

# Admissions Application



Developmental Research School  
at the University of Florida

## Important Introductory Information

### Description of P.K. Yonge Developmental Research School

Established in 1934 as a special school district under Florida law, P.K. Yonge Developmental Research School is a public school affiliated with the University of Florida and located on its campus. P.K. Yonge serves approximately 1150 students in kindergarten through twelfth grade. As a special school district, the mission of P.K. Yonge Developmental Research School is to engage in research and program development that helps to inform improvements in Florida K-12 education for general education populations.

In order to fulfill its mission and purpose, P.K. Yonge requires a student population that approximates the diverse demographic composition of the student age population of the state that is best served in a general education setting. The admissions policy of P.K. Yonge is established with this goal in mind, and P.K. Yonge reserves the right to modify its admissions policy in response to changes in requirements by the State or the University of Florida to meet the requirements of or to implement a specific research study.

As a developmental research school, P.K. Yonge strives to maintain a student population that serves as a representative sample of public school general education, including gender, race, socioeconomic status, and achievement levels [1002.32(4), F.S.]. Upon analysis of the current student population, enrollment goals are established to fill projected student vacancies for the next academic year and to support the school's unique research mission. Student admission and enrollment are based on the four categories outlined in the statute, and applications are categorized according to these requirements. Students are then selected at random from the applicant pool.

While P.K. Yonge is able to offer limited Exceptional Student Education (ESE) services and/or reasonable accommodations to students with disabilities in an inclusive setting, there are students with disabilities who have educational needs that P.K. Yonge is not designed or able to address. As a result and as part of the admissions and continued enrollment processes, P.K. Yonge will be required to make determinations as to whether a student's unique educational needs can be met within the school's framework. If it is found that fundamental alteration to the nature of P.K. Yonge's program would be required to meet a student's educational needs, the student may not be admitted to P.K. Yonge or allowed to continue to be enrolled at P.K. Yonge if previously admitted.

Student attendance is critical to P.K. Yonge's educational research mission. As a special school district, P.K. Yonge does not provide transportation to and from the school. Families of students selected for admissions assume responsibility for daily transportation to and from the school and, therefore, assume responsibility for the timeliness of the student's arrival for the start of the school day, pick up at the end of the school day, and daily attendance. Per P.K. Yonge's student attendance policy, if the student is unable to maintain a timely arrival and daily attendance, the student may be dismissed from the school and/or may not qualify for annual re-enrollment.

### Application Process

All sections of the Admissions Application form must be completed and submitted to P.K. Yonge Developmental Research School either in person or by mail. Please complete the application checklist and acknowledge the parent/guardian Statements of Agreement by checking the boxes and signing in the spaces provided on the last page. Applications that are incomplete (e.g. missing information, required documentation, or signatures) WILL NOT be accepted.

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## Acceptance for Admission

When and if a student is selected for admission to P.K. Yonge, the parent/guardian will be contacted by phone, and a letter of invitation will then be mailed to the parent/guardian of the student. Parents/Guardians have 15 days from the date of the letter to respond and pay the \$300 activity fee. Some families may qualify for reduced fees. Please see the Admissions Policy for information regarding reduced fees.

## Additional Information

For additional information about the P.K. Yonge admissions process, please review the school's Admissions Policy and Procedures found on the admissions page on the P.K. Yonge website at:

<http://pkyonge.ufl.edu/about/admissions/>.

For additional questions, please contact the Admissions Office | [admissions@pky.ufl.edu](mailto:admissions@pky.ufl.edu) | 352.392.1554.

## Admissions Application Form and Checklist

### Checklist

As part of and during completion of the application process, please use and complete the checklist below, sign the agreement at the end of the Application Form and submit it with all other required documentation.

