge is a K-12 Development Research Lab School tied to the University of Florida. Our student population is representative of the racial and income demographics of Florida with students commuting from more than thirty rural and small Florida cities. I am the sixth grade World Cultures instructor and teach all 110 sixth grade students. In my class, which is built on a foundation of Standards-Based Grading (SBG) and Universal Design for Learning (UDL), assessments and the attainment of knowledge is shown through the completion of short and long responses, group collaboration, dialogue, conversations, debates, and unit projects.

One of the major aspects of project-based learning is the reflection of individual student achievement. Throughout a unit, students sometimes spend weeks working on a culmination project. One of the challenges I noticed was that after the completion of a project or assessment of a unit, students would rarely take ownership of their own reflection in reference to the completion process. After reflecting on student analysis of their projects, units and work from last year, I began to wonder how I could create a system of dialogue and communication where students could reflect on their growth throughout a unit/semester and pass ownership and autonomy from the parents and teachers taking responsibility for the assessment of student growth to the students taking ownership of their own reflection process. One of the ways I aimed to achieve this was through the development of student-led conferences that empowered students in my World Cultures class to share their progress, achievements, strengths, and areas of growth with their parents in both formal and informal settings. My inquiry wondering was:
What is the relationship between participation in student-led conferences/conversations and student involvement and agency in the reflection of their individual work and progress?

**Sub Question includes:**
- In what ways, if any, does this framework for student-led conferences/conversations influence student communication and dialogue with parents?

**Inquiry Design and Method:**

To begin my inquiry, I:

- Reviewed the reflection process with them and followed this by asking the students what they might want to discuss with their parents. Together we co-constructed the questions they thought would be important to review with their parents.
- Collected the student conference reflection sheets completed by the students, post-conference.
- Communicated to the parents structured questions for them to ask the students as they reflect on a major assignment or project.
- Collected, watched and analyzed student/parent videos for themes.
- Asked parents to complete a post-conference survey reflecting on their experience.

**Data Analysis and Findings:**

After going over the student reflection pre-conference sheets and the student recorded videos and notes from the three student-led conferences, I took notes on initial thoughts and organized my notes in different themes including, the importance of collaboration, ownership of personal habits of work, and the support of parents. After analyzing the conferences and my themes for connections, I was able to claim that having the student-led conference format transferred ownership of personal habits of work including decision making and goal setting to the students themselves. Evidence for this claim in conference #1 came from 7 of 23 students comments being related to personal habits of work they can improve on, including one student “setting better goals to learn from my mistakes” to another saying that “they would make better use of their Win Wednesday choice time to strengthen their understanding of material”.

After the conferences were over, parents filled out a 5 question survey reflecting on their experience. The questions asked parents to reflect on if they felt the conference was a success, what they learned about their child, what areas of improvement they were looking for, what their favorite part of the conference was, and what they would do differently next time if anything. After combing through the 55 parent surveys, my second claim was that the use of the structure of a student-led conference where students take the lead in sharing their learning, progress and reflecting on their work with parents was an effective way for families to connect with their students in an intentional way. I came to this conclusion because of the 55 responses from the post-conference survey after conference #2, 11 parents replied that the best part of the conference was simply connecting with their child. Also, 5 parents commented that hearing their students share their understanding of a topic made them reflect on the disconnect between how much the students actually know to what the parents think they know.

**Implications for Practice:**

As I continue to learn about how best to support my students in effectively communicating their expectations, and taking leadership roles in communicating their reflection, strengths, and areas of work, I realize there is still more work to do as I continue on this journey of encouraging self-reflection in my students. First, I need to implement more simulations for students to practice the process of leading their conferences during class time before they conduct their conferences at home with their parents. This practice will be very influential in helping the students effectively communicate their learning and individual expectations. I believe the next steps of this process is to have more frequent opportunities for my students to analyze their learning goals and draw connections to what they learn in class to real-world situations.
**School Advisory Council**

**Travel Grant Application for Professional Development**

**Name:** Kristin Weller

**Subject:** Secondary Mathematics

**Grade Level:** HS

**Conference + Workshop Title & Description:** Florida Educational Research Association (FERA)

Annual Conference - Presenting about Inquiry Research (Guiding Students to be Self-Regulated)

**Date(s)** 11/13/19 - 11/14/19

**Location (city, state):** St. Petersburg, Florida

**I am requesting funding for:**

- [ ] $110.00 Conference Registration
- [ ] Meals
- [ ] **(will share)** Lodging [Will share w/ Melanie Harris]
- [ ] Transportation (Airfare/Rental Vehicle)
- [ ] Other (Please Describe)

**Total Cost:** $110.00

**List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):**

- NCTM (September, 2019 = $1000)
- AERA (March, 2019 = $1000)
- FERA (October, 2018 = $155)

**How will the school benefit from your attendance? What is your anticipated use of information gathered?** Sharing the research we do at PK is an important part of our outreach mission.

