

Preparing our
students
for tomorrow's world
2017-18



Developmental Research School
at the University of Florida
P.O. Box 118530
Gainesville, FL 32611-8530



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OUR VISION

P.K. Yonge students are positioned to be creative, dedicated, and resilient learners who embrace the power of diverse ideas, talents, and cultures to improve our world.

Reflections on 2017-18

Each time we look back on the year that's passed, we are amazed by all that took place — the challenges and the successes. During the 2017-18 school year our celebrations ranged from Darielis Merced-Calderon's scholarship to the University of Miami, to Mickey MacDonald's appointment as program chair for a national educational research committee, to impressive performances by our girls and boys basketball teams. Our students, as always, amazed us, and spoke out on issues that are ever more personal for their generation. At graduation, Sam Ray filled our hearts as he reflected on the impact that P.K. Yonge has had on his peers, and filled us with optimism for the impact each one of them will have on the communities they enter as they leave us.

"Our P.K. Yonge family, our 'bubble,' has given us this sense of responsibility towards one another, a sort of bond that can't really be broken. P.K. Yonge has come to mean family to each and every one of us, and family means no one is left behind. It's up to us to choose what we now do with this gift and how we will use it to shape the world around us for the better."

— Samuel J. Ray, Class of 2018



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Leading *the* Way

Our work as a developmental research school is never done! Intent on developing a school experience that provides equity in opportunity and achievement, all work on the academic program at P.K. begins with the end in mind — opening as many doors as we can for students by the time they reach graduation.

Identifying essential skills and knowledge that must be mastered during a school experience is not new; how we track and report progress along the path toward mastery is, and our ability to tailor programs to meet individual needs is much enhanced. Recent reforms to our reporting system are now allowing us to identify mastery of course content and areas of growth with much greater clarity than ever before, right down to the content and particular skills inside a unit of study. Now support efforts can be more finely tailored to each student's very specific areas of need and interest, while teachers can be even more efficient, intentional, and effective in developing ways to support student learning.

We firmly believe that all students, with adequate support and multiple pathways, can be successful and find their places in the world. With a grading system that provides important information about a student's progress toward learning goals, we are even more excited about the doors that may open for our students in the future.

Fast Facts: P.K. Yonge DRS 2017-18

106

graduates

\$1.8m

dollars in
scholarships

34

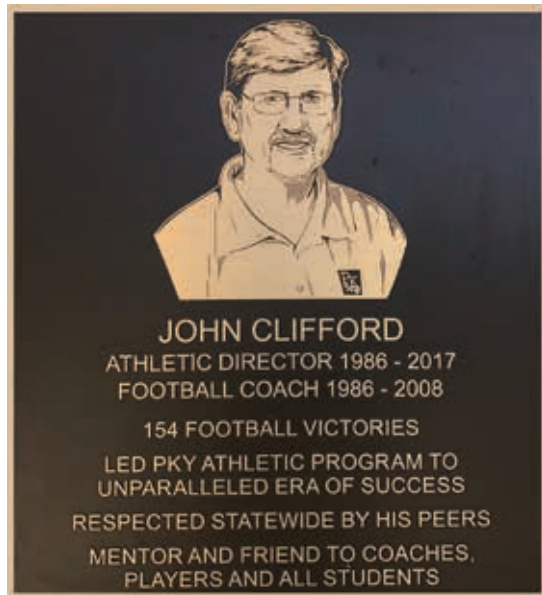
Bright Futures
scholarships

98

conference
presentations by
faculty

19

students visited our
partners
in China



Honoring Our Past

The alumni community at P.K. Yonge is vast, everywhere, and very present on our campus in many different ways. Alums volunteer their time to help with senior projects, mentor our robotics teams, bring their families back to visit, coach our athletic teams, serve on the Parent Teacher Organization and School Advisory Council, teach on our faculty, or bring their children to school each day. We are grateful for the many ways that our alums engage with us and for the connectedness they feel with the generations of P.K. grads that follow them. We are not only a P.K. family that comes to school each day; we are a bigger family that has graduated and will graduate from our school.

