

Admissions Annual Update



Developmental Research School
at the University of Florida

Important Introductory Information

Description of P.K. Yonge Developmental Research School

Established in 1934 as a special school district under Florida law, P.K. Yonge Developmental Research School is a public school affiliated with the University of Florida and located on its campus. P.K. Yonge serves approximately 1150 students in kindergarten through twelfth grade. As a special school district, the mission of P.K. Yonge Developmental Research School is to engage in research and program development that helps to inform improvements in Florida K-12 education for general education populations.

In order to fulfill its mission and purpose, P.K. Yonge requires a student population that approximates the diverse demographic composition of the student age population of the state that is best served in a general education setting. The admissions policy of P.K. Yonge is established with this goal in mind, and P.K. Yonge reserves the right to modify its admissions policy in response to changes in requirements by the State or the University of Florida to meet the requirements of or to implement a specific research study.

As a developmental research school, P.K. Yonge strives to maintain a student population that serves as a representative sample of public school general education, including gender, race, socioeconomic status, and achievement levels [1002.32(4), F.S.]. Upon analysis of the current student population, enrollment goals are established to fill projected student vacancies for the next academic year and to support the school's unique research mission. Student admission and enrollment are based on the four categories outlined in the statute, and applications are categorized according to these requirements. Students are then selected at random from the applicant pool.

While P.K. Yonge is able to offer limited Exceptional Student Education (ESE) services and/or reasonable accommodations to students with disabilities in an inclusive setting, there are students with disabilities who have educational needs that P.K. Yonge is not designed or able to address. As a result and as part of the admissions and continued enrollment processes, P.K. Yonge will be required to make determinations as to whether a student's unique educational needs can be met within the school's framework. If it is found that fundamental alteration to the nature of P.K. Yonge's program would be required to meet a student's educational needs, the student may not be admitted to P.K. Yonge or allowed to continue to be enrolled at P.K. Yonge if previously admitted.

Student attendance is critical to P.K. Yonge's educational research mission. As a special school district, P.K. Yonge does not provide transportation to and from the school. Families of students selected for admissions assume responsibility for daily transportation to and from the school and, therefore, assume responsibility for the timeliness of the student's arrival for the start of the school day, pick up at the end of the school day, and daily attendance. Per P.K. Yonge's student attendance policy, if the student is unable to maintain a timely arrival and daily attendance, the student may be dismissed from the school and/or may not qualify for annual re-enrollment.

Annual Admissions Application Update Process

All sections of this Annual Admissions Application Update form must be completed and submitted to P.K. Yonge Developmental Research School either in person or by mail. Please complete the Annual Admissions Application Update and Checklist and acknowledge the parent/guardian Statements of Agreement by checking the boxes and signing in the spaces provided on the last page. Application Updates that are incomplete (e.g. missing information, required documentation, or signatures) WILL NOT be accepted.

Admissions Annual Update



Developmental Research School
at the University of Florida

Acceptance for Admission

When and if a student is selected for admission to P.K. Yonge, the parent/guardian will be contacted by phone, and a letter of invitation will then be mailed to the parent/guardian of the student. Parents/Guardians have 15 days from the date of the letter to respond and pay the \$300 activity fee. Some families may qualify for reduced fees. Please see the Admissions Policy for information regarding reduced fees.

Additional Information

For additional information about the P.K. Yonge admissions process, please review the school's Admissions Policy and Procedures found on the admissions page on the P.K. Yonge website at:

<http://pkyonge.ufl.edu/about/admissions/>.

For additional questions, please contact the Admissions Office | admissions@pky.ufl.edu | 352.392.1554

Annual Admissions Application Update and Checklist

Checklist

As part of and during completion of the Annual Admissions Application Update, please use and complete the checklist below, sign the agreement at the end of the Application Update Form and submit it with all other required documentation.

Incomplete applications and/or submissions WILL NOT be accepted.

1. **Family/Student Information Section** – completed updated section below
2. **Educational Services Section** – completed updated section below and applicable documents (ESE, 504, Gifted, ELL/ESOL) included with Application Update
3. **Student Discipline Record Section** – completed updated section below and applicable Student Discipline Reports included with Application Update

Additional Information to Include with Application Update:

4. **Academic History/Transcript** – updated grades and attendance reports included with Application Update
5. **FSA/FCAT and any other Standardized Test Scores** – updated – included with Application Update
6. **Email address** in the Family/Student Information Section – included
7. **Parent/Guardian Signed Statements of Agreement** – signed and dated on the last page

Admissions Annual Update



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Family / Student Information

Please Update Information from Initial Admissions Application (as applicable)

Print in Ink:

Student **Legal** Name (Last) _____ (First) _____ (Middle) _____

Parent(s)/Guardian(s) - PRINT Name(s): _____

Current Grade ____ Current/Previous School _____ Phone (____) _____

Graduation Year _____ or Year Entering Kindergarten _____

Home Address _____ City _____ ST ____ Zip _____

Mailing Address _____ City _____ ST ____ Zip _____

Student Gender: ___ Male ___ Female Age ____ Birthdate _____ Place of Birth _____

