Research in Action

Reaching All Learners in Secondary English Language Arts

P.K. Yonge is invested in the continuous development of writing instruction. We align our writing instruction with Florida Standards and remain committed to an inclusive curriculum guided by the principles of Universal Design for Learning. Students engage in text-based writing where they consider in-depth questions about their communities and the world around them. They use understandings gained from complex and diverse literature and add their unique perspectives to relevant real-world conversations.

Teachers and administrators participating in this event engage in shared discussions with P.K. Yonge educators about best practice in writing instruction, observe in classrooms, and examine samples of student writing and corresponding assignments.

February 9, 2017 --- 8:00am-2:30pm

Registration Deadline: January 26, 2017

Research in Action assists classroom teachers and educational leaders in thinking deeply about instructional practice. Participants directly observe teaching practice, interview teachers about their approaches, and learn new strategies. In our quest to find answers for our own students, we share our successes, our challenges, and our questions with Research in Action participants.

Register: pkyonge.ufl.edu > Outreach > Register
Contact: Christy Gabbard   cgabbard@pky.ufl.edu

About P.K. Yonge DRS at the University of Florida

P.K. Yonge Developmental Research School is a public school affiliated with the University of Florida. The 1150 member K-12 student body is randomly selected to reflect the demographics of the student population of the state of Florida both ethnically and socio-economically. P.K. Yonge’s mission is to design, test, and disseminate best practices in K-12 education through serving a diverse student community.

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