P.K. Yonge's Past Supports Our Future

Our alums and retired faculty remember this school with such a degree of fondness that present students bask in the glow of that memory. This fondness shows itself in many versions of goodwill toward our school, one of which is financial support for the many and varied academic and extracurricular activities our current students enjoy. This year we recognized the contributions of Chris Morris and John Clifford with plaques to commemorate and honor all they have done and continue to do for our school.

During the 2017-18 school year, students benefited from alumni support in the following ways:

- Athletic Uniforms, Awards, Scoring Table
- Spring Musical
- Creek School
- Travel: Athletics, Clubs, 4/5 Trip to Washington, DC
- College Scholarships
- Community Garden Farm-to-Table Program
- International Activities in Costa Rica and China
- Teacher Training, Professional Development, and Conference Attendance
- Musical Instruments
- Dresses for Hispanic Honor Society Dance Competitions
- Elementary Science Curriculum
- Color Printer and Supplies for Visual Arts
- Alumni Communications
- Weight Room Upgrades

Our Graduates – Class of 2018

Each graduating class has a unique character, and each one leaves us feeling proud to have known them, impressed by their accomplishments and the work they did, and charmed by their quirks and idiosyncrasies. We are honored to have been a part of their journeys and thrilled to see each one of them cross the stage.

Our 83rd graduating class of 106 students, including 23 P.K. Yonge 'Lifers,' was offered more than \$1.8M in scholarships, including 34 Bright Futures and 7 athletics scholarships. The class of 2018 received 11 Presidential Awards for Educational Excellence and completed 22,000 hours of community service.

Our graduates were accepted to:

- | | | |
|--|--------------------------------------|-------------------------------------|
| 1. Abilene Christian University | 26. Florida State University | 53. Tabor College |
| 2. Abraham Baldwin Agricultural College | 27. George Mason University | 54. Tallahassee Community College |
| 3. Alabama Agricultural and Mechanical University | 28. Georgia State University | 55. Thomas University |
| 4. Alabama State University | 29. Georgia Tech | 56. University of Arizona |
| 5. Albany State University | 30. Indiana University | 57. University of California Davis |
| 6. Averett University | 31. Jacksonville University | 58. University of California Merced |
| 7. Bethany College | 32. Juniata University | 59. University of Central Florida |
| 8. Bethune Cookman University | 33. Loyola University | 60. University of Florida |
| 9. Brown University | 34. Lynn University | 61. University of Georgia |
| 10. California Polytechnic State University | 35. Methodist University | 62. University of Konstanz |
| 11. Cazenovia College | 36. Mid Florida Tech | 63. University of Massachusetts |
| 12. Claflin University | 37. Mitchell College | 64. University of Miami |
| 13. Clark Atlanta | 38. New College of Florida | 65. University of Missouri |
| 14. Concordia University of Chicago | 39. New York Institute of Technology | 66. University of Mount Union |
| 15. Cornell | 40. New York University | 67. University of North Florida |
| 16. Delgado Community College | 41. North Carolina A&T | 68. University of Pennsylvania, |
| 17. Eckerd College | 42. Nova Southeastern University | 69. University of Portland |
| 18. Edward Waters College | 43. Oglethorpe University | 70. University of Puerto Rico |
| 19. Emory University | 44. Pitt-Bradford University | 71. University of South Florida |
| 20. Flagler College | 45. Pomona University | 72. University of Tampa |
| 21. Florida Agricultural and Mechanical University | 46. Purdue University | 73. University of Tennessee |
| 22. Florida Atlantic University | 47. Rice University | 74. University of the Pacific |
| 23. Florida Gulf Coast University | 48. Santa Fe College | 75. University of West Florida |
| 24. Florida International University | 49. Seton Hall University | 76. Valdosta State University |
| 25. Florida Southern University | 50. South Carolina State University | 77. Vanderbilt University |
| | 51. Southeastern College of Missouri | 78. Vassar College |
| | 52. Stetson University | 79. Webber International University |



\$1.8m
in scholarships
were awarded to
students in the
class of 2018!

