

“Completing the traditional high school program does not guarantee that students are prepared for the demands of the future. Mastery-based education nurtures persistent, self-directed, adaptive graduates prepared to communicate and collaborate with others to solve challenging problems.”

*- Lynda Fender Hayes, Ph.D.
Director, P.K. Yonge DRS*

TRANSFORMING



EDUCATION

“Districts that are pursuing competency-based systems share a belief that the current purpose of K-12 education is to facilitate a process through which all students graduate high school with the academic and lifelong learning skills to be leaders in their communities, and agents of their own success — whether in college, career, or navigating the opportunities and challenges they will encounter in their lives.”

*- Quality and Equity by Design
CompetencyWorks, iNACOL*

What is Mastery-Based Learning?

Mastery-Based

- Course credit awarded based on mastery of knowledge and skill
- Multiple methods and opportunities to demonstrate mastery
- Grades clearly reflect what students know and can do
- Students are responsible for setting and meeting goals

Traditional

- Course credit awarded for time spent in a one-size fits all class
- One place, one time, one way to earn course credit
- Grades combine knowledge, skill, activity completion, compliance
- Students depend on teachers for direction

At P.K. Yonge...

At P.K. Yonge we take a research-based approach to developing and implementing innovations in K12 education for the State of Florida.

Work is underway to transition from a traditional time-based educational model to a mastery-based learning system. Over a number of years, significant effort has been made to identify clear learning goals; develop multiple methods and opportunities for students to demonstrate mastery; design personalized learning pathways; and make shifts that separate measures of knowledge and skill from grades for behavior, compliance, and task completion.

Learn more: P.K. Yonge Developmental Research School
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Developmental Research School
at the University of Florida

Why Mastery-Based Learning?

Mastery-Based

- Credit emphasizes high level skill and deep knowledge
- Multiple opportunities to demonstrate mastery promote perseverance
- Grades are directly tied to learning goals, progress, and achievement
- Clear learning goals and systems promote student autonomy and initiative

Traditional

- Credit focuses learning on time constraints and task completion
- One place, one time, one way promotes “just enough to get by” mentality
- Grades combine skills, knowledge, compliance, attendance, participation
- Teacher-led systems develop passive learners