

Teacher Induction Program PLP-A Expectations - Year Three (3)



Developmental Research School
at the University of Florida

WHEN?	WHAT?	REFLECTION/COMPLETION
Weeks 1-3	Meet with PLP at the beginning of the school year to discuss coaching/mentoring needs for the coming school year; complete reflection notes for this meeting.	
	Support PLP's development of a DPP (Deliberate Practice Plan)	
Weeks 4-6	Minimum of one meeting between the PLP-A and the PLP with reflection notes/documentation	
	Provide support for PLPA in first phase of Professional Portfolio preparation	
Weeks 7-9	PLP-A will conduct a minimum of one classroom observation focused on differentiation and meeting the needs of unique learners as well as how the PLP is gathering and responding to student feedback and formative data; debriefing and reflection after each observation	
	Minimum of one meeting between the PLP-A and the PLP with reflection notes/documentation	
Weeks 10- END of FIRST SEMESTER	<ul style="list-style-type: none"> • A minimum of one classroom walkthroughs focused on DPP goals; debriefing and reflection after each walkthrough • Provide support for PLPA in second phase of Professional Portfolio preparation • Mid-Year reflection on mentoring 	
SECOND SEMESTER	Complete one Targeted Feedback Cycle of 3-5 visits aligned with instructional practice goals outlined on the DPP (Deliberate Practice Plan). Support the PLP in meeting the instructional practice goals outlined in the DPP. Complete reflection notes/documentation throughout this process.	
	Assist PLP in preparing Teacher Performance Portfolio	
	Assist PLP with End-of-Year Checklist, if needed/desired	
	Submit example of documentation to the AP of Instructional Practice	
	Complete End-of-Year reflection on mentoring/induction experience	