By the Numbers

2017-2018 state assessments included Florida Standard Assessments (FSAs) and Florida End-of Course-Exams (EOCs). Exams were administered in FSA Math (grades 3-7), FSA English Language Arts (grades 3-10), FSA Science (grades 5 and 8). State End-of-Course Exams were administered in Civics, Algebra 1, Biology, Geometry, and US History. Satisfactory performance in these exams is defined as a score of 3 or above.



FSA Math	2014-15		2015-16		2016-17		2017-18	
P.K. Yonge – satisfactory performance	64		67		67		67	
State – satisfactory performance	56		57		59		60	
FSA ELA	2014-15		2015-16		2016-17		2017-18	
P.K. Yonge – satisfactory performance	71		68		67		71	
State – satisfactory performance	52		52		54		54	
FSA Science	2014-15		2015-16		2016-17		2017-18	
	5th	8th	5th	8th	5th	8th	5th	8th
P.K. Yonge – satisfactory performance	48	73	40	71	45	75	48	69
State – satisfactory performance	53	49	51	50	51	48	55	52

Course Enrollments in STEM

At P.K. Yonge we strive to provide educational opportunities to all students with the understanding that there are many and varied academic preferences in a student community. In today's world we commit to providing clear pathways to Science, Technology, Engineering, and Math (STEM) and encouraging students to pursue coursework that may lead to STEM-related careers. We maintain enrollment levels in high school STEM courses while making no change to our school's enrollment, demographics, or random selection process.

Student Enrollments in STEM Courses				
Year	Math*	Science	Tech/Eng	Total
2013-14	484	364	67	955
2014-15	517	445	75	1037
2015-16	520	452	93	1065
2016-17	521	472	77	1070
2017-18	524	429	74	1027

*Includes number of 8th graders taking Algebra 1 for high school credit

State High School End-of-Course Exams

FSA Algebra 1 EOC (8th–HS @ PKY)	2014-15	2015-16	2016-17	2017-18
P.K. Yonge – satisfactory performance	59	71	81	73
State – satisfactory performance	56	54	62	61

Biology EOC (9th grade @ PKY)	2014-15	2015-16	2016-17	2017-18
P.K. Yonge – satisfactory performance	83	73	81	88
State – satisfactory performance	65	64	64	65

FSA Geometry EOC (9th–10th @ PKY)	2014-15	2015-16	2016-17	2017-18
P.K. Yonge – satisfactory performance	88	78	76	73
State – satisfactory performance	53	51	54	56

US History EOC (11th grade @ PKY)	2014-15	2015-16	2016-17	2017-18
P.K. Yonge – satisfactory performance	90	91	85	75
State – satisfactory performance	66	66	67	68

Civics EOC (7th grade)	2014-15	2015-16	2016-17	2017-18
P.K. Yonge – satisfactory performance	87	86	80	65
State – satisfactory performance	65	67	58	71



Advanced Placement Results

In 2017-18 high school students at P.K. Yonge were offered a total of 16 AP courses. Beginning with AP Human Geography offered in 9th grade, students are able to enroll in AP classes ranging from World History to Statistics to 3D Art to AP Bio. As always, our efforts focus on opening up advanced coursework opportunities to all students.

Scores	2013-14	2014-15	2015-16	2016-17	2017-18
Total number of AP students	217	216	197	226	249
Number of students with a passing score on at least one AP exam	133	138	124	115	162
Percentage of students with a passing score on at least one AP exam	63%	64%	63%	50%	45%

Advanced Placement	2013-14	2014-15	2015-16	2016-17	2017-18
AP School Scholars Granted to students who receive scores of 3 or higher on three or more AP Exams	27	31	40	27	13
AP Scholars with Honor Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams	10	10	5	9	9
AP Scholars with Distinction Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams	16	23	19	13	8
National AP Scholar Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on five or more of these exams	2	3	4	4	2

The Year *in* Review 2017-2018



Athletics

We pride ourselves on 'bringing it' to our athletic events and are proud when our athletes earn the admiration of coaches for their conduct on and off the field, track, pool, or court. We celebrate our athletic accomplishments and the contributions of athletes, coaches, parents and volunteers.

