



Developmental Research School  
at the University of Florida

# Admissions: Annual Update Information and Checklist

Established in 1934, P.K. Yonge Developmental Research School is a public school district affiliated with the University of Florida and located on its campus. The school serves approximately 1150 students in kindergarten through twelfth grade. The school is designed as a special school district under Florida Department of Education funding and is given the responsibility to develop innovative solutions to educational concerns in the state and to disseminate successful instructional programs to other school districts.

As a developmental research school, P.K. Yonge works closely with members of the College of Education on a variety of projects aimed at enhancing student accomplishments at all grade levels and in all subject areas.

Applications at P.K. Yonge:

Please use the **Annual Application Update Checklist** below. **Incomplete applications will NOT be accepted or processed.**

1.  Academic Report Card – complete grades from the prior school year
2.  FCAT and/or Standardized Test Scores from the prior school year
3.  Discipline Report from the prior school year
4.  If currently in an ESE program, please supply a copy of current IEP or EP and psychological evaluation
5.  If currently on a 504 Plan, please supply copy of current professional recommendations
6.  If currently receiving ELL/ESOL services or follow-up please supply a copy of current plan
7.  A **contact email address must be provided in the Parent/Legal Guardian section of the application**

## **Submit all requested material in person or USPS mail to:**

P.K. Yonge Developmental Research School, Attention: Admissions  
1080 SW 11 Street  
Gainesville FL 32601

## **Eligibility Evaluation**

Information gained from academic history and standardized testing is used to determine whether a child satisfies the academic requirements for enrollment at P.K. Yonge Developmental Research School. P.K. Yonge's admissions process maintains a representative sample of public school enrollment based on gender, race, socioeconomic status and academic standing. Students applying for grades 6 through 12 who have not achieved a minimum grade point average of 2.0 overall may not be eligible for admissions. Additionally, students applying for grades 10 through 12 who have not earned the required number of credits necessary to be classified for the appropriate grade level are ineligible for admission. Students applying for admission to 11<sup>th</sup> and 12<sup>th</sup> grade must have passing scores on 10<sup>th</sup> grade FCAT Reading and Algebra I EOC.

## **Acceptance for Admission**

When a student is selected for admission, the parent/guardian will be contacted by phone, and a letter of invitation will then be mailed to the parents of the student. You will have 10 days from the date of the letter to respond and pay the \$300 activity fee. Some families may qualify for reduced fees. Please see the admissions policy on the school website for information regarding reduced fees.

## **Further information:**

If there are any further questions or concerns, please contact the Admissions Office at (352) 392-1554, ext. 247.

**Note:** Please complete **all sections** of the Application Update. Incomplete Applications **cannot** be processed.

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This application update **must be submitted annually between June 15<sup>th</sup> and October 31<sup>st</sup>**. Please review the **Application Annual Update Checklist** (on the coversheet supplied with the application update) to make sure that you have ALL items required. Incomplete applications **will not be accepted**.

**Please Type or Print in Ink:**

Student's **Legal** Name: (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_

Current Grade \_\_\_\_\_ Current/ Previous School: \_\_\_\_\_ Phone (\_\_\_\_\_) \_\_\_\_\_

**Home** Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_

**Mailing** Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_

Sex: \_\_\_Male \_\_\_Female Age \_\_\_\_\_ Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_

**Racial/Ethnic Category:** \_\_\_White \_\_\_Black \_\_\_Hispanic \_\_\_American Indian/Alaskan Native  
\_\_\_Asian/Pacific Islander \_\_\_Multi

**Total Family Annual Income \$** \_\_\_\_\_ *A family's socio-economic status is required and a criteria for admissions*

**Parent/Legal Guardian 1:** Last Name \_\_\_\_\_ First \_\_\_\_\_

Relationship \_\_\_\_\_ Maiden Name \_\_\_\_\_

Home Phone (\_\_\_\_\_) \_\_\_\_\_ Cell Phone (\_\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Business Phone (\_\_\_\_\_) \_\_\_\_\_

**E-mail Address** \_\_\_\_\_ PKY Alum: Y/N \_\_\_ Graduation Year \_\_\_\_\_

**Parent/Legal Guardian 2:** Last Name \_\_\_\_\_ First \_\_\_\_\_

Relationship \_\_\_\_\_ Maiden Name \_\_\_\_\_

Home Phone (\_\_\_\_\_) \_\_\_\_\_ Cell Phone (\_\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_ Zip \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Business Phone (\_\_\_\_\_) \_\_\_\_\_

**E-mail Address** \_\_\_\_\_ PKY Alum: Y/N \_\_\_ Graduation Year \_\_\_\_\_

**Marital Status of Parent/Guardian(s):** \_\_\_Married \_\_\_Single \_\_\_Divorced \_\_\_Separated

**Student Lives With:** \_\_\_Both Parents/Guardians in one household \_\_\_Parent/Guardian 1

\_\_\_ Parent/Guardian 2

**Siblings Currently Attending P.K. Yonge**

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_ Grade \_\_\_\_\_

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_ Grade \_\_\_\_\_

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## Educational Services:

P.K. Yonge offers exceptional student educational (ESE) services and accommodations in an inclusive setting. All students identified with a disability must meet the graduation requirement set by the State of Florida to earn a Standard Diploma.

Is your child currently being evaluated for placement in an exceptional student education program?  No  Yes  
If yes, provide explanation and/or documentation.

1. Is your child currently receiving services through an exceptional student education program?  No  Yes  
If yes, provide a copy of your child's current Individual Educational Plan (IEP) or Education Plan.
2. Does your child currently have a 504 Plan? If yes, provide a copy of your child's 504 Plan.  No  Yes
3. Is your child currently receiving English language Learners/ESOL services?  No  Yes

## Student Discipline Record

At the time of initial application to P.K. Yonge Developmental Research School, a complete disciplinary history must be provided as per Florida Statute 232.0205 and P.K. Yonge D.R.S. admissions policy. An itemized "Student Discipline Report" from all school(s) attended within the past year is also required. These reports may be obtained from the school(s) the student has attended.

1. Has this student ever been suspended from any school?  No  Yes, explain below
2. Has this student ever been expelled from any school?  No  Yes, explain below
3. Has this student ever been arrested?  No  Yes, explain below
4. Has this student ever been subject to juvenile justice actions?  No  Yes, explain below

If you answered yes to any of the questions above, please provide details in the space provided below:

**Parent Agreement:** I understand it is my responsibility as the Parent/Guardian to update this application annually between June 15<sup>th</sup> and October 31<sup>st</sup> with a copy of my student's most current transcript, test scores, and discipline record. **Failure to annually update this application shall render the application inactive and eliminate it from consideration for Admission.** Further, I understand that my student's application for admissions to P.K. Yonge Developmental Research School may be denied or any subsequent enrollment may be terminated or revoked if I have provided incomplete, inaccurate, or false information or if I have withheld any information.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian - PRINT Name: \_\_\_\_\_