**Incomplete applications and/or submissions WILL NOT be accepted.**

1.  **Family/Student Information Section** – completed section below
2.  **Educational Services Section** – completed section below and applicable documents (ESE, 504, Gifted, ELL/ESOL) included with Application
3.  **Student Discipline Record Section** – completed section below and applicable Student Discipline Reports included with Application
4.  **Home Language Survey** – completed section below
5.  **Student Ethnicity Data** – completed section below

**Additional Information to Include with Application:**

6.  **Birth Certificate** – copy included with Application
7.  **Academic History/Transcript** – Grades and attendance reports - kindergarten through current year – included with Application
8.  **FSA and any other Standardized Test Scores** - kindergarten through current year – included with Application
9.  **Email address** in the Family/Student Information Section – included
10.  **Parent/Guardian Signed Statements of Agreement** – signed and dated on the last page

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## Family / Student Information

Please Print in Ink:

Student **Legal** Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_

Parent(s)/Guardian(s) – PRINT Name(s): \_\_\_\_\_

Current Grade \_\_\_\_\_ Current/Previous School \_\_\_\_\_ Phone (\_\_\_\_\_) \_\_\_\_\_

Graduation Year \_\_\_\_\_ or Year Entering Kindergarten \_\_\_\_\_

**Home** Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_

**Mailing** Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_

Student Gender: \_\_\_ Male \_\_\_ Female Age \_\_\_\_\_ Birthdate \_\_\_\_\_ Place of Birth \_\_\_\_\_

**Total Family Annual Income \$** \_\_\_\_\_ *To ensure P.K. Yonge is fulfilling its mandate to reflect the demographics of the state, a family's annual income must be included on the application to P.K. Yonge.*

### Parent/Guardian 1

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_

Relationship \_\_\_\_\_ Maiden Name \_\_\_\_\_

Home Phone (\_\_\_\_\_) \_\_\_\_\_ Cell Phone (\_\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Business Phone (\_\_\_\_\_) \_\_\_\_\_

**E-mail Address** \_\_\_\_\_ PKY Alum: Y/N \_\_\_\_\_ Graduation Year \_\_\_\_\_

### Parent/Guardian 2

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_

Relationship \_\_\_\_\_ Maiden Name \_\_\_\_\_

Home Phone (\_\_\_\_\_) \_\_\_\_\_ Cell Phone (\_\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Business Phone (\_\_\_\_\_) \_\_\_\_\_

**E-mail Address** \_\_\_\_\_ PKY Alum: Y/N \_\_\_\_\_ Graduation Year \_\_\_\_\_

Student Lives With:

\_\_\_ Both Parents/Guardians in one household \_\_\_ Parent/Guardian 1 \_\_\_ Parent/Guardian 2

\_\_\_ Legal Guardian \_\_\_ Other \_\_\_\_\_

### Siblings Currently Attending P.K. Yonge

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ Grade \_\_\_\_\_

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ Grade \_\_\_\_\_

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## Educational Services

**Check the following as applicable and provide all required documentation with Application):**

- Student does NOT have an IEP, 504 Plan or EP and is currently NOT in the process of being evaluated for one. In addition, applicant is not receiving any private services inside or outside of school or any ELL/ESOL or follow-up services.
  
- Student has an Individualized Educational Plan (IEP). Submit with Application a copy of:
  - a. Consent for placement/services and all eligibility documentation with indication of date of initial receipt of ESE services;
  - b. Initial evaluation reports considered by the eligibility team, including, but not limited to, any psychological or medical report(s), social/emotional/behavioral data and/or speech/language evaluative data;
  - c. Any subsequent evaluation/reevaluation reports; and
  - d. The student's most recent IEP, including any meeting notes and any Behavioral Intervention Plan for the student.
  
- Student has a 504 Plan. Submit with Application a copy of:
  - a. The student's most recent 504 Plan and all documentation of the disability/eligibility determination made;
  - b. All medical or other documentation supporting the existence of the student's disability.
  
- Student has an Educational Plan (EP) for a gifted program. Provide with Application a copy of:
  - a. Consent for placement and/or eligibility documentation with date of initial placement into a Gifted program;
  - b. Initial psychological or other evaluative report(s); and
  - c. The student's most recent EP
  
- Student does not currently have a formal educational or accommodation plan but is receiving services or is in the process of being evaluated to receive special services or accommodations in or outside of school. Submit with Application a copy of:
  - a. Documentation from any service provider describing any current private special services or therapies provided in or outside of school;
  - b. Documentation of any diagnosis (if applicable to education) and/or any evaluation reports of any kind; and
  - c. Documentation of any consent for evaluation for ESE services or 504 accommodations in progress
  
- Student is receiving ELL/ESOL services or follow-up. Submit with Application a copy of the current plan.

