Universal Design for Learning (UDL) is a teaching framework to guide the design of flexible learning environments to support individual learning differences; not one-size-fits-all solution but rather flexible approaches that can be customized to scaffold and support learning. At the core of UDL is the premise that often the curriculum is disabled. It is not flexible; it often poses barriers, and consequently prevents rather than supports optimal learning experiences.

P.K. Yonge Developmental Research School is offering a Research in Action day designed to increase educator understanding of learner variability and how Universal Design for Learning can help educators design flexible learning environments to meet the needs of all learners.

January 24th, 2017  8:30am - 2:00pm

Research in Action days assist classroom teachers and educational leaders in thinking deeply about their instructional practice. A unique professional learning experience, participants directly observe teaching practice, interview teachers about their approaches, and learn new strategies. In our quest to find answers for our own students, we share our successes, our challenges, and our questions with Research in Action participants.

Register: [www.pkyonge.ufl.edu > Outreach > Register](http://www.pkyonge.ufl.edu)

Contact: Christy Gabbard | cgabbard@pky.ufl.edu

**About P.K. Yonge DRS at the University of Florida**

P.K. Yonge Developmental Research School is a public school affiliated with the University of Florida. The 1150 member K-12 student body is randomly selected to reflect the demographics of the student population of the state of Florida both ethnically and socio-economically. P.K. Yonge’s mission is to design, test, and disseminate best practices in K-12 education through serving a diverse student community.