Professional Learning Series

Professional Publishing for Teachers

P.K. Yonge is excited to offer a professional writing workshop for educators to formalize insights from their daily work with students in classrooms in a publishable format.

The Professional Writing Workshop opens the door to new opportunities for dissemination and professional growth for educators of all levels. Work will focus on writing for educational and professional blogs to support faculty in developing the confidence to share their perspectives through professional publications.

Educators Will Learn:
- Basics of professional blogging
- How to turn classroom teaching experience and professional insights into relevant professional blog posts
- Basics of writing for professional journals

March 17, 2018 9:00am-4:00pm

Cody Miller is the ninth-grade English language arts teacher at P.K. Yonge. In addition to teaching, Miller is a Ph.D. student studying English education at the University of Florida. His teaching and research focus on the various ways students construct their identities in ELA classrooms, with a specific emphasis on how young adult literature influences students' worldviews and meaning-making capacities. Cody has been published in Teaching Tolerance blog and magazine, ILA and NCTE blog, Multicultural Perspectives, Journal of Practitioner Research, The Dragon Lode, Florida English Journal (forthcoming), SIGNAL (forthcoming).

Register: http://pkyonge.ufl.edu/outreach/programs/

About P.K. Yonge DRS at the University of Florida

P.K. Yonge Developmental Research School is a public school affiliated with the University of Florida. The 1150 member K-12 student body is randomly selected to reflect the demographics of the student population of the state of Florida both ethnically and socio-economically. P.K. Yonge’s mission is to design, test, and disseminate best practices in K-12 education through serving a diverse student community.