

Global Scholars Program



Developmental Research School
at the University of Florida

P.K. Yonge Global Scholars Record						
<i>(All documents must be verified and stored electronically)</i>						
Student Name:					Phone:	
Student Email:						
Coordinator:						
Requirements						
1. Academics		Date Complete	Grade	Teacher	Advisor/Date	
A. World Languages or approved immersion experience	1-					
	2-					
	3-					
	4-					
B. Non-language academic courses	1-					
	2-					
2. Extracurricular	Minimum 4	Date Complete	Hours	Teacher	Advisor/Date	
Documented participation in globally-oriented clubs or other approved activity - aligned to competencies	1-					
	2-					
	3-					
	4-					
3. Community Service	Minimum 20 Hours	Date Complete	Hours	Teacher	Advisor/Date	
20 hours of community with approved global/international focus - aligned to competencies	1-					
	2-					
	3-					
	4-					
4. Literature or Media Review / Senior Project	Minimum 4 Books (or 3 + Senior Project)		Date	Advisor/Date		
	1-					
	2-					
	3-					
	4-					

See Requirements page for details.

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Competencies

- Understanding the culture of diverse peoples, including: Cultural Traditions, Religion, Literature, Human Geography, The Arts.
- Communication in a conversational setting with speakers of languages other than English

Requirements

1. Academic

A. Four years* of World Languages courses, grade B or better

One year may be substituted with P.K. Yonge sponsored/approved immersion experience – can include: Rosa Rabell Scholarship, P.K. Yonge-NJEIS China Exchange, P.K. Yonge Summer Travel, Rotary Youth Exchange, or other approved educational travel experience (requires signature).

B. Two (minimum) Non-World Languages classes

Other options, aligned with the competencies above, may be included and must be approved by the Global Studies Coordinator.

1. World Cultural Geography Honors/ AP Human Geography
2. World History Honors / AP World History
3. AP Macroeconomics
4. Honors Art Portfolio / AP Art Portfolio

2. Extracurricular

Documented participation in a minimum of 4 globally-oriented clubs or extracurricular activities. Clubs/other activities not listed below that are aligned with the competencies above, may be approved by the Global Scholars coordinator (requires signature).

1. Eurochallenge
2. French Club
3. Hispanic Honor Society
4. National Art Honor Society
5. UNICEF High School/Global Awareness Club

3. Community Service

A minimum of 20 hours of documented Community Service with a global/international focus aligned to the competencies listed above, approved by the Global Scholars Coordinator (requires signature).

4. Literature or Media Response / Senior Project:

Students may complete four (4) literature/media responses or may substitute their Senior Project for one of the literature/media responses provided it has a significant global/international focus. Senior Projects with a global/international focus must be approved by the Global Scholars Coordinator (requires signature).

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Global Scholars Literature/Media Review

Name of student: _____ Date submitted: _____

Name of literature or media: _____

Type of literature or media:

___book ___theater ___lecture ___short story ___other:_____

Was this part of a course assignment? _____ If yes, for which course? _____

For which teacher? _____

The Global Scholars advisor will verify this information with your teacher. You are encouraged to review literature or media that you have studied independently. If you choose to include reviews of literature or media that were part of a course taken, a maximum of two per course may be reviewed for the Global Scholars obligation. Please respond with a paragraph of a minimum of 100 words for each of the following standards as it relates to the literature or media indicated above:

1. Cultures - Standard: Through the study of other languages, students gain a knowledge and understanding of the cultures that use that language and, in fact, cannot truly master the language until they have also mastered the cultural contexts in which the language occurs. Through this literature or media, discuss knowledge that you have gained of ideas, attitudes, perspectives, beliefs, and/or values of a culture other than your own. Cite evidence, whenever possible.

2. Connections - Standard: Learning languages provides connections to additional bodies of knowledge that may be unavailable to the monolingual English speaker. How does this literature or media integrate more than one discipline or subject such as foreign language, social studies, art, math, science, etc.? Cite specific examples.

3. Comparisons – Standard: Through comparisons and contrasts with the language being studied, students develop insight into the nature of language and the concept of culture and realize that there are multiple ways of viewing the world. Compare, contrast, and analyze the language, practices, and/or perspectives of the target culture in this literature or media with those of your own culture.

4. Communities - Standard: Together, these elements enable the student of languages to participate in multilingual communities at home and around the world in a variety of contexts and in culturally appropriate ways. Hypothesize about how what you have experienced through this literature or media may affect your life both within and beyond the school setting.

The Global Scholar Advisor ___ accepts or ___does not accept this review as meeting the minimum requirements for the Global Scholar program.

Signed: _____ (Global Scholar Advisor) Date: _____

Standards from: http://www.actfl.org/sites/default/files/pdfs/public/StandardsforFLLexecsumm_rev.pdf