Total Family Annual Income \$ _____ *To ensure P.K. Yonge is fulfilling its mandate to reflect the demographics of the state, a family's annual income must be included on the application to P.K. Yonge.*

Parent/Guardian 1

Name (Last) _____ (First) _____

Relationship _____ Maiden Name _____

Home Phone (____) _____ Cell Phone (____) _____

Address _____ City _____ ST ____ Zip _____

Place of Employment: _____ Business Phone (____) _____

E-mail Address _____ PKY Alum: Y/N ____ Graduation Year _____

Parent/Guardian 2

Name (Last) _____ (First) _____

Relationship _____ Maiden Name _____

Home Phone (____) _____ Cell Phone (____) _____

Address _____ City _____ ST ____ Zip _____

Place of Employment: _____ Business Phone (____) _____

E-mail Address _____ PKY Alum: Y/N ____ Graduation Year _____

Student Lives With:

___ Both Parents/Guardians in one household ___ Parent/Guardian 1 ___ Parent/Guardian 2

___ Legal Guardian ___ Other _____

Siblings Currently Attending P.K. Yonge

Name (Last) _____ (First) _____ (Middle) _____ Grade _____

Name (Last) _____ (First) _____ (Middle) _____ Grade _____

Admissions Annual Update



Educational Services

Developmental Research School
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Check the following as applicable and provide all updated required documentation with Application Update):

- Student does NOT have an IEP, 504 Plan or EP and is currently NOT in the process of being evaluated for one. In addition, applicant is not receiving any private services inside or outside of school or any ELL/ESOL or follow-up services.

- Student has an Individualized Educational Plan (IEP). Submit with Application Update a copy of:
 - a. Consent for placement/services and all eligibility documentation with indication of date of initial receipt of ESE services;
 - b. Initial evaluation reports considered by the eligibility team, including, but not limited to, any psychological or medical report(s), social/emotional/behavioral data and/or speech/language evaluative data;
 - c. Any subsequent evaluation/reevaluation reports; and
 - d. The student's most recent IEP, including any meeting notes and any Behavioral Intervention Plan for the student.

- Student has a 504 Plan. Submit with Application Update a copy of:
 - a. The student's most recent 504 Plan and all documentation of the disability/eligibility determination made ;
 - b. All medical or other documentation supporting the existence of the student's disability.

- Student has an Educational Plan (EP) for a gifted program. Provide with Application Update a copy of:
 - a. Consent for placement and/or eligibility documentation with date of initial placement into a Gifted program
 - b. Initial psychological or other evaluative report(s)
 - c. The student's most recent EP

- Student does not currently have a formal educational or accommodation plan but is receiving services or is in the process of being evaluated to receive special services or accommodations in or outside of school. Submit with Application Update a copy of:
 - a. Documentation from any service provider describing any current private special services or therapies provided in or outside of school
 - b. Documentation of any diagnosis (if applicable to education) and/or any evaluation reports of any kind
 - c. Documentation of any consent for evaluation for ESE services or 504 accommodations in progress

- Student is receiving ELL/ESOL services or follow-up. Submit with Application Update a copy of the current plan.

Admissions Annual Update



Developmental Research School
at the University of Florida

Student Discipline Record

At the time of this Annual Admissions Application Update, a complete and updated disciplinary history must be provided as per Florida Statute 232.0205 and P.K. Yonge D.R.S. admissions policy. An itemized “Student Discipline Report” from all school(s) attended within the past year is also required. These reports may be obtained from the school(s) the student has attended.

1. Has this student been suspended from any school? No Yes, explain below
2. Has this student been expelled from any school? No Yes, explain below
3. Has this student been arrested? No Yes, explain below
4. Has this student been subject to juvenile justice actions? No Yes, explain below

If you answered YES to any of the questions above, please provide details in the space provided below. Add additional sheets if necessary.

Admissions Annual Update



Parent/Guardian Signed Statement of Agreements

Developmental Research School
at the University of Florida

Please **CHECK** and **SIGN** agreement to the following statements:

- By signing below, I hereby verify that I have supplied/included all requested and required documentation and other information applicable to the student applicant as outlined in this Annual Admissions Application Update Form and Checklist.

- I understand that the student's Admissions Application (with Update) to P.K. Yonge Developmental Research School may be denied or any subsequent enrollment may be terminated or revoked if I have provided incomplete, inaccurate, or false information; if I have withheld any information; or if the student applicant cannot or does not comply with P.K. Yonge's attendance policy.

- If the student applicant is not admitted but I would like this Admissions Application Update to remain active, I understand it is my responsibility as Parent/Guardian to submit an additional Annual Admissions Application Update between July 1 and October 31 with a copy of the student's most current transcript, test scores, updated educational services information and updated discipline record. ***I understand that failure to complete an additional Annual Admissions Application Update shall render the entire Application inactive and eliminate the student applicant from consideration for future admission.***

Parent/Guardian Signature: _____ Date: _____

**Submit This Completed Application Update
and all Supporting Required Documentation
in Person or by USPS Mail to:**

P.K. Yonge Developmental Research School
Attention: Admissions
1080 SW 11th Street
Gainesville, FL 32601