**AP World History Greg Linne**

**Room : J306 glinne@pky.ufl.edu**

Welcome to AP World History! This college-level course is designed to not only prepare you for the AP Exam in May, but also to help you learn to interpret documents, analyze and synthesize information, understand the chronology of events, and write critical essays. In using historical materials, you will learn the importance of a document, as well as its reliability and relevance to a historical event, and how to draw conclusions based on your factual knowledge and the evidence introduced. This course will give you the skills to critically analyze multiple-choice questions, and draw conclusions based on informed judgments while you present your findings in a clearly devised essay.

This is a college level course. In order to keep up with the material required for the course, you must READ ALL REQUIRED TEXTS/ASSIGNMENTS. There are weekly reading/vocab quizzes and it is imperative you read, take notes, and be prepared for quizzes on the due date. **You should spend some time every night reading or reviewing for class.**

With the rigorous workload of this class, it is very important that you keep current on all readings and assignments. **If you do not think you are able to read one chapter a week of a college level history textbook, consider your options.** Do not wait until the last night to complete an assignment. Make sure you put time, thought, and effort into everything you produce. Please do not turn in a long-term project that you did twenty minutes before class and expect to get an A.

As I have many expectations for you, I will stay busy preparing you for the exam in the spring. I will be a facilitator of your learning, bringing together questions you may have about your reading, leading discussion about important historical events, and focusing analytical writings and document based questions.

When the bell rings, you are expected to be in World History mode. It is a very important characteristic to uphold in this class. Be respectful to everyone in class, not only me but your peers as well. Disrespect will not be tolerated. Discriminating or making fun of others because of their backgrounds will also not be tolerated.

**Late Work Policy:**

In regards to work, due dates are posted well in advance. It is your responsibility as a

pre-college student to complete all coursework on time and turn it in. However, late work will be accepted with a 25% grade deduction per class period. I will not accept late work that is more than two class periods late.

**Absent Work Policy :**

To be successful in this class, it is imperative that you are present every day. I realize that attendance is not always an option. It is your responsibility to retrieve, complete, and turn in absent work. For the most part, this information will be posted on Canvas. If possible, make time to meet with me prior to being absent. Please email me during your absence or when you return to school for your work. \*\*Please do not disrupt class time to address your individual concern. \*\*

If you have problems completing your work on time, see me. I will make accommodations for people who see me as soon as they come back.

**Plagiarism Policy:**

The copying of someone else’s work and taking credit as your own is strictly prohibited. This includes, but is not limited to: copying homework, class work, tests or quizzes from classmates, working together on take-home tests or homework assignments, copying articles, pages, quotes, textbook material, or other sources without giving credit to the original source. **Do not assume assignments are collaborative unless explicitly stated.**  The first infraction will result in a zero on the assignment and parent contact. The second will result in a zero, referral, and parent conference. DO YOUR OWN WORK.

**Office Hours:**

I will be available every Tuesday during Power Hour in Ms. Boehm’s room, L353. Office hours specific to AP World History will also be held every Thursday during Power Hour in my room.

**Procedures**:

1. Make sure you are always prepared for class with materials, text, homework, and reading  
assignments completed.

2. Stay in your seat during class. Sharpen pencils, throw away trash, & use restroom before class.

3. Be prepared for discussion. Participate in class or group discussions, not individual discussions at your desk.

4. The use of cell phones in class is prohibited unless told otherwise.

5. I dismiss at the end of class, not the bell. Please stay in your seat.

**Materials:**

Three ring binder, college rule paper, pen/pencil, textbook and/or assigned readings

**Grading**:

In collecting assignments or giving tests, I will announce the date a test/project will be returned. Grades will be posted on Skyward within two weeks of their due dates unless otherwise mentioned. If you have questions about your individual grade between postings, please see me during office hours. The class will have a weighted grading scale wherein assignments will be divided into three categories based on the amount of time/effort required to complete the task satisfactorily. Note: The AP essays will be graded based on the standard rubrics created by College Board.

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| |  | | --- | | * Tier I – 10%: Basic recall class work assignments, document analysis questions, reading reviews. * Tier II – 45% : Vocabulary quizzes, some group assignments, smaller projects, basic research, AP essays, quiz buy backs. * Tier III – 45% : Exams, large research projects. | |

**Required Textbook: (Furnished by PKY)**

Strayer, R.W. (2016). *Ways of the World: A Brief Global History with Sources.* Boston, MA: Bedford/St. Martin’s

**Statement of Affirmation**

I certify that I have received a copy of the **AP World History Course Syllabus** and have read it in its entirety. I understand and agree to the rules and expectations of the class and will review this syllabus with my parent/guardian.

Name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some of your interests or hobbies?

Why did you choose to sign up for AP World History? What do you hope to get out of taking this higher level class?

What are your favorite and least parts of history? If you are struggling with this questions, think back to your summer reading.

Why do you think learning history is important for our global society?

Is there anything you are nervous about in regards to this school year?

Is there anything that I should know about you that could affect your success in this class?

Do you have any specific questions for me?