

# Admissions Application



Developmental Research School  
at the University of Florida

Established in 1934, P.K. Yonge Developmental Research School is a public school district affiliated with the University of Florida and located on its campus. P.K. Yonge serves approximately 1150 students in kindergarten through twelfth grade. P.K. Yonge is designed as a special school district under Florida Department of Education funding and is given the responsibility to develop innovative solutions to educational concerns in the state and to disseminate successful instructional programs to other school districts. Student attendance is critical to P.K. Yonge's educational research mission.

P.K. Yonge's student population serves as a representative sample of public school enrollment based on gender, race, socioeconomic status, and academic ability [1002.32(4), F.S.]. Student admissions and enrollments are based on the four categories outlined in the the statute. Applications are categorized according to these requirements and students are selected at random from the applicant pool. P.K. Yonge offers Exceptional Student Education (ESE) services and reasonable accommodations in an inclusive setting. **P.K. Yonge will determine if a student's needs can be met at P.K. Yonge. If P.K. Yonge must fundamentally change its program or mission in order to meet the student's needs, the student may not be admitted to P.K. Yonge.**

## Applications

All sections of the application form must be completed and submitted to P.K. Yonge Developmental Research School either in person or by mail. Please complete the application checklist and acknowledge the parent agreements by checking the boxes and signing in the spaces provided. Applications that are incomplete (e.g. missing information, documentation, or signatures) will not be accepted.

## Submit Applications and Supporting Documentation in Person or by USPS Mail to:

P.K. Yonge Developmental Research School  
Attention: Admissions  
1080 SW 11 Street,  
Gainesville, FL 32601

## Acceptance for Admission

When a student is selected for admission, parents/guardians will be contacted by phone, and a letter of invitation will then be mailed to the parents/guardians of the student. Parents/Guardians have 15 days from the date of the letter to respond and pay the \$300 activity fee. Some families may qualify for reduced fees. Please see the Admissions Policy for information regarding reduced fees.

## More Information

For additional information about P.K. Yonge admissions, please review the admissions policy found on the admissions page on the P.K. Yonge website: <http://pkyonge.ufl.edu/about/admissions/>.

For additional questions, please contact the Admissions Office at (352) 392-1554, ext. 247.

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## Application Checklist

Please complete the checklist, sign the agreement, and submit with complete application. Incomplete applications WILL NOT be accepted.

1.  **Admissions Application Form** – completed
2.  **Educational Services Section** – completed
  - If currently on an Individualized Educational Plan (IEP), please supply a copy of:
    - a. Consent for placement and/or eligibility documentation with date of initial placement into ESE
    - b. Initial psychological report or speech/language evaluation
    - c. Copy of the most current IEP
  - If currently on a 504 Plan, please supply copy of:
    - a. Consent for placement and/or eligibility documentation with date of initial placement
    - b. Current medical documentation about the disability
  - If currently on an Educational Plan (EP), please supply a copy of:
    - a. Consent for placement and/or eligibility documentation with date of initial placement into Gifted
    - b. Initial psychological report
    - c. Copy of the most current EP
  - If student does not have formal educational plan or accommodation plan, but is receiving services to support the student in an educational setting, please supply a copy of:
    - a. Documentation from the service provider describing the current services provided
    - b. Documentation of a diagnosis (if applicable to educational setting)
  - If currently receiving ELL/ESOL services or follow-up please supply a copy of current plan.
3.  **Student Discipline Record Section** – completed
  - Discipline Report – complete report, kindergarten through current year – supplied
4.  **Home Language Survey** – completed
5.  **Student Ethnicity Data** – completed
6.  Birth Certificate Copy – supplied
7.  Academic History/Transcript – complete grades, attendance, kindergarten through current year – supplied
8.  FSA/FCAT and/or Standardized Test Scores , kindergarten through current year – supplied
9.  Email address in the Parent/Legal Guardian section of the application – supplied