**How will you share what you learn with faculty?** Sharing at SAC, department meetings, inquiry/COP meetings.

**Your travel request is:**

- [ ] Funded for $
- [ ] Wait List (decision deferred until )
- [ ] Not Funded, Reason: 

---

1080 SW 11th Street Gainesville, FL 32601
P: 352.392.1354 • F: 352.392.9559 • plyonge.ufl.edu
School Advisory Council  
Travel Grant Application  
for Professional Development  

Name: Erin Cooke  
Subject: Exceptional Student Education  
Grade Level: 4-5  

Conference + Workshop Title & Description: 2019 Educational Strategies and Student Engagement Institute (ESSEI)  

Date(s): 11/17 - 11/18 2019  
Location (city, state): Orlando, FL  

I am requesting funding for:  
- $175.00 Conference Registration  
- $55.00 Meals  
- $________ Lodging  
- $________ Transportation (Airfare/Rental Vehicle)  
- $________ Other (Please Describe)  

Total Cost: $230.00  

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):  
n/a  

How will the school benefit from your attendance? What is your anticipated use of information gathered?  
The information gathered will further increase our knowledge of students placed in ESE programs. We will share this information with all the learning community leaders.  

How will you share what you learn with faculty?  
We will share the information gained at the conference with elementary faculty, student and family services staff, and within our COP's.  

Your travel request is:  
- Funded for $  
- Wait List (decision deferred until ________________________)  
- Not Funded, Reason: ________________________
School Advisory Council
Travel Grant Application
for Professional Development

Name: Angela Flavin

Subject: Exceptional Student Education

Grade Level: 2-3

Conference + Workshop Title & Description:
2019 Educational Strategies and Student Engagement Institute (ESSEI)

Date(s) 11/17 - 11/18 2019

Location (city, state) Orlando, FL

I am requesting funding for:

$175.00 Conference Registration

$55.00 Meals

$150.00 Lodging

$________ Transportation (Airfare/Rental Vehicle)

$________ Other (Please Describe)

Total Cost: $________

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

n/a

How will the school benefit from your attendance? What is your anticipated use of
information gathered?
The information gathered will further increase our knowledge of students
placed in ESE programs. We will share this information with all the learning community leaders.

How will you share what you learn with faculty? We will share the information gained at the
conference with elementary faculty, student and family services staff, and within our COP’s.

Your travel request is:

_____ Funded for $________

_____ Wait List (decision deferred until ____________________________)

_____ Not Funded, Reason: ______________________________________
P. K. YONGE DEVELOPMENTAL RESEARCH SCHOOL

SCHOOL ADVISORY COUNCIL (SAC) FUNDING APPLICATION
FOR PROFESSIONAL DEVELOPMENT

NAME ________Grisell Santiago______________________________

SUBJECT/GRADE LEVEL _______8-12____________________________

I would like to attend: ___X___Conference ___X Award Ceremony___________

Conference/Workshop Title: _ACTFL Annual Conference_____________________

__________________________________________

Date(s) ______11-21-11-24/2019___________Place Held ______Washington D.C.__

I am requesting funding for: ______Registration

______Meals

____X__ Lodging

____X__Transportation (Airfare/Rental Vehicle) (school car)

______Other (indicate what)

Total Cost: _____1, 000.00____

PURPOSE OF REQUEST: ______________To attend the conference and I will be receiving
and award for Teaching of Culture.

__________________________________________________________________

How will the school benefit from your attendance and what is your anticipated use of
information gathered? ______It would help me disseminate our school name and gather
information and knowledge to continue our work in the Spanish Language education and
Global and culture education.

How will you disseminate information to faculty and SAC?
I will present to my department and different grade levels.