- Athletics Signings
 - Baseball – Marco Rennia (Averett University), Dyani Sheppard (Thomas University), Austin Sutton (Delgado Community College), Cory Troiano (Oglethorpe University)
 - Soccer – Lee Ducharme (University of West Florida)
 - Track/Cross Country – Anthony Whelan (Flagler College)
 - Volleyball – Cameron Childs (Mitchell College)
- Basketball – Boys – District Champions, Regional Champions, Final Four
 - Coach of the Year – Billy Blackmon
- Basketball – Girls – District Champions, Regional Champions, Final Four
 - Coach of the Year – Willie Powers
- Cross County – Boys – District Champions

- Cross Country – Girls – District Runner-Up
- Golf – District Champions
 - Gainesville Sun Golfer of the Year – Jake Davis
 - John Ives Invitational Individual Champion – Jake Davis
 - Coach of the Year – Kelly Barrett
- Soccer – Girls – District Champions, Elite 8 Finalists, Regional Runner-Up
 - Small School Player of the Year – Lee Ducharme
 - Coach of the Year – Rebecca Shackow
- Swimming and Diving – Boys & Girls – District Champions
- Tennis – Coach of the Year – Ross Van Boven
- Track and Field – Boys & Girls – District Runner-Up
- Volleyball – Girls – District Runner-Up

Performing Arts, Band, Visual Arts

Maintaining a strong performing arts program for our students at all levels relies on direct support from the students, faculty, and families who commit themselves to performing arts at P.K. Yonge. Each year there are many accomplishments, and we know that these opportunities are significant and have a dramatic impact on the school experience for our students.

Performing Arts

- 9 high school students successfully completed the All-State Musicianship Exam and Audition and participated in the Florida Music Educator Association's All-State Music Festival.
- 82 performers representing all of our high school choirs, auditioned and were accepted to perform at the Candlelight Program in Disney World.
- Vocal ensemble was chosen to perform at the "Holiday Traditions" Concert for Stop Children's Cancer, with Class of 2018's Kia Taylor performing as a soloist.
- 35 students participated in the spring musical, *Pippin*.
- 6 middle school students auditioned and performed in the All-State Choir.
- P.K. Yonge Thespians electrified audiences this year with their interpretation of the classic thriller *Dracula*.
- Thespian Troupe 4102 ranked top in their consortium with the highest marks of all participating schools in District 2 and were a definite stand-out in the state competition.

Band

- Band earned Excellent and Superior ratings at District Solo and Ensemble Music Performance Assessments and an overall Excellent rating at District Music Performance Assessments.
- Percussion won Best in Class at the Southern Showcase of Champions and Preview of Champions.
- Band participated in the Florida Marching Band Championship State Semifinals.

Visual Arts

- AP and Honors 2D/3D participated in Art Bash at the UF Fine Arts complex, and the Annual AP & Honors show was installed at the Harn Museum of Art.
- 10 AP students received college credit for their portfolios.
- Elementary, Middle School Portfolio, High School, and Digital Photography exhibited at the Tumblin Creek Spring Arts & Sciences Festival.
- Middle School Cross Creek Portfolio class exhibited work in the Blue Wave Gallery.

Clubs, Awards, Internships

The Roaring Riptide FIRST Robotics Team #4118 saw a breath of new life during 2017-18, winning awards and receiving recognition for originating mentor, Dr. Carl Crane, from the UF College of Engineering. The team's focus has also grown from FIRST competitions to include adapting

toys for children with motor impairment. (To learn more, read our feature on the Riptide.) Younger students engaged with FIRST through LEGO League, and this year our elementary and middle school teams participated in the Swamp Stomp FIRST LEGO League Qualifier.

Our three competing Odyssey of the Mind high school teams took first place in their selected problems at the regional competition, and two of the three teams competed at state. After taking second place at state, Dr. Weller's team progressed to nationals, ending their season in 13th place in the world competition in Ames, Iowa.

