Equitable Learning Environments
Science & Math

WHEN:
February 8, 2018

TIME:
8:30am - 2:00pm

Collaborative, Interactive, Relevant
Connected to Classrooms
Highly Qualified School-based Facilitators
Research Driven

WHERE:
P.K. Yonge DRS
University of Florida
1080 SW 11th Street,
Gainesville, FL 32601

COST:
$125.00/participant

Research in Action

Reaching All Learners
Equitable Learning Environments in Science & Math

P.K. Yonge is invested in the continuous development of best practices in STEM instruction. We design Inquiry-based lessons and remain committed to an inclusive curriculum guided by the principles of Universal Design for Learning (UDL). Students engage in questioning and investigation and consider in-depth and relevant questions about the world around them. Our work with Assessment for Learning (AFL) and UDL has supported the intentional detracking of our classrooms and led to a transformation in assessment and feedback that supports an “honors for all” core program.

Participants will have an opportunity to spend time in Mathematics, Science, and Engineering classrooms. Participants will engage in shared discussions with P.K. Yonge educators about best practices in inclusive STEM instruction and reflect on student artifacts.

February 8, 2018 --- 8:30am-2:00pm

Registration Deadline: January 25, 2018

Research in Action assists classroom teachers and educational leaders in thinking deeply about instructional practice. Participants directly observe teaching practice, interview teachers about their approaches, and learn new strategies. In our quest to find answers for our own students, we share our successes, our challenges, and our questions with Research in Action participants.

Register: pkyonge.ufl.edu > Outreach >Register
Contact: Christy Gabbard | cgabbard@pky.ufl.edu

About P.K. Yonge DRS at the University of Florida

P.K. Yonge Developmental Research School is a public school affiliated with the University of Florida. The 1150 member K-12 student body is randomly selected to reflect the demographics of the student population of the State of Florida both ethnically and socio-economically. P.K. Yonge’s mission is to design, test, and disseminate innovations in K-12 education through serving a diverse student community.

www.pkyonge.ufl.edu  352.392.1554  @pkyongedrs