



**Origins**

**Two-year process**

Research

- location based vs person based device
- type of device
- device needs across campus

**Origins**

**Needs evaluation**

- surveys
- needs assessment
- external review
- informal observations
- conversation with faculty
- visits and consultations
- other schools and districts

**Digital Classrooms - Goals**

- **Goal 1:** Personal devices are essential tools for learning / Increase student access (1:1 K-12)
- **Goal 2:** Design and implement learning environments to meet the needs of twenty-first century students
- **Goal 3:** Increase the use of technology for assessment and data Integration

## Digital Classrooms Goals

- **Goal 4:** Increase the use of technology in supporting effective Multi-tiered Systems of Support (MTSS)
- **Goal 5:** Increase the use of technology to support assessment, communication, and reporting of student outcomes aligned to Florida standards for college and career readiness
- **Goal 6:** Provide ongoing professional learning and outreach to faculty, parents, and community stakeholders

## Digital Classrooms - Overview

### Overview

- away from devices allocated to location
- toward allocating devices to students

Move to 1:1 device environment for students

### Long Term Goal

1:1 Personal Device Allocation K-12 by 2017-18

## Digital Classrooms - Focus

Grade levels where

- P.K. Yonge students are familiar with a 1:1 environment
- P.K. Yonge students are exposed to greatest saturation of online courses and content

Support/promote

- student creation of digital content
- digital day-to-day academic functioning

## Digital Classrooms - How

How

- Purchase new devices, reallocate existing devices

Devices

- inexpensive
- short boot time
- long battery life
- cloud-based
- low level maintenance

## Digital Classrooms - Plan- 1516

1:1 6th Grade (112)	HS Econ/Am. Gov (25)
1:1 9th Grade (130)	HS World Languages (25)
K-1 Community (20)	7 Science*** (22)
2-3 Community** (60)	8 Science*** (22)
4-5 Community* (132)	

\* iPads to be reallocated to MS/HS Math - some remain in community as shared devices  
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\*\*\* iPads to be reallocated to MS/HS Math - to be replaced with new devices

## Digital Classrooms - Reallocation

### Reallocation Plan

iPads → MS and HS Math

Laptops in classrooms where 1:1 implementation occurs will be reallocated (based on age and functionality)

## Digital Classrooms - Reallocation

- No classroom will be left with fewer devices than they already have
- No classroom will receive older devices than they already have
- Classrooms requiring specific software and hardware will have equipment that meets their needs

## Digital Classrooms - Considerations

### Management

- a. Security
- b. Equipment Management Structures
- c. Replacement/Damaged Equipment Policies
- d. Staffing (device and console/user management)

## Digital Classrooms - Considerations

### Professional Learning

- a. Ongoing beginning in Spring 2015
- b. Intensive professional learning opportunities will be available Spring and Summer 2015
- c. Observations in classrooms will occur between February 17 - Spring Break (March) to establish where we are with technology integration, with a focus on differentiation

## Digital Classrooms - Communications

### Communications to Families and Students

- a. prior to 1:1 implementation
- b. Student and family services in coordination with PKY leadership including Learning Community Leaders

## What to Expect

Announcement of Professional learning opportunities beginning late winter/early spring 2015 (PK Faculty)

Announcement of Summer Professional learning opportunities beginning early spring 2015 (PK Faculty)

Classrooms and Communities impacted directly by 2015-16 device plan will receive direct communication and consultation to prepare for 2015-16 impact

## Questions and Contact Information

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