In a second trip to the national competition for two speech and debate participants, two seniors and one junior competed in the National Catholic Forensic League where over 3,000 students participated. In World Languages, our students brought home one gold and one silver medal in the National Portuguese Exam, and two gold, four silver, six bronze, and eight honorable mentions in the National Spanish Exam. Six students presented this year at the annual Spanish Graduate Association's XVIII Annual Colloquium for Literature, Linguistics, and Hispanic American and Peninsular Cultures at the University of Central Florida.

This year 6 seniors completed our executive internship program, gaining personal insight into the demands and benefits of the working world. We are grateful to the Alachua County Humane Society, the Cade Museum, the Malcolm Randall Veterans Administration Medical Center, Newberry Animal Hospital, the P.K. Yonge Elementary School, and Tioga Dental for providing real-life work experience for our students.

Dance Marathon was well attended this year, and in partnership with the UF Dance Marathon team, the P.K. Yonge Dance Marathon group raised \$8,013.51 for children at Shands Hospital and the Children's Miracle Network under the direction of a 9th – 12th grade team, each leading a group of their peers.



The Year *in* Review 2017-2018

Research, Outreach, and Partnerships

Integral to our role as a developmental research school is our mission to design, test, and disseminate innovations in K-12 education through serving our wonderfully diverse community of students and families. We take this mission seriously and undertake important work in research and outreach supported by strong partnerships in academia and industry.

Research: Inquiries, Investigations, and Innovations

Firmly embedded in the professional learning cycle for all faculty on campus, Teacher Inquiry is where the seeds for significant and highly relevant school-improvement efforts are planted and germinate.

During the 2017-18 school year, all faculty participated in Teacher Inquiry and engaged in action-research projects that serve as inspiration for innovative approaches to teaching and learning and engage teachers in deep reflection on the impact of their own teaching practice.

Areas of investigation were embedded in all disciplines across campus, from Advanced Placement, to PE, to Elementary math, and included the following themes:

- Standards-based grading
- Assessment — formative, summative, and self-assessment
- Student agency, engagement, and motivation
- Culturally-responsive pedagogy
- Student self-awareness and social emotional needs
- Teacher-family communications
- Universal Design for Learning and differentiation
- Student behavior and discipline
- Collaboration and peer tutoring
- Student habits of work
- Technology-supported learning

Outreach

Sharing research and development work is integral to our mission as a developmental research school. We constantly investigate, evaluate, and test new ideas and innovations in teaching and learning to make learning and academic success attainable for all members of our diverse student community and beyond.

Innovations in teaching and learning at PK. Yonge are shared with other educators, from as close as Alachua County and as far away as India. Research in Action, Summer Institutes, customized programs, partnerships with other schools, along with presentations given by faculty, all provide pathways for the successes and challenges of our work to be shared with other educators and school leaders.

More than 200 educators attended events on our campus during the 2017-18 school year, with visitors attending programs focused on collaborative literacy, technology, innovative school design, assessment, and professional writing for educators. International educators came with a range of interests from architecture and program design, to transforming the traditional education system in their home countries. International guests came from Canada, China, India, and Slovakia. We look forward to continuing relationships with partners across the globe.

PK. Yonge faculty gave 98 presentations at conferences this year (39 local, 26 State, 24 National, 9 International) and published work in academic journals, contributed to book chapters, wrote professional blogs, and participated in webinars. Publications included *The Florida English Journal*, *The Journal of Language and Literacy Education*, *Literacy Today*, *Transactions on Techniques in STEM Education*, the National Council of Teachers of English, Teaching Tolerance, and Center for the Collaborative Classroom blogs. This year, *The Journal of Practitioner Research* issued a PK. Yonge guest edition featuring work by Jen Cheveallier, Melanie Harris, Ashley Pennypacker Hill, Mickey MacDonald, Cody Miller, and Kristin Weller.

Outreach made its first foray into social media with Twitter chats focused on the Teacher Inquiry cycle. Inquiry projects generously shared by Becca Antelis and Macy Geiger provided the foundation for two chats which saw success in terms of our own learning and reached other teacher inquirers from as far away as Scotland.



Partnerships

Collaboration enriches the experience and deepens learning for all parties. Opportunities to engage in partnerships enhance and extend our efforts as we strive to improve teaching, learning, and the school experience for all members of the school community.

