

# K-12 Faculty Meeting

April 24, 2019

## What We're Doing Today



<--- Where We've Been

Where We're Going --->

### **AREAS OF WORK**

Assessment and Grading Agreements Gradebooks, Progress Reports, Report Cards \*\*Habits of Work\*\*

## **Assessment and Grading Agreements**



<--- Where We've Been

- A. Reviewed and unpacked grading agreements together in the High Quality Assessment Institute Summer 2018
- B. Reviewed an unpacked grading agreements at Back to School Symposium
- C. Worked on implementing agreements in context during 2018-19 school year



### **Assessment and Grading Agreements**

### Where We're Going --->

- A. Review, provide feedback on agreements
- B. Refine agreements
- C. Use standardized performance indicators and scoring criteria in 2019-20
- D. Establish one transferable skill across disciplines, begin looking at student work related to that skill





- A. Designed and implemented standards-based gradebook in Skyward
- B. Developed standards-based progress reports
- C. Adjusted standards-based report cards

## Gradebooks, Progress Reports, Report Cards



- Where We're Going --->
- A. Standardize gradebook for all middle school courses
- B. Standardize gradebook for all high school courses
- C. Standardize gradebook for all elementary courses
- D. Examine viability of posting (not tracking) grades in Skyward
- E. Pilot use of Canvas gradebook for tracking grades over time
- F. Finalize standards-based progress reports 2019-2020

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## **Habits of Work**



## Where We're Going --->

- A. Feedback on division-specific habits of work <-- TODAY!
- B. Establish secondary working team (department representatives, administration, students) to create working document for 2018-19 pilot implementation of Habits of Work (= shared behavioral expectations)
- C. Establish elementary working team (LCLs and administration) to review faculty feedback and decide on any next steps or adjustments needed
- D. Review, unpack working document during Back to School Symposium prior to 2019-20
- E. Standardized implementation of Habits of Work expectations in 2019-20

**Habits of Work** 



### **Feedback**

#### Locate the Form:

http://pkyonge.ufl.edu >

Faculty >

School Redesign>

Habits of Work: Identifying Priorities

Faculty Password pf@lueffloorf (Drosen, sot C)

**Habits of Work** 

<--- Where We've Been

A. Drafted Habits of Work in learning communities/divisions for pilots during 2018-19 school year

- B. Piloted set of Habits of Work during 2018-19 school year
  - a. K-5 implemented Habits of Work on report cards
  - b. 6-8 implemented in classrooms (no assessment of Habits of Work)
  - c. 9-12 self-selected for Habits of Work gradebook pilots

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