









Teacher
Observation
as Professional
Learning

Engage in conversations with P.K. Yonge teachers and administrators, observe teachers in action, and participate in a Targeted Feedback Cycle.

WHEN: October 18, 2016 8:30am - 3:30pm

WHERE:
P.K. Yonge DRS
University of Florida
1080 SW 11th Street,
Gainesville, FL 32601

COST: \$125.00/participant

Research in Action

Targeted Feedback Cycles Blending Coaching and Evaluation

This professional learning event highlights a targeted feedback cycle observation and evaluation system based on objective data, reflection, collaborative conversation, and focused coaching. The teacher and observer collaboratively engage in a strengths-based approach to identify a small shift in a focused area of instructional practice that will yield significant gains in student achievement. The professional learning becomes specific to the individual educator and occurs in the day-to-day interactions with students within the classroom.

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Research in Action days assist classroom teachers and educational leaders in thinking deeply about their instructional practice. A unique professional learning experience, participants directly observe teaching practice, interview teachers about their approaches, and learn new strategies. In our quest to find answers for our own students, we share our successes, our challenges, and our questions with Research in Action participants.

Register: researchinaction.pkyonge.ufl.edu Contact: Dr. Cathy Atria --- catria@pky.ufl.edu

About P.K. Yonge DRS at the University of Florida

P.K. Yonge Developmental Research School is a public school affiliated with the University of Florida. The 1150 member K-12 student body is randomly selected to reflect the demographics of the student population of the state of Florida both ethnically and socio-economically. P.K. Yonge's mission is to design, test, and disseminate best practices in K-12 education through serving a diverse student community.