Literacy-focused work in our elementary classrooms this year took place in partnership with the Center for the Collaborative Classroom. Our longstanding Summer Adventures in Literacy (SAIL) program included enhanced training as well as video projects for the James Patterson Literacy Challenge (Holly Lane, UF). Efforts to maximize learning in elementary math focused on strengthening formative assessments (Ryan Mitchell, NEFEC). First and fourth grade teachers participated in a national evaluation study where they received support and provided critical feedback on the Investigations 3 math curriculum (Magnolia Consulting; Pearson). In elementary school counseling, social-emotional well-being efforts integrated mindfulness and meditation (Yi Wen Su, UF graduate student). Strategies were identified and tested to support classroom management and inform professional learning for classroom teachers (Ashley MacSuga-Gage & Nick Gage, UF) and a game-based approach to encourage positive student behaviors during lunch was also investigated (Nick Gage, UF).

Work in standards-based grading has been undertaken in earnest in our secondary school this year with support from our partners at the Northeast Florida Education Consortium (NEFEC), and media literacy has been a focus in our middle grades (Elizabeth Koenig, UF). Our secondary program is also the target of plans for redesigning the College of Education's secondary educator preparation program with hopes to incorporate year-long internships (Ester de Jong, Elizabeth Washington, UF) similar to those already in place in our elementary program. Collaborations this year extended to the outdoors with the creation of conceptual designs for outdoor learning spaces with and for our secondary students (Nathania Martinez, UF Landscape Architecture Student).

Ongoing partnerships continued with Teacher Inquiry (Nancy Dana, UF) now being undertaken by all faculty every year and with School Psychology (Diana Joyce-Beaulieu) and School Counseling (Sandra Smith-Adcock). We remain committed to the HealthSmart Initiative (Carolyn Tucker, Frederick Desmond, UF) supporting healthy choices for our school community. Our technology in education partnership continued (Kara Dawson, Nancy Dana, UF), as did our participation in the iDigFossils and 3D printing project (Pasha Antonenko, UF).

Elementary News

Our elementary school is always abuzz with activity that shifts between classroom learning, collaborative work, and project-based events that help connect school to real-world experiences.

The 2017-2018 school year began with a new cohort of kindergarteners learning the ropes with help from first grade friends. Steep learning curves took place in K/1, often embedded in projects like the Job Fair where students learned about careers and important things about themselves. Students wrote stories to share with families, and field trips introduced students to Depot Park, the Butterfly Rainforest, Publix, and bowling. K/1 community celebrations included the 100th day of school, Chinese New Year, Valentine's Day, St. Patrick's Day, our Thanksgiving Feast, and the whole elementary community came together for the Family Picnic.

In the 2/3 learning community, the annual game arcade promoted creative engineering solutions leading to a fun event which raised \$800 for diabetes research — a project inspired by the needs of a student in their community. A new social studies project engaged students in "Immigration Day," where they participated in an historic Ellis Island immigration simulation and a present-day naturalization ceremony. Students performed at the Black History Month show and participated in STEAM clubs ranging from Egg Drop to Fossil Digs to Bee Bots.

In the 4/5 community, the 2017-18 school year was filled with learning punctuated by projects that pushed students to think and engage with content in interesting and creative ways. The American Revolution Town Hall engaged students in discussion about historical events, and our 5th grade community service projects not only provided some deep learning, but allowed for others to benefit from students' efforts. The trip to DC brought students closer to topics investigated in school, and Kindness Club and LEGO League offered new extracurricular opportunities for the community.





Going Global and Acting Local

Projects, units, and coursework about countries and cultures have been part of school curriculum for years, and it seems that our global focus has gained momentum. In a 2/3 community social studies project students learned about international origins and connections in our society and engaged in an immigration simulation. 6th graders researched family histories and presented their own international and cultural origins, and 19 high school students and two faculty spent International Education Week 2018 in China on our fourth visit to our partner school in Nanjing. The Global Awareness and UNICEF clubs hosted international events, a student and a faculty member participated in an immersion program in Costa Rica, and Class of 2018 graduates were the first to receive the newly established P.K. Yonge Global Scholars Award. Many hands have made this work come to life, and we are eager to see what happens next!



