## Substance Use and Abuse Health Education Implementation Plan

<table>
<thead>
<tr>
<th>State Board of Education Rule:</th>
<th>6A-1.094122 Substance Use and Abuse Health Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School District</td>
<td>UF Lab/P.K. Yonge DRS</td>
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<tr>
<td>Superintendent of the School District</td>
<td>Lynda F. Hayes, Director</td>
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<td>Implementation Period: (MM/YY – MM/YY)</td>
<td>08/2019 – 06/2020</td>
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<tr>
<td>Submission Date to the Commissioner</td>
<td>On 12/1/2019 sent to <a href="mailto:SubstanceAbusePrevention@fldoe.org">SubstanceAbusePrevention@fldoe.org</a></td>
</tr>
<tr>
<td>Direct URL to the Implementation Plan as posted on the school district website</td>
<td></td>
</tr>
<tr>
<td>School District Contact(s) for this Plan (name and email address)</td>
<td>Ashley Pennypacker-Hill <a href="mailto:ahill@pky.ufl.edu">ahill@pky.ufl.edu</a></td>
</tr>
</tbody>
</table>

Select the specific subject area(s) of the courses in which instruction will be delivered:

- ☐ Art – Visual Arts
- ☒ Computer Education
- ☐ Dance
- ☐ Drama – Theatre Arts
- ☐ English/Language Arts
- ☐ Experimental Education
- ☒ Health Education
- ☐ Library Media
- ☐ Mathematics
- ☐ Music Education
- ☐ Peer Counseling
- ☒ Physical Education
- ☐ Research/Critical Thinking
- ☐ Science
- ☒ Social Studies
- ☐ World Languages
- ☐ Other

Select the qualification(s) of the instructors for the above courses:

- ☒ Florida Certified Teacher
- ☒ Community-based Expert
- ☐ School Nurse
- ☐ School Counselor
- ☐ School Psychologist
- ☒ Other

Please explain the rationale for delivering the instruction in the courses selected above for each grade level.

K: At P.K. Yonge DRS all students receive a comprehensive physical education course each year in grades K-5. Instruction includes developmentally appropriate substance abuse education.

1: At P.K. Yonge DRS all students receive a comprehensive physical education course each year in grades K-5. Instruction includes developmentally appropriate substance abuse education

2: At P.K. Yonge DRS all students receive a comprehensive physical education course each year in grades K-5. Instruction includes developmentally appropriate substance abuse education

3: At P.K. Yonge DRS all students receive a comprehensive physical education course each year in grades K-5. Instruction includes developmentally appropriate substance abuse education

4: At P.K. Yonge DRS all students receive a comprehensive physical education course each year in grades K-5. Instruction includes developmentally appropriate substance abuse education

5: At P.K. Yonge DRS all students receive a comprehensive physical education course each year in grades K-5. Instruction includes developmentally appropriate substance abuse education

6: In order to ensure each student receives appropriate substance abuse education we provide an hour long intensive module covering topics including but not limited to safety, school life, and substance abuse in our
social studies classrooms. Additionally, students receive substance abuse awareness training provided through a University Police Department partner which includes information including but not limited to current trends, health impacts, and prevention.

7: In order to ensure each student receives appropriate substance abuse education we provide an hour long intensive module covering topics including but not limited to safety, school life, and substance abuse in our social studies classrooms. Additionally, students receive substance abuse awareness training provided through a University Police Department partner which includes information including but not limited to current trends, health impacts, and prevention.

8: In order to ensure each student receives appropriate substance abuse education we provide an hour long intensive module covering topics including but not limited to safety, school life, and substance abuse in our social studies classrooms. Additionally, students receive substance abuse awareness training provided through a University Police Department partner which includes information including but not limited to current trends, health impacts, and prevention.

9: In order to ensure each student receives appropriate substance abuse education we provide an hour long intensive module covering topics including but not limited to safety, school life, and substance abuse in our social studies classrooms. Additionally, students receive substance abuse awareness training provided through a University Police Department partner which includes information including but not limited to current trends, health impacts, and prevention.