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## Student Discipline Record

At the time of initial application to P.K. Yonge Developmental Research School, a complete disciplinary history must be provided as per Florida Statute 232.0205 and P.K. Yonge D.R.S. admissions policy. An itemized "Student Discipline Report" from all school(s) attended within the past year is also required. These reports may be obtained from the school(s) the student has attended.

1. Has this student ever been suspended from any school?  No  Yes, explain below
2. Has this student ever been expelled from any school?  No  Yes, explain below
3. Has this student ever been arrested?  No  Yes, explain below
4. Has this student ever been subject to juvenile justice actions?  No  Yes, explain below

If you answered YES to any of the questions above, please provide details in the space provided below. Add additional sheets if necessary.

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## Home Language Survey

The State of Florida requires ALL students, regardless of language background, to complete this survey prior to beginning the school registration process.

### Home Language:

1. Is a language other than English spoken at home?  No  Yes

If Yes, specify language: \_\_\_\_\_

### Native Language:

2. Does the student have a first language other than English?  No  Yes

If Yes, specify language: \_\_\_\_\_

### Dominant Language:

3. Does the student most frequently speak a language other than English?  No  Yes

If Yes, specify language: \_\_\_\_\_

What was the date your student first enrolled in U.S. schools? (not including preschool): \_\_\_\_\_

What was the date your student first enrolled in a Florida school? (not including preschool): \_\_\_\_\_

Was your student born in a country other than the United States (U.S.) or U.S. Territory?  No  Yes

If yes, when did your student first enter the U.S.? \_\_\_\_\_

### **P.K. YONGE OFFICE USE ONLY:**

For all students with a "yes" response for questions 1, 2, and 3 only, complete the testing information in the box:

Student ID: _____	Grade: _____ for school year 20____
Date Tested: _____	Tested by: _____ IPT Score: _____
Aural/Oral Test Name: _____	
Achievement Test Name: _____	Date: _____ Reading Percentile: _____ Language Percentile: _____
___ Eligible for ESOL ___ Not eligible for ESOL	

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## Student Ethnicity Data

Student Legal Name: (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_

Student Birthdate: \_\_\_\_\_ Grade: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Please answer **BOTH** questions **1** and **2**.

1. Is your student Hispanic or Latino? (***Check only one***)

- Yes, my student is Hispanic/Latino -- a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Hispanic culture or origin, regardless of race
- No, my student is not Hispanic/Latino

2. Please **check ALL racial descriptors** that apply to your student.

- American Indian or Alaska Native -- a person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment
- Asian -- a person having origins in any of the original peoples of the Far East, Southeast Asia, or the India subcontinent, e.g., Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam
- Black or African American -- a person having origins in any of the black racial groups of Africa
- Native Hawaiian or Other Pacific Islander -- a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands
- White -- a person having origins in any of the original peoples of Europe, the Middle East, or North Africa

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## Parent/Guardian Signed Statement of Agreements

Please **CHECK** and **SIGN** agreement to the following statements:

By signing below, I hereby verify that I have supplied/included all requested and required documentation and other information applicable to the student applicant as outlined in this Admissions Application Form and Checklist.

I understand that the student's Admissions Application to P.K. Yonge Developmental Research School may be denied or any subsequent enrollment may be terminated or revoked if I have provided incomplete, inaccurate, or false information; if I have withheld any information; or if the student applicant cannot or does not comply with P.K. Yonge's attendance policy.

If the student applicant is not admitted but I would like this Admissions Application to remain active, I understand it is my responsibility as Parent/Guardian to submit an Annual Application Update between July 1 and October 31 with a copy of the student's most current transcript, test scores, updated educational services information and updated discipline record. ***I understand that failure to complete an Annual Application Update shall render the Application inactive and eliminate the student applicant from consideration for future admission.***

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Submit This Completed Application  
and all Supporting Required Documentation  
in Person or by USPS Mail to:**

P.K. Yonge Developmental Research School  
Attention: Admissions  
1080 SW 11th Street  
Gainesville, FL 32601