

Portfolio FAQs

Teacher Evaluation



Developmental Research School
at the University of Florida

Which administrators will be scoring the administration piece?

- Dr. Atria and Dr. Geiger

Can we see the portfolio exemplars that TELT identified over the summer?

- Selections from the portfolios will be used to develop exemplars that meet the requirements of the new rubric (with portfolio authors' permission, of course).

Will you provide portfolio exemplars?

- The intention is to provide teachers exemplars of levels 3 and 4 for each section.

I would like an itemized list regarding all items needed to be placed in the portfolio.

- Teacher choice drives the decision for items placed in the portfolios. Therefore each portfolio will be unique.

How many artifacts should be in each section?

- There is no specific number of artifacts required. What is most important is the quality of the artifact and its corresponding reflective commentary.

Is it 80% admin/20% peer or 20% admin/80% peer?

- 20% admin/80% peer: The PPT posted on the staff resources page (dropbox folder) is correct.

Will there be training for reviewers?

- Yes. There will be training in order to establish scoring protocols, practice using the rubric, and develop inter-rater reliability.

Will PKY provide support for conference attendance for presentations?

- Please see email from Dr. Hayes dated 9/6/16 entitled "Conferences and Meeting Travel."

How can I achieve a level 4 as a first year at PK teacher?

- The level of teaching experience and/or number of years as a PK teacher are not a determining factor in achieving a level 4. If the criteria for a level 4 is met, then the rating will be rendered.

Need more explanations of expectations for newbies

- The expectations of teachers new to PK will be a continuing topic for Induction and the PLP-A meetings.

Portfolio FAQs

Teacher Evaluation



Developmental Research School
at the University of Florida

How can all teachers assume leadership roles?

- Various leadership roles for teachers exist at PK and through the years, teachers have multiple opportunities to serve as leaders. At P. K. Yonge teacher leadership is a core part of our work. We want to make sure opportunities are diverse; however skill as a teacher leader is an important consideration when faculty are selecting their leaders. Examples: department chair; FPC rep; FPC subcommittees; TELT committee rep; grade level activities and communications coordinator; hosting interns; hosting RIA guests; serving as a PLP-A; SAC member; club sponsor.

I still need a little more clarification on promotion process - what UF looks for, etc.

- Please plan to attend an information session about promotion. A list of P.K. faculty who have completed the process is made public and updated annually. Feel free to speak to any faculty member for information on the process. The best resources are colleagues who have completed the process successfully. You can also go to my.ufl.edu, self service, promotion and tenure, and read about the process.

As part of the PL on Wednesdays, can we give all PK faculty discipline-specific tips/resources on regional/state/national presentations since promotion packet requires listing of types of professional conferences presentations?

- This is an area of focus for Faculty Policy Council (FPC) work this school year.

I often share at conferences but the content is not directly related to my current DPP - Does this still count?

- Yes - this would be included in Section 2, Scholarship and Service.

I want to know more about outside stuff counting that is not directly tied to my DPP.

- Related to the portfolio - refer to the rubrics for scholarship and service.
- Related to promotion - refer to information disseminated via the promotion meetings.

Who has the time to both teach and have time to serve beyond PK at university or professional venues?

- This addresses the unique differences in being a teacher at a developmental research school affiliated with a tier 1 university and college of education versus a more traditional public or private school. It certainly is a challenge!

Need clarification on the service and scholarship section.

- This will be addressed in more detail during the October 12 K-12 faculty meeting

Need exemplars for service.

- This will be addressed in the portfolio examples.

Portfolio FAQs

Teacher Evaluation



Developmental Research School
at the University of Florida

Portfolio Comments

Ideas - not dissertation topics

- There is a need for 'ideas' to be manageable and achievable.

As part of the PL on Wednesdays more transparency about professional presentation/travel resources/SAC application

- This is an area of focus for FPC work this school year.

Change Level 4 - not all teachers can be leaders.

- This suggestion is appropriate for the TELT committee to address this summer as the 2016-2017 plan with corresponding rubrics has been passed by the faculty.