Admissions: Information and Checklist

Established in 1934, P.K. Yonge Developmental Research School is a public school district affiliated with the University of Florida and located on its campus. The school serves approximately 1150 students in kindergarten through twelfth grade. The school is designed as a special school district under Florida Department of Education funding and is given the responsibility to develop innovative solutions to educational concerns in the state and to disseminate successful instructional programs to other school districts.

As a developmental research school, P.K. Yonge works closely with members of the College of Education on a variety of projects aimed at enhancing student accomplishments at all grade levels and in all subject areas.

Applications at P.K. Yonge:

Please use the Application Checklist below. Incomplete applications will NOT be accepted or processed.

1. ☐ Application for Admissions form
2. ☐ Copy of Birth Certificate
3. ☐ Home Language Survey
4. ☐ Student Ethnicity Data form
5. ☐ Complete copy of transcript (academic history from kindergarten – present grade) from school including: grades, standardized test results, student evaluations, and attendance
6. ☐ Discipline Report from current school
7. ☐ If currently in an ESE program, please supply a copy of current IEP or EP, and psychological evaluation
8. ☐ If currently on the 504 Plan, please supply a copy of professional recommendations
9. ☐ If currently receiving ELL/ESOL services or follow-up please supply a copy of current plan
10. ☐ A contact email address must be provided in the Parent/Legal Guardian section of the application

Submit all requested material in person or USPS mail to:
P.K. Yonge Developmental Research School, Attention: Admissions
1080 SW 11 Street
Gainesville FL 32601

Eligibility Evaluation
Information gained from academic history and standardized testing is used to determine whether a child satisfies the academic requirements for enrollment at P.K. Yonge Developmental Research School. P.K. Yonge’s admissions process maintains a representative sample of public school enrollment based on gender, race, socioeconomic status and academic ability. Students applying for grades 6 through 12 who have not achieved a minimum grade point average of 2.0 overall may not be eligible for admissions. Additionally, students applying for grades 10 through 12 who have not earned the required number of credits necessary to be classified for the appropriate grade level are ineligible for admission. Students applying for admission to 11th and 12th grade must have passing scores on 10th grade FCAT Reading and Algebra 1 EOC.

Acceptance for Admission
When a student is selected for admission, the parent/guardian will be contacted by phone, and a letter of invitation will then be mailed to the parents of the student. You will have 10 days from the date of the letter to respond and pay the $300 activity fee. Some families may qualify for reduced fees. Please see the admissions policy on the school website.

Further information:
If there are any further questions or concerns, please contact the Admissions Office at (352) 392-1554, ext. 247.

Note: Please complete both sides of the Admissions Application. Incomplete Applications cannot be processed.
Admissions: Application

This application must be completed and submitted with all items outlined in the Application Checklist (on the coversheet supplied with the application update). Please review the checklist to make sure that you have ALL items required. Incomplete applications will not be accepted.

Please Type or Print in Ink:
Student’s Legal Name: (Last)_________________ (First)_________________ (Middle)_________________
Current Grade _____ Current/Previous School: __________________ Phone (_____) __________
Graduation Year: __________ or Year Entering Kindergarten: __________
Home Address ______________________________ City __________________ ST ___ Zip ______________
Mailing Address ______________________________ City __________________ ST ___ Zip ______________
Sex: ___Male  ___Female  Age _____ Date of Birth__________ Place of Birth __________________
Racial/Ethnic Category: ___White  ___Black  ___Hispanic  ___American Indian/Alaskan Native
 ___Asian/Pacific Islander  ___Multi
Total Family Annual Income $ ____________ A family’s socio-economic status is required and a criteria for admissions

Parent/Legal Guardian 1: Last Name_________________________ First ______________________
Relationship __________________ Maiden Name __________________
Home Phone (_____) __________ Cell Phone (_____) __________
Address ______________________________ City __________________ ST ___ Zip ______________
Place of Employment: ______________________________ Business Phone (_____) __________
E-mail Address ____________________________ PKY Alum: Y/N ______ Graduation Year ______

Parent/Legal Guardian 2: Last Name_________________________ First ______________________
Relationship __________________ Maiden Name __________________
Home Phone (_____) __________ Cell Phone (_____) __________
Address ______________________________ City __________________ ST ___ Zip ______________
Place of Employment: ______________________________ Business Phone (_____) __________
E-mail Address ____________________________ PKY Alum: Y/N ______ Graduation Year ______

Marital Status of Parent/Guardian(s): ____Married  ____Single  ____Divorced  ____Separated
Student Lives With: ____Both Parents/Guardians in one household  ______Parent/Guardian 1
 ______ Parent/Guardian 2

Siblings Currently Attending P.K. Yonge
Last Name ___________________________ First _______________ Middle _______________ Grade_____
Last Name ___________________________ First _______________ Middle _______________ Grade_____

www.pkyonge.ufl.edu --- 352.392.1554
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Educational Services

P.K. Yonge offers exceptional student educational (ESE) services and accommodations in an inclusive setting. All students identified with a disability must meet the graduation requirement set by the State of Florida to earn a Standard Diploma.