Robots Change Lives

The Roaring Riptide Team #4118 had an excellent year! The team won two Imagery Awards, a Friendliest Team Award, and a Squealer Award for team spirit. The Woodie Flowers Finalist Award was presented to originating team mentor, Dr. Carl Crane, from Mechanical and Aerospace Engineering at the University of Florida. The team devoted more than 1,250 hours to promoting STEM education, helped adapt toys for children with motor impairment, and enjoyed media coverage a dozen times.

Perhaps even more exciting than winning awards or competitions, the team's outreach efforts have grown beyond measure. A close tie with the world of assistive technologies and efforts to re-engineer toys for children with disabilities allowed the Riptide to experience the impact of their efforts beyond winning awards and competitions, to changing people's life experiences.



Faculty Accolades

The P.K. Yonge faculty never cease to amaze us with their endless energy and commitment to our community of learners. In addition to serving students in the classroom, they counsel and encourage learners, sponsor clubs and athletic teams, and still commit time and energy to engage in their own professional learning.

This year, Renee Andrews was honored with the Governor's Shine Award, which is presented to teachers and administrators in Florida who make significant contributions to the field of education; Mickey MacDonald was named chair of the American Educational Research Association's Teacher as Researcher Special Interest Group Program Committee which is dedicated to supporting research carried out in schools by PreK-12 practitioners.

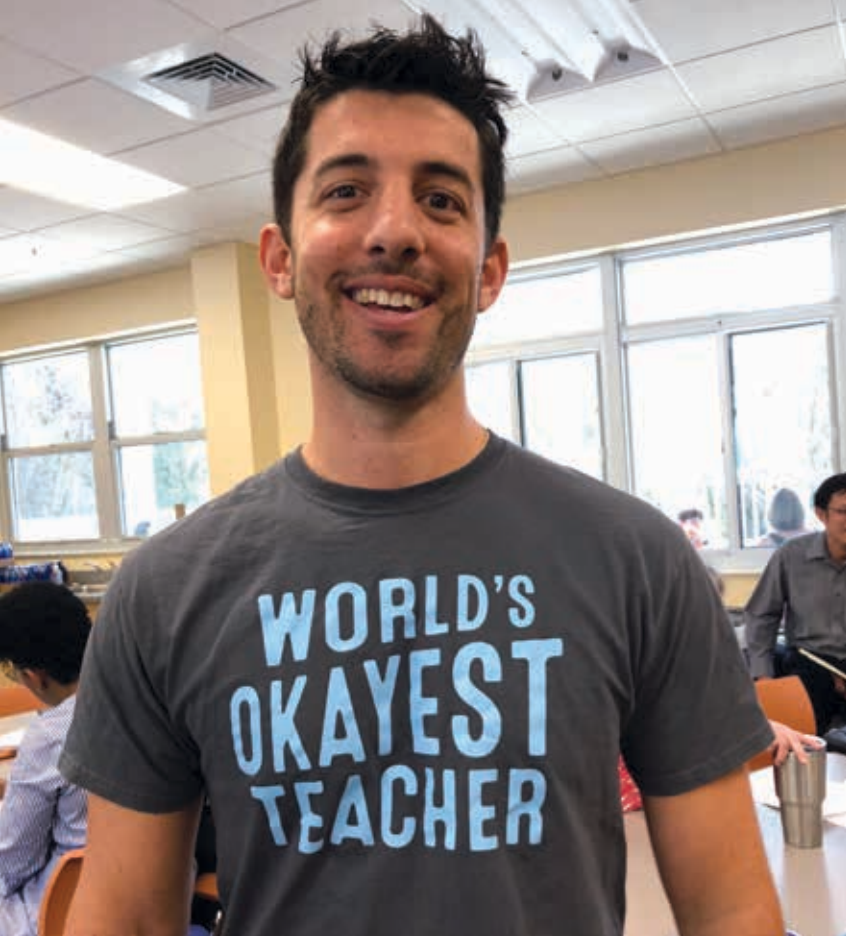
Our impact as a developmental research school would not be possible without classroom-focused research and efforts to travel and present findings to other educators. We recognize the efforts of our faculty in the numerous conference presentations given this year as well as for their published works.

