



K-1 News

Issue 6

Friday, September 22, 2017



This week at school

All of the K-1 students have begun their first science unit about the needs of plants and animals. Our students are investigating a problem that a fictitious school is facing. This school had a field with lots of Monarch caterpillars that they changed into a garden; then, all of the caterpillars disappeared. Our students are trying to figure out what changed to make the caterpillars disappear. We will spend the next few weeks investigating this problem.

This week, the students learned the difference between living and nonliving things. We also learned that plants and animals are both types of living things. Finally, the students learned that scientists observe using their senses and record their observations.

Kindergarten

Reading – The kindergarten students listened to the book *Cat's Colors* and discussed the story. They also learned the vocabulary words **energetic, exhausted, soar, and tangled**.

Shared Reading – The students sang and read the song "The Itsy Bitsy Spider." They got their own poetry notebooks and practiced reading the song! We discussed spacing between words, and the students learned their first two sight words **the & and**. Please practice reading and writing these words at home!

Writing – Kindergarten read the book *I Love School* and wrote about what they like about kindergarten.

Math – The kindergarten students began our second math unit. We are focusing on counting and numbers. Look in your child's folder for more information about this unit. The students made their own counting books this week.

First Grade

Reading – The first graders read the book *It's Mine* by Leo Lionni. They learned about fables and talked about the message from the story. They learned the vocabulary words **quarrel, rumble, tremble, and peaceful**.

Shared Reading – The students read the poem "Hippopotamus Stew." The students rebuilt the poem and also acted it out. They also practiced different types of independent work such as word work, writing, and even listening to stories on the iPads.

Writing - The students listened to the story *When I Grow Up* by Peter Horn. Students wrote "I want to be" stories and thought about what they want to be when they grow up.

Math - The students played subtraction games. They practiced their subtraction strategies for story problems and worked on writing number sentences.

Specials Next Week

	Monday	Tuesday	Wednesday	Thursday	Friday
Lions	Music	Art	No Specials	P.E.	Music
Tigers	P.E.	Music		Art	P.E.
Bears	Art	P.E.		Music	Art

*On P.E. days, your child must wear closed-toe shoes in order to be able to participate. Also, your child may bring a water bottle to take to P.E. Make sure your child's water bottle is labeled with his/her name.

Important Announcements

PKY Homecoming Week is next week! To celebrate, we will have fun dress-up days each day of the week. Here's the schedule:

Monday – Character Day – dress up like a character or wear a character t-shirt

Tuesday – Favorite Team Day – wear clothes for your favorite sports team

Wednesday – Clash Day – wear mismatched clothing

Thursday – Decades Day – wear something from a previous decade or dress like your grandparent

Friday – Spirit Day – wear your PKY gear (for first grade only)

The PKY Homecoming Parade will take place on Friday, September 29th at 9:00 am. The first grade students will attend the parade as audience members. The kindergarten students will march in the parade as lions, tigers, and bears. We will make masks at school. The students should wear their animal color on that day. **Lions will wear yellow; tigers will wear orange; and bears will wear brown.** Families are invited to come and watch the parade! Arrive early to find parking, and be sure to check in at the front office for a visitor badge.

On the Calendar

Tuesday, September 26 – Flu Shots

Friday, September 29 – PKY Homecoming Parade (9:00 am)

Friday, October 6 – No School; UF Homecoming

Friday, October 13 – K/1 Field Trip to the Butterfly Museum (more information soon)

Tuesday, October 17 – End of the 1st 9 Weeks

Friday, October 20 – No School; Teacher Workday

Friday, October 27 – Report Cards sent home (1st grade only)

Contact Information

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