Research in Action

Reaching All Learners in Secondary Language Arts & Social Studies

P.K. Yonge is invested in the continuous development of best practices in literacy instruction. We align our literacy instruction with Florida Standards and are committed to an inclusive curriculum guided by the principles of Universal Design for Learning. Students engage in text-based writing where they consider in-depth questions about their communities and the world around them. They use understandings gained from complex and diverse texts and add their unique perspectives to relevant real-world conversations.

Participants will have the opportunity to spend time in both English Language Arts and Social Studies classrooms, and will engage in shared discussions with P.K. Yonge educators about best practices in writing instruction, as well as examine samples of student writing and corresponding assignments.

January 18, 2018 --- 8:30am-2:00pm

Registration Deadline: January 04, 2018

Research in Action assists classroom teachers and educational leaders in thinking deeply about instructional practice. Participants directly observe teaching practice, interview teachers about their approaches, and learn new strategies. In our quest to find answers for our own students, we share our successes, our challenges, and our questions with Research in Action participants.

Register: pkyonge.ufl.edu > Outreach > Register
Contact: Christy Gabbard | cgabbard@pky.ufl.edu

About P.K. Yonge DRS at the University of Florida

P.K. Yonge Developmental Research School is a public school affiliated with the University of Florida. The 1150 member K-12 student body is randomly selected to reflect the demographics of the student population of the state of Florida both ethnically and socio-economically. P.K. Yonge’s mission is to design, test, and disseminate innovations in K-12 education through serving a diverse student community.

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