Students enrolled in HOPE courses in grades 9-12 receive education in substance abuse prevention as a component of the HOPE course curriculum.

10: In order to ensure each student receives appropriate substance abuse education we provide an hour long intensive module covering topics including but not limited to safety, school life, and substance abuse in our social studies classrooms. Additionally, students receive substance abuse awareness training provided through a University Police Department partner which includes information including but not limited to current trends, health impacts, and prevention.

Students enrolled in HOPE courses in grades 9-12 receive education in substance abuse prevention as a component of the HOPE course curriculum.

11: In order to ensure each student receives appropriate substance abuse education we provide an hour long intensive module covering topics including but not limited to safety, school life, and substance abuse in our social studies classrooms. Additionally, students receive substance abuse awareness training provided through a University Police Department partner which includes information including but not limited to current trends, health impacts, and prevention.

Students enrolled in HOPE courses in grades 9-12 receive education in substance abuse prevention as a component of the HOPE course curriculum.
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12: In order to ensure each student receives appropriate substance abuse education we provide an hour long intensive module covering topics including but not limited to safety, school life, and substance abuse in our social studies classrooms. Additionally, students receive substance abuse awareness training provided through a University Police Department partner which includes information including but not limited to current trends, health impacts, and prevention.

Students enrolled in HOPE courses in grades 9-12 receive education in substance abuse prevention as a component of the HOPE course curriculum.

Please describe the methods for delivering the instruction for each grade level.

K: Instruction is provided during our regularly scheduled physical education course curriculum. Students are engaged in developmentally appropriate discussions, tasks, and activities in order to develop awareness and support prevention.

1: Instruction is provided during our regularly scheduled physical education course curriculum. Students are engaged in developmentally appropriate discussions, tasks, and activities in order to develop awareness and support prevention.

2: Instruction is provided during our regularly scheduled physical education course curriculum. Students are engaged in developmentally appropriate discussions, tasks, and activities in order to develop awareness and support prevention.

Instruction in substance abuse prevention is provided in a face to face context through the RADKids program. A certified Florida Educator in partnership with University Police officers implement the instruction.

3: Instruction is provided during our regularly scheduled physical education course curriculum. Students are engaged in developmentally appropriate discussions, tasks, and activities in order to develop awareness and support prevention.

4: Instruction is provided during our regularly scheduled physical education course curriculum. Students are engaged in developmentally appropriate discussions, tasks, and activities in order to develop awareness and support prevention.

5: Instruction is provided during our regularly scheduled physical education course curriculum. Students are engaged in developmentally appropriate discussions, tasks, and activities in order to develop awareness and support prevention.

6: Instruction is provided through direct instruction lesson supported with appropriate visuals to develop awareness and understanding and includes discussion and facilitation of questions.

7: Instruction is provided through direct instruction lesson supported with appropriate visuals to develop awareness and understanding and includes discussion and facilitation of questions.

8: Instruction is provided through direct instruction lesson supported with appropriate visuals to develop awareness and understanding and includes discussion and facilitation of questions.
9: Instruction is provided through direct instruction lesson supported with appropriate visuals to develop awareness and understanding and includes discussion and facilitation of questions.

10: Instruction is provided through direct instruction lesson supported with appropriate visuals to develop awareness and understanding and includes discussion and facilitation of questions.

11: Instruction is provided through direct instruction lesson supported with appropriate visuals to develop awareness and understanding and includes discussion and facilitation of questions.

12: Instruction is provided through direct instruction lesson supported with appropriate visuals to develop awareness and understanding and includes discussion and facilitation of questions.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: Including but not limited to teacher designed lessons, visuals, readings, and discussion prompts.

1: Including but not limited to teacher designed lessons, visuals, readings, and discussion prompts.

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12: Including but not limited to teacher designed lessons, visuals, readings, and discussion prompts.