The Journal of Practitioner Research P.K. Yonge guest edition was a particularly exciting undertaking this school year, with contributions by Jen Cheveallier, Melanie Harris, Ashley Pennypacker Hill, Mickey MacDonald, Cody Miller, and Kristin Weller, and edited by our partner, Nancy Dana, from the UF College of Education.

We congratulate Macy Geiger on being named P.K. Yonge Teacher of the Year, Grisell Santiago on being nominated as a National Life Group Life Changer of the Year, Heaven Soto on being recognized as TV20's One Class at a Time Teacher of the Month, and Mayra Cordero on being selected as the P.K. Yonge faculty sponsor for our next visit to our partner school in Nanjing.

Coach Kent Johnson retired from coaching football this year. Having coached for more than 37 years in the area, Coach J has touched many lives in the county. We congratulate him on his retirement from football coaching, thank him for his efforts with our team, and are glad to have him still with us on campus, teaching PE, coaching basketball, and serving as mentor to many students.





Brenda Breil, Cody Miller, John Mundorf, and Ross Van Boven were all promoted to University School Assistant Professor, Renee Andrews was promoted to University School Associate Professor, and Cody Miller, Jon Mundorf, and George Pringle were recognized as State of Florida High Impact Teachers.

Our teachers take the mission of our school to heart and are active participants in designing, testing, and sharing innovations in teaching and learning that they craft and enact on our campus. They do this driven by a commitment to teaching the next generation and by a love for the students in our school.

We've been an
A School
since 2002!

Staff

We take this opportunity to share how grateful we are to the P.K. Yonge staff. The innumerable tasks carried out by staff are essential — from greeting visitors, to entering data, to supporting all the many services required every day in the running of a school. Many of these tasks are unseen, yet without the commitment of the staff who carry them out, we would be unable to function. Our staff are always ready to go beyond their job duties and lend a hand when needed. For this we are deeply grateful.

We are grateful not only for our own P.K. staff, but also for the many other hands that help us “do” school. Many thanks to Ms. Beth Kavanaugh and the Alachua County Food and Nutrition Services, and the Lawn Enforcement Agency.



We thank YOU

P.K. Yonge families

for entrusting your children's school experience to us.

Looking Ahead to 2018-2019

Pioneering the Future

With support from the University of Florida, advocacy of the Dean of the College of Education, and donations from generous P.K. Yonge alumni, the construction of our new 6th-12th grade building is within sight!

P. K. Yonge's architecture has always been significant — from pioneering the laboratory school mission in Norman Hall, to integrating the outdoors into academics at our current location, to designing innovations and spaces that transform how students and teachers work together. With the world changing in unpredictable ways at an unprecedented pace, the demand to redesign what schools look like and how learning takes place has never been greater.

Seven Learning Neighborhoods are included in the three-story, award-winning building, where students will access state-of-the-art distance learning labs, seminar rooms, classrooms, small group project/meeting rooms, collaborative and independent work stations and eight highly-visible science and engineering labs. Technology will be ubiquitous but unobtrusive, and students will be writing, debating, discussing current events, reading critically, researching, designing and executing projects, making presentations, mastering essential skills, and meeting with teachers and learning coaches.

With partners from the University of Florida, P.K. Yonge will continue to design and test new models to prepare today's students to lead and improve tomorrow's world. Our efforts to influence thinking about K-12 best practices will continue as we encourage researchers to collaborate with our faculty, host aspiring educators, and invite national and international educators to consult with P.K. Yonge faculty.

Eager to unleash the potential a new secondary building holds for student learning and faculty-led innovation, we are excited about the opportunity to serve as inspiration for those looking to design the future of education for our children.

Leadership 2017-18

- Lynda Fender Hayes, Ph.D.
Director
- Carrie Geiger, Ed.D.
*Assistant Principal
Instructional Practice*
- Jennifer Farnsworth, M.Ed.
Assistant Principal
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