### Parent Agreement (Please check and sign below)

- By signing below I verify that I have supplied/included all requested documentation and information that is applicable to my student as outlined in the application and checklist.
- I understand that my student's application for admissions to P.K. Yonge Developmental Research School may be denied or any subsequent enrollment may be terminated or revoked if I have provided incomplete, inaccurate, or false information, if I have withheld any information, or if my student does not comply with P.K. Yonge's attendance policy.
- If not admitted and I would like this application to remain active, I understand it is my responsibility as Parent/Guardian to submit an Annual Application Update between July 1 and October 31 with a copy of my student's most current transcript, test scores, educational services information and discipline record. **Failure to complete an Annual Application Update shall render the application inactive and eliminate your student from consideration for future admission.**

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian – PRINT Name: \_\_\_\_\_

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Please Print in Ink

Student **Legal** Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_  
Current Grade \_\_\_\_ Current/ Previous School \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_  
Graduation Year \_\_\_\_\_ or Year Entering Kindergarten \_\_\_\_\_  
**Home** Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_  
**Mailing** Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_  
Gender: \_\_\_\_ Male \_\_\_\_ Female Age \_\_\_\_ Student Birthdate \_\_\_\_\_ Place of Birth \_\_\_\_\_

**Total Family Annual Income \$** \_\_\_\_\_ *To ensure P.K. Yonge is fulfilling its mandate to reflect the demographics of the state, a family's annual income must be included on the application to P.K. Yonge.*

## Parent/Legal Guardian 1

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_  
Relationship \_\_\_\_\_ Maiden Name \_\_\_\_\_  
Home Phone (\_\_\_\_) \_\_\_\_\_ Cell Phone (\_\_\_\_) \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_  
Place of Employment: \_\_\_\_\_ Business Phone (\_\_\_\_) \_\_\_\_\_  
**E-mail Address** \_\_\_\_\_ PKY Alum: Y/N \_\_\_\_ Graduation Year \_\_\_\_\_

## Parent/Legal Guardian 2

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_  
Relationship \_\_\_\_\_ Maiden Name \_\_\_\_\_  
Home Phone (\_\_\_\_) \_\_\_\_\_ Cell Phone (\_\_\_\_) \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_  
Place of Employment: \_\_\_\_\_ Business Phone (\_\_\_\_) \_\_\_\_\_  
**E-mail Address** \_\_\_\_\_ PKY Alum: Y/N \_\_\_\_ Graduation Year \_\_\_\_\_

Student Lives With:

\_\_\_\_ Both Parents/Guardians in one household \_\_\_\_ Parent/Guardian 1 \_\_\_\_ Parent/Guardian 2  
\_\_\_\_ Legal Guardian \_\_\_\_ Other

## Siblings Currently Attending P.K. Yonge

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ Grade \_\_\_\_\_  
Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ Grade \_\_\_\_\_

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## Educational Services

1. **Does your student currently have an Individualized Educational Plan (IEP)?** \_\_No \_\_Yes

If yes, please provide a copy of the consent for placement and/or eligibility documentation with date of initial placement into Exceptional Student Education (ESE), initial psychological report or speech/language evaluation, and a copy of the most current IEP.

2. **Does your student currently have an Educational Plan (EP)?** \_\_No \_\_Yes

If yes, please provide a copy of the consent for placement and/or eligibility documentation with date of initial placement into Gifted, initial psychological report, and a copy of the most current EP.

3. **Does your student currently have a 504 accommodation plan?** \_\_No \_\_Yes

If yes, please provide a copy of the consent for placement and/or eligibility documentation with date of initial placement and current medical documentation about the disability.

4. **Is your student currently receiving services outside of school in order to support them in their educational setting?**

If yes, please provide documentation from the service provider describing the current services \_\_No \_\_Yes provided and/or documentation of a diagnosis (if applicable to educational setting).

5. **Is your student currently being evaluated for Exceptional Student Education services?** \_\_No \_\_Yes

If yes, provide explanation and/or documentation.

6. **Is your student currently receiving English Language Learners/ESOL services?** \_\_No \_\_Yes

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### Parent Agreement for Educational Services

I understand that my student's application for admission to P.K. Yonge Developmental Research School may be denied, or any subsequent enrollment may be terminated or revoked, if I have provided incomplete, inaccurate, or false information, if I have withheld any information pertaining to educational services that my student requires, or if my student does not comply with P.K. Yonge's attendance policy.

