

# SST | Student Success Teams



Developmental Research School  
at the University of Florida

Student Success Team meetings are problem solving meetings where teachers collaboratively reflect on student achievement and make instructional decisions.

Teams use a problem solving protocol that is focused around four steps:

- What's the problem?
- Why is it occurring?
- What are we going to do about it?
- How is the student responding to the intervention?

Teachers attend Student Success Team (SST) meetings every four to six weeks. Learning community teachers, the guidance counselor, the school psychologist, the special programs coordinator, an administrator, the dean, and the program development specialist each attend the Student Success Team meeting.

At this meeting, Tier 1 effectiveness is calculated based on the percentage of students scoring on grade level on curriculum based measurements.

- Academic, social, and emotional factors are considered when students are discussed at SST meetings.

Students who are not reaching benchmarks with just Tier 1 instruction and have data that show they are in need of supplementary instruction are moved into Tier 2.

- Decisions about which students are moved into Tier 2, what their Tier 2 instruction should be, and how often Tier 2 needs to be delivered are all agreed on at the SST table.

Students who continue to not meet benchmarks after they are provided with Tier 1 and Tier 2 instruction for an adequate period of time are moved into Tier 3.

- Similar to Tier 2, decisions about which students are moved into Tier 3, what their Tier 3 instruction should look like, and how often Tier 3 needs to be delivered are all agreed on at SST.