Is your child currently being evaluated for placement in an exceptional student education program? ___No ___Yes
If yes, provide explanation and/or documentation.

1. Is your child currently receiving services through an exceptional student education program? ___No ___Yes
   If yes, provide a copy of your child’s current Individual Educational Plan (IEP) or Education Plan.

2. Does your child currently have a 504 Plan? If yes, provide a copy of your child’s 504 Plan. ___No ___Yes

3. Is your child currently receiving English language Learners/ESOL services? ___No ___Yes

Student Discipline Record

At the time of initial application to P.K. Yonge Developmental Research School, a complete disciplinary history must be provided as per Florida Statute 232.0205 and P.K. Yonge D.R.S. admissions policy. An itemized “Student Discipline Report” from all school(s) attended within the past year is also required. These reports may be obtained from the school(s) the student has attended.

1. Has this student ever been suspended from any school? ___No ___Yes, explain below
2. Has this student ever been expelled from any school? ___No ___Yes, explain below
3. Has this student ever been arrested? ___No ___Yes, explain below
4. Has this student ever been subject to juvenile justice actions? ___No ___Yes, explain below

If you answered yes to any of the questions above, please provide details in the space provided below:

Parent Agreement: I understand it is my responsibility as the Parent/Guardian to update this application annually between October 1 and October 31 with a copy of my student’s most current transcript, test scores, and discipline record. Failure to annually update this Application shall render the application inactive and eliminate it from consideration for Admission. Further, I understand that my student’s application for admissions to P.K. Yonge Developmental Research School may be denied or any subsequent enrollment may be terminated or revoked if I have provided incomplete, inaccurate, or false information or if I have withheld any information.

Parent/Guardian Signature: Date: ___________________________ Date: ___________________________

Parent/Guardian – PRINT Name: __________________________________________________________

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Home Language Survey

The State of Florida requires identification of language minority students by dominant language group. All students and/or parents/guardians, native or non-native English speakers, must complete this survey prior to beginning the school registration process.

Student’s legal name: ____________________   _______________  ______
First                                           Middle                          Last

Grade

Is a language other than English used in the home? ___ No ___Yes, Specify language: ____________________________________________

Does the student have a first language other than English? ___ No ___Yes, Specify language: ____________________________________________

Does the student most frequently speak a language other than English? ___ No ___Yes, Specify language: ______________________

If answers to questions 1, 2, and 3 are NO and indicate English only, STOP, and sign and date below.

If a YES is checked or a language other than English is indicated, please continue and begin the LEP assessment procedures.

Was the student born in another country? _____ No _____Yes – Which country? ____________________________________________

Date of entry to U.S. ____________ Anticipated date of exit from U.S. ____________

Does the student understand English? ___ No ___Yes Does the student speak English? ___ No ___Yes

Does the student write English? ___ No ___Yes

What is Father’s home country? ____________________________________________

Does the Father understand English? ___ No ___Yes Does the Father speak English? ___ No ___Yes

Does the Father most frequently speak a language other than English in the home? ___ No ___Yes

Specify______________________

What is Mother’s home country? ____________________________________________

Does the Mother understand English? ___ No ___Yes Does the Mother speak English? ___ No ___Yes

Does the Mother most frequently speak a language other than English in the home? ___ No ___Yes

Specify______________________

Student lives with ____________________________________________ Relationship __________________________

Parent/Guardian Signature_____________________________________________   Date______________________

For Office Use Only:

Date tested___________ By__________________ LAB score____________ Achievement Test Name________________

Score__________ Date__________________ ___ ESOL Eligible ___ Not ESOL Eligible

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Student Ethnicity Data Form

Student’s Legal Name:
First _______________________ Middle _______________________ Last _______________________

Date of Birth (MM/DD/YYYY)_______________________ Grade: ________

Please answer BOTH questions 1 and 2 to identify your child by ethnic group (either Hispanic/Latino or not Hispanic/Latino) and by one or more racial groups.

1. Is your child Hispanic or Latino? (Please, mark only one.)
   ____ No, my child is not Hispanic or Latino
   ____ Yes, my child is Hispanic or Latino – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

2. What is your child’s race? (Please, mark all that apply.)
   ____ American Indian or Alaska Native – A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.
   ____ Asian – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, e.g., Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
   ____ Black or African American – A person having origins in any of the black racial groups of Africa. Terms such as “Haitian” or “Negro” can be used in addition to “Black or African American.”
   ____ Native Hawaiian or Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
   ____ White – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Parent/Guardian Signature ______________________________________  Date ____________