Parent/Guardian – PRINT Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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## Student Discipline Record

At the time of initial application to P.K. Yonge Developmental Research School, a complete disciplinary history must be provided as per Florida Statute 232.0205 and P.K. Yonge D.R.S. admissions policy. An itemized "Student Discipline Report" from all school(s) attended within the past year is also required. These reports may be obtained from the school(s) the student has attended.

1. Has this student ever been suspended from any school? \_\_\_\_\_No \_\_\_\_\_Yes, explain below
2. Has this student ever been expelled from any school? \_\_\_\_\_No \_\_\_\_\_Yes, explain below
3. Has this student ever been arrested? \_\_\_\_\_No \_\_\_\_\_Yes, explain below
4. Has this student ever been subject to juvenile justice actions? \_\_\_\_\_No \_\_\_\_\_Yes, explain below

If you answered YES to any of the questions above, please provide details in the space provided below:

### Parent Agreement for Student Discipline

I understand that my student's application for admissions to P.K. Yonge Developmental Research School may be denied, or any subsequent enrollment may be terminated or revoked, if I have provided incomplete, inaccurate, or false information, or if I have withheld any information pertaining to my student's discipline record.

Parent/Guardian – PRINT Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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## Home Language Survey

The State of Florida requires ALL students, regardless of language background, to complete this survey prior to beginning the school registration process.

Student Legal Name: (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_

Student Birthdate: \_\_\_\_\_ Grade: \_\_\_\_\_ Today's Date: \_\_\_\_\_

### Home Language:

1. Is a language other than English spoken at home?  No  Yes

If Yes, specify language: \_\_\_\_\_

### Native Language:

2. Does the student have a first language other than English?  No  Yes

If Yes, specify language: \_\_\_\_\_

### Dominant Language:

3. Does the student most frequently speak a language other than English?  No  Yes

If Yes, specify language: \_\_\_\_\_

What was the date your student first enrolled in U.S. schools? (not including preschool): \_\_\_\_\_

What was the date your student first enrolled in a Florida school? (not including preschool): \_\_\_\_\_

Was your student born in a country other than the United States (U.S.) or U.S. Territory?  No  Yes

If yes, when did your student first enter the U.S.? \_\_\_\_\_

### Parent Agreement for Home Language

I understand that my student's application for admissions to P.K. Yonge Developmental Research School may be denied or any subsequent enrollment may be terminated or revoked if I have provided incomplete, inaccurate, or false information, or if I have withheld any information pertaining to my student's home language.

Parent/Guardian – PRINT Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### **OFFICE USE ONLY**

For all students with a "yes" response for questions 1, 2, and 3 only, complete the testing information in the box:

Student ID: _____	Grade: _____ for school year 20____
Date Tested: _____	Tested by: _____ IPT Score: _____
Aural/Oral Test Name: _____	
Achievement Test Name: _____	Date: _____ Reading %ile: _____ Language %ile: _____
<input type="checkbox"/> Eligible for ESOL <input type="checkbox"/> Not eligible for ESOL	

1080 SW 11th Street Gainesville, FL 32601

P: 352.392.1554 ■ F: 352.392.9559 ■ [pkyonge.ufl.edu](http://pkyonge.ufl.edu)

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## Student Ethnicity Data Form

Student Legal Name: (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_

Student Birthdate: \_\_\_\_\_ Grade: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Please answer **BOTH** questions **1** and **2**.

1. Is your student Hispanic or Latino? (***Check only one***)

- Yes, my student is Hispanic/Latino -- a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Hispanic culture or origin, regardless of race
- No, my student is not Hispanic/Latino

2. Please **check ALL racial descriptors** that apply to your student.

- American Indian or Alaska Native -- a person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment
- Asian -- a person having origins in any of the original peoples of the Far East, Southeast Asia, or the India subcontinent, e.g., Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam
- Black or African American -- a person having origins in any of the black racial groups of Africa
- Native Hawaiian or Other Pacific Islander -- a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands
- White -- a person having origins in any of the original peoples of Europe, the Middle East, or North Africa

### **Parent Agreement for Student Ethnicity**

I understand that my student's application for admissions to P.K. Yonge Developmental Research School may be denied, or any subsequent enrollment may be terminated or revoked, if I have provided incomplete, inaccurate, or false information or if I have withheld any information pertaining to my student's ethnicity.

Parent/Guardian - PRINT Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_