Research in Action

Reaching All Learners
Flexible Learning Environments, Technology, UDL

Over the past 5 years, P.K. Yonge has focused on the development of increasingly flexible learning environments, now supported by 1:1 personal devices. This work is carried out through a commitment to an inclusive curriculum guided by the principles of Universal Design for Learning (UDL).

Now in the third year of our 1:1 device deployment, we share work happening in classrooms and the planning and professional learning structures that support the development of our flexible earning environments, facilitated by technology and guided by UDL.

Participants will observe in classrooms, and engage in shared discussions with P.K. Yonge educators about designing instruction with the UDL framework, blending digital and face-to-face learning to support students, and considering space as an element of instructional design.

February 1, 2018 --- 8:30am-2:00pm

Registration Deadline: January 18, 2018

Research in Action assists classroom teachers and educational leaders in thinking deeply about instructional practice. Participants directly observe teaching practice, interview teachers about their approaches, and learn new strategies. In our quest to find answers for our own students, we share our successes, our challenges, and our questions with Research in Action participants.

Register: pkyonge.ufl.edu > Outreach >Register
Contact: Christy Gabbard | cgabbard@pky.ufl.edu

About P.K. Yonge DRS at the University of Florida

P.K. Yonge Developmental Research School is a public school affiliated with the University of Florida. The 1150 member K-12 student body is randomly selected to reflect the demographics of the student population of the State of Florida both ethnically and socio-economically. P.K. Yonge’s mission is to design, test, and disseminate innovations in K-12 education through serving a diverse student community.

www.pkyonge.ufl.edu  352.392.1554  @pkyongedrs