

Secondary Building Transition

Goals:

- 1) Gather faculty input regarding locations for students and teachers in the building
- 2) Make preliminary location decisions by end of school year 2017-18

Activities:

April 23rd - Program Leadership Meeting
Option 1 Initial Review - Gathering ideas and questions

April 30th - Program Leadership Meeting Option 1, Option 2 Reviews – Gathering ideas and questions

May 8th – Web Archive Published
Houses content and materials related to secondary building transition
https://pkyonge.ufl.edu/faculty-staff-intranet/future_architecture_6-12/

May 9th - Secondary Faculty Meeting Options 1- 5 Review

Share input regarding use of space and allocation of classrooms at the link below: https://goo.gl/forms/ohy018VDVFfdSeb53



Option 1

First floor - Upper level classes, primarily 11th and 12th grade students

- Provides ease in transition in and out of the building for dual enrollment, internships, other community-based activities
- Provides older students in downstairs space "full time" adjacent to the media center/library
- Provides Marine Science/ APES and Environmental Science lab with outdoor access

Second floor - Middle grades 6-8

- Provides interdisciplinary spaces for 6-8 grade
- Provides for MS Engineering and Tech lab to center on this floor

Third floor - Primarily 9th and 10th classes

- Provides a mathematics wing
- Provides an ELA and SS shared wing
- Provides BIO lab connected to outdoor learning space
- Provides Chemistry venting on third floor

Option 2

First floor - Upper level classes, primarily 11th and 12th grade students

- Provides ease in transition in and out of the building for dual enrollment, internships, other community-based activities
- Provides older students in downstairs space "full time" adjacent to the media center/library
- Provides Marine Science/APES and Environmental Science lab with outdoor access

Second floor - Middle grades 6-8

- Provides interdisciplinary spaces for 6-8 grade
- Provides for MS Engineering and Tech lab to center on this floor

Third floor - Primarily 9th and 10th classes

- Provides an ELA and SS shared wing
- Provides for 9th and 10th math progression places 11th grade math on first floor
- Provides BIO lab connected to outdoor learning space
- Provides Chemistry venting on third floor

Option 3

First floor - 6th/7th grade learners

Provides ease in transition in and out of the building for 6th/7th

Second floor - Content based wing for math 8-11, LCL/Tech Wing, and 12th grade students

- Provides space for technology support and tiered support in a separate wing
- Provides flexible space to be shared by adults and students without teacher or course identified classroom space in content wings

Third floor - Content based wings for ELA 8-11 and Social Studies 8-11

- Provides BIO lab connected to outdoor learning space
- Provides Chemistry venting on third floor

Option 4

First floor - Upper level classes, primarily 11th and 12th grade students

- Provides ease in transition in and out of the building for dual enrollment, internships, other community-based activities
- Provides older students in downstairs space "full time" adjacent to the media center/library
- Provides Marine Science/ APES and Environmental Science lab with outdoor access

Second floor - Content based middle grades 6-8

- Middle school students move across all three wings
- Provides for MS Engineering and Tech lab to center on this floor

Third floor - Primarily 9th and 10th classes

- Provides a mathematics wing
- Provides an ELA and SS shared wing
- Provides BIO lab connected to outdoor learning space
- Provides Chemistry venting on third floor

Option 5

First floor - 6th/7th grade learners

• Provides ease in transition in and out of the building for 6th/7th

Second floor - Grade level wings with 10th and 11th grade split by ELA/SS and Math wings and a dedicated 12th grade wing

Third floor - 8th and 9th grade wings with multiple content areas in each wing

- Provides dedicated space for LCLs corresponding to the floors for students they serve
- Provides BIO